



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2025

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£ 0
Total amount allocated for 2023/2024	£ 18,980
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£ 0
Total amount allocated for 2024/2025	£ 19,370
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£ 19,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, catch-up swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024 / 2025		Total fund allocated:19,370		Date Updated: 22/7/25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so.	Continue to run, introduce and embed a range of co-curricular clubs which are funded through the Sports Premium grant, targeting those who are least active. These are provided by school staff, external coaches and clubs. These include: <ul style="list-style-type: none">• Drama academy• Cheerleading• Girls’ football• Dodgeball• Taekwondo		£4000.00	We have more students taking up our sports clubs and competing in competitions linked to the sports. In football and cricket this year we have furthered this by entering our girls into additional girl’s leagues and tournaments.	We will continue to offer these clubs and aim to link with other sporting organisations to provide next steps for students showing potential.

<p>To enhance the quality and participation levels of physical activity at lunchtime</p>	<p>Training for new Sports Leaders to deliver lunchtime sessions for children across the school</p> <p>Purchasing of new sports equipment for lunchtimes – train lunchtime supervisors to use the new equipment with new games/activities.</p>	<p>£500</p>	<p>Sports leaders have led sessions to peers and younger students in a range of sports. This started with adult support and training but sports leaders were able to set up and run a session with only supervision from a lunchtime supervisor.</p> <p>Hosted at ECS, Sports Leader training was again delivered by Surrey School Sports Partnership to ECS pupils as well as children from other schools.</p>	<p>Continue to offer the sports leaders program to support physical activity at lunchtimes and pupil leadership</p>
<p>To use benchmark data from the previous year to target and improve physical activity levels.</p> <p>To carefully track the numbers of pupils attending extracurricular clubs and competitions.</p>	<p>Utilising marksheets, record attendance to all extra-curricular clubs.</p> <p>Use this to then target less active.</p> <p>Through the Elmbridge School Sports Partnership (SSSP), ensure all pupils have the opportunity to take part in competitions.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.co.uk/reframingcompetition/</p>	<p>£500.00</p>	<p>Over 100 students from Years 3-6 represented the school in at least one competitive fixture.</p> <p>This included :</p> <ul style="list-style-type: none"> • Swimming • Boys Football • Girls football • Hockey • Boys cricket • Girls cricket • Dodgeball 	<p>Additional opportunities for those less-able, such as friendlies with other local schools.</p>

<p>Increase the range of festivals and competitions offered, especially to lower KS2</p>	<p>Utilise team-based approach to PE coordination to maximise number of staff able to help with competition offer.</p> <p>Continue to expand SSSP partnership with local schools to enable regular festival style competitions.</p> <p>Involve the PE Prefects and Sports Leaders and other children in leading on these competitions. Some of the funding will be used to release staff to attend these competitions/festivals.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframingcompetition/</p>	<p>£4000 for supply release and equipment</p>	<p>We have worked with a wider variety of sports providers to give a wider range of opportunities. This includes attending a year's 3/4 football festival (2boys, 1 girls team)</p> <p>Sports leaders and sports crew lead inter-house competitions and sports days. This includes match write-ups in the school newsletters</p>	<p>Further opportunities for Sports Leaders to organise and lead special events (festivals, refereeing football matches, write ups for match reports, etc.</p>
<p>Further increase the number of intra-school competitions and festivals to enable health competition and show-casing the knowledge and skills learnt across a half term</p>	<p>Utilise team-based approach to PE coordination to maximise number of staff able to help with competition offer.</p> <p>Offer half-termly competitions at the end of each half term</p> <p>Involve the sports leaders and other children in leading on these competitions.</p> <p>Some of the funding will be used</p>	<p>£500.00</p>	<p>At the end of each half term whole year groups will come together to participate in intra-house tournaments of the sport they have been learning during the half term. Has impact positively on engagement and enthusiasm from children</p>	<p>Utilising new curriculum resource</p>

	<p>to release staff to attend these competitions/festivals</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframingcompetition/</p>			
<p>To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.</p>	<p>Within games lessons, additional support will be offered to the less able and least active individuals with a focus on raising fitness levels and basic coordination skills</p> <p>This will extend to after school where additional support will be given to those children attending our after school care club as well as running extra curricular clubs such as girls football and netball</p> <p>To organise interschool competitions for our pupils and others within the SSP partnership</p>	<p>£10,000</p> <p>(additional school funding will also contribute towards the salary of this individual)</p>	<p>The sports coach has been utilized in formatting our sports schemes of work so that all sport taught throughout the school is consistent.</p> <ul style="list-style-type: none"> • Training for class teachers • Supporting with team teaching • Training students to ensure ready for competition • Increased representation from students at sports events/competitions 	<p>Further embed the new curriculum to ensure progression of skills and knowledge across all areas of PE and school sport</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to have a whole school strategic focus on health and well-being of all our pupils. To continue to develop the children's well-being following successfully being awarded the Silver Active School Award, July 2025	Provide training to Sports Leaders through Active Surrey and school staff Implement 'I wish my teacher knew...' boxes to support sharing how children feeling Pupil survey Pupil Parliament Playground friends	£1000	Sports Leaders are skilled in delivering small sided games and drills to a range of pupils. This has increased the skill-set and confidence of not only the Sports Leaders but also the other children they coach. Playground friends, who also support the physical and mental health of children in school have also been trained.	Sports Leader training to take place in Autumn term and ongoing. Sports Prefects to have a more prominent role in sports delivery and celebration – writing in the newsletter, sharing successes in assemblies Further training for Playground Friends.
To embed and further develop the role of the Sports Leaders through face to face training.	Provide training to Sports Leaders through Active Surrey and school staff Fully involve this group of pupils in the organising and running of competitions both inter and intra house Involve them in the planning and delivery of the half termly intra-school competitions and Key Stage 1 Sports Day	£400 (training and equipment)	Internal Sports Leader training. Our coach has supported students in how to change their tone of voice when working with different students and how to support other coaches when they are leading as a team. Sports Days and competitions led in conjunction with Sports Leaders. Sports Leaders supported a	Further training for Year 5 and Year 6 children who can also lead playground friends support Sports prefects to also lead sessions and support teachers in teaching of PE and leading inter-school tournaments.

			number of inter-school tournaments and sports days last year.	
Additional swimming sessions from Reception to Year 6 Catch up lessons for children who are not ARE	Swim coach assesses children and targets those who are not ARE. Parental support allows more rapid progress	£2000	Less confident and able swimmers targeted with catch-up session. These sessions improved pupil's confidence and swimming techniques	Additional catch-up swimming sessions next year – targeting those children who are not predicted to be able to swim 25m by the time they reach the end of primary school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>As above</p> <p>Coach/mentor to provide additional support during Games sessions. This to include targeted support of the less able/active pupils as well as stretching and challenge the more able through leadership opportunities.</p> <p>This could also include preparation for forthcoming tournaments and festivals, including virtual competitions</p>	As above detailed in indicator 1/2	<p>Supported staff in the planning of sessions. In areas where staff have needed extra support the coach has completed team teaching and team planning.</p> <p>This regular communication has not just built up the confidence of staff teaching PE but also helped them to enjoy teaching it more.</p>	<p>We will keep up regular support between the sports teacher and staff but also provide sessions of how to plan and lead a PE session confidently.</p> <p>CPD twilight sessions to develop the quality of teaching and learning in PE and School Sport notably in gymnastics and dance</p>
To purchase a range of resources and equipment to support the high quality teaching of PE across the school.	Purchase equipment as required in order to teach a full curriculum.	£2000	We have purchased new golf clubs, dodge balls and tennis rackets to expand our curriculum	<p>Audit of resources</p> <p>Replenish resources, where necessary</p>

<p>To explore and investigate what would make the PE curriculum and provision at ECS high quality and develop knowledge and skills across the school</p> <p>Review of new PE curriculum – long term planning, leadership development</p>	<p>PE team members to visit other schools to understand their approach and provision.</p> <p>Curriculum review and update</p> <p>Long term planning ensures progression of skills and knowledge from Reception to Year 6</p> <p>Trial and adapt new approaches and monitor closely the impact.</p> <p>Utilise and create partnerships with local schools and businesses where appropriate</p>	<p>£1000 supply cover</p>	<p>Each half term our coach is provided with CPD training through the SSSP.</p>	<p>Coach to visit other schools/settings to learn new skills/teaching techniques</p> <p>Utilise the CPD training from the SSP to skill up our PE teacher and other staff members</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training</p> <p>This includes continuing to explore possibilities of introducing activities such as basketball, golf and taekwondo.</p> <p>To fully utilise the new golf equipment for both KS1 and KS2 children</p>	As above, specified in key indicator 1 Purchase equipment to allow a range of sports and activities to take place	As above indicated in indicator 1	We have invested in more sports equipment at break times. One new activity builds up the reaction times and flexibility of students. Another helps to build their hand eye co-ordination. This equipment is free for all students to use in break times to build confidence without a competitive pressure.	We are aiming to make sure we either provide or we can guide students to clubs of any sport. This will involve utilizing our facilities throughout the school, before and after school as well as working with the staff team to lead clubs. We will also need to have a strong local knowledge of sports teams and sports around the school location.
Continue to investigate opportunities for athletes, famous sports men/women to talk about psychology/approach to sport, preparation before games	Invite relevant people in as opportunities arise.	£1000	This year we have utilise local golf professional to lead training to our children	<p>Continue to work with local sports groups and organize opportunities for them to come in and lead sessions for the students.</p> <p>Parent/carers golf day and Family Golf Day</p>

<p>To further develop links with approved external organisations to provide support with the delivery of PE in school.</p>	<p>Continue to develop relationships with existing organisations including:</p> <ul style="list-style-type: none"> • Old Cranleighans Rugby Club • Cobham Rugby Club • Playball • Weybridge Gymnastics • Tennis England • Sandown Golf Club • Surrey Netball Coaching • Esher Cricket Club • Surrey County Cricket Club • Pools4schools • Surbiton Hockey Club • Kick <p>Explore opportunities to develop links with other local clubs and organisations.</p> <p>This will support the delivery of PE in school, CDP for staff as well as provide signposting</p>	<p>£0 (unless approved club is providing extracurricular opportunities which are funded by the school)</p>	<p>We have a wide range of clubs offered for every day of the week. All clubs are aimed at a specific age group but all years have accessibility to sports based clubs throughout the week.</p>	<p>We aim to make sure we are providing clubs for all competitions that we run to make sure we are giving students the opportunity to train for competitions and have the opportunity to represent our school.</p>
<p>Host a children's triathlon / duathlon in the Autumn term</p>	<p>Children from across the school compete in a multi sport event (swimming, running, scoot/bike)</p> <p>Each child receives a medal</p>	<p>£500</p>	<p>Increased participation levels in duathlon and triathlon from children across the year groups</p> <p>Children have an improved knowledge and understanding of multi-sport events and the need to pace oneself to complete the course</p>	<p>Target pupils who may be less active</p> <p>Consider hosting the event at a professional athletics/swimming pool (e.g. ACS)</p> <p>Contact Triathlon England for</p>

				support in running the event and avenues for elite child athletes.
Jointly host EsherRuns event a 3K or 10K run through Esher	<p>Children and families from across the school community and local schools compete in the event, with parents/carers running also.</p> <p>Each runner receives a medal for finishing</p>	£500	<p>Increased participation levels from children and parents within the 3K and 10K event</p> <p>Children understand the need to set a good pace in order to complete the course.</p> <p>Children have an improved running and breathing technique for a more efficient running style and improved times.</p>	<p>Increased marketing of EsherRuns across the local area and beyond.</p> <p>England Athletics involvement to scout strong talent</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure more pupils have an opportunity to represent the school in competitive sport.</p> <p>Increase the range and variety of competitions and festivals on offer in particular those in the lower school.</p> <p>Purchase equipment and resources to allow this to happen.</p> <p>Use team approach to the coordination of PE to increase capacity.</p> <p>Consider competition formats to ensure competition is appealing to all pupils.</p>	<p>Close tracking of pupil representation enables specific targeting of individuals, to ensure all pupils have the opportunity to compete for the school.</p> <p>Continue to adopt the competition structure used by Active Surrey (Inspire, Aspire, Higher) to allow correct identification of pupils for competitions.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/</p> <p>Continue to offer a range of competitions which are hosted at ECS. This includes intra school sports competitions and against other schools (football, netball, hockey and swimming)</p>	Supply and resource costs as detailed in indicator 1	We have over 100 students who have presented the school in inter-house competitions at least once this year from years 3-6.	<p>We aim to provide more opportunities for lower years in both participation and competitive environments – intra-house and inter-school tournaments</p> <p>Continue to be involved with the local family of schools and SSP to ensure opportunities of competition and friendlies</p>

	<p>Following the success of the dodgeball and sportshall athletics with local schools last year, these will continue and involve more pupils.</p> <p>If possible, provide challenge for our more able pupils through entering county and regional competitions.</p>			
To continue to develop opportunities for inter house competitions throughout the school.	<p>Continue with the 6x interhouse competitions in all year groups for all pupils.</p> <p>If possible, introduce new class vs class competition in years 3 and 4 and 5 and 6 based on curriculum</p> <p>Continue with the new revised format of the annual sports day to maximize participation time, especially with the traditional track events.</p>	£0	<p>We have made sure that each sport learnt during a half term has a final week for this to happen. We have seen a large increase in students effort when working towards this with many asking when the next will happen.</p> <p>Improved skill-set and techniques following high quality teaching and skills development.</p>	<p>Timetable inter-house competitions throughout the year.</p> <p>Sports Leaders and Sports Prefects to lead the competitions – organization, refereeing/adjudication, etc.</p> <p>Parents and carers to be invited to support events.</p>

Signed off by	
Head Teacher:	Ben Foley
Date:	July 2025
Subject Leader:	Michael Deloford
Date:	July 2025

Governor:	Oliver Jaegemann
Date:	July 2025