



<p>Subject intent: The geography curriculum aims to prepare children with the appropriate knowledge, skills, and subject-specific vocabulary to be successful and ready for the next stage of their education. Children will develop positive learning attitudes towards the subject, demonstrating the specific disciplines and skills that make for a successful geography student.</p>		
<p>If you were to walk into a geography lesson at Esher Church School you would see: children fully engaged in learning with clear and concise learning objectives. All children setting their work out on a double page. On one side there will be a knowledge note for that lesson that will include all of the key facts for that lesson. Children will refer to it during their learning. Base slides are used showing the sequence of learning: connect, explain, example, attempt, apply, challenge. You might also see children working with atlases, Ordnance Survey maps and Digimaps (on laptops and iPads).</p>		
<p>Successes in 2024-2025</p> <ul style="list-style-type: none"> • Years 1-6 using CUSP geography curriculum. • Double pages, knowledge notes and knowledge organisers used across the school. • Twilight on fieldwork carried out by subject lead for all teachers. • Increased opportunities for fieldwork carried out during the year. • Use of Digimaps for School GIS mapping • Increased use of classroom displays/working walls which show learning and vocabulary used in lessons. • Thinking hard tasks give children the opportunity to show their understanding of topics. 	<p>Pupil Premium, British Values, challenge and SEND (implementation)</p> <ul style="list-style-type: none"> • British Values: democracy – encouraging children to take into account the views and opinions of others living locally and further afield. • Teaching geography explicitly rather than in ‘topics’ means the children clearly understand the units they are learning. They have a greater awareness of the significance of the unit of work and how it builds on previous learning. 	<p>Priorities for 2025-2026</p> <ul style="list-style-type: none"> • Geographical Association Primary Geography Mark achieved. • There is a planned increase in the use of the local area year on year. • Use of Pupil Book Study • Increased use of assessment booklets
<p>Parental engagement (implementation)</p> <ul style="list-style-type: none"> • Parents are invited into school for class collective worship which includes celebration of geography learning. • Half termly open afternoons for parents and children to share their learning. 	<p>Monitoring, observation and validation, including pupil voice considering progression (impact)</p> <ul style="list-style-type: none"> • Monitoring of books and Pupil voice demonstrates that children enjoy geography and sharing their learning. Children have a sound understanding of the many areas that geography can encompass and understand the difference between physical and human geography. They are able to engage effectively with a range of specialist geographical terminology and can accurately explain this terminology. 	<p>Professional development opportunities</p> <ul style="list-style-type: none"> • Staff are fully aware of the geography taught in school having shared learning objectives and key vocabulary in a staff meeting to ensure teachers are aware of the progression in geography from EYFS to Year 6. • Staff meeting held to develop teachers’ skills using Digimaps.