



# ESHER CHURCH SCHOOL

*Christ at the Centre; Life to the Full*

## Year 4 Curriculum Overview

|            | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|------------|--|--|--|--|--|--|
| Key text/s |    |    |    |    |    |    |

|                  |  |   |   |  |   |  |
|------------------|--|---|---|--|---|--|
| <b>English</b>   | Write an explanation of a life cycle<br>Write a sequel | Write a Fantasy story<br>Write Explanations                                   | Write Narrative<br>Write Factual reports                                | Write Poems<br>Write a Tourist brochure  | Write mystery narratives<br>Write a biography                   | Write own version legend<br>Write a biography  |
| <b>Maths</b>     | Place values<br>addition and subtraction               | Multiplication and division   | Multiplication and division<br>Length and perimeters                    | Fractions<br>Decimals  | Decimals<br>Money<br>Time                                       | Shape<br>Stasitics<br>Position and direction   |
| <b>RE</b>        | Christianity: What did God promise to his people?      | Christianity: What did Jesus say about God's kingdom & why is it 'good news'? | Islam:<br>How does 'ibadah' (worship) show what's important to Muslims? | Christianity:<br>For Christians, is communion a celebration, or an act of remembrance?                         | Humanism:<br>How do non-religious people celebrate new life?    | Community:<br>How do people try to make the world a fairer place?  |
| <b>Science</b>   | Living things and their properties                     | States of matter:   | Animals including humans  | Electricity:   | Sound   | Revisit Living things and their habitats:  |
| <b>Computing</b> | Computing systems and networks – the Internet          | Creating media – audio production   | Programming A - Repetition in Shapes                                    | Programming B - Repetition in Games<br><i>LINK – Viking or Anglo-Saxon based game or animate a Viking name</i> | Creating Media - Photo Editing<br><br><i>LINK – water cycle</i> | Data and Information - Data Logging<br><br><i>LINK - With micro:bits - logging sound/temperature around the school</i> |
| <b>SCARF</b>     | Me and my relationships                                | Valuing difference  | Keeping safe  | Rights and respect   | Being my best   | Growing and changing   |
| <b>PE</b>        | Wall<br><br>Tag Rugby                                  | Basketball<br><br>Space   | Football<br><br>Bridges   | Dodgeball<br><br>Problem solving   | Swimming<br><br>Tennis  | Cricket<br><br>Swimming  |

[illegible]