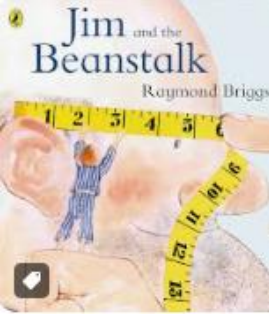
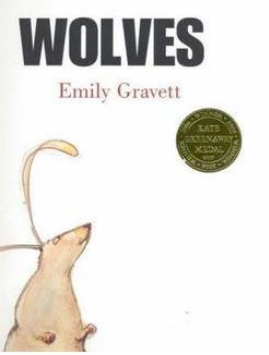
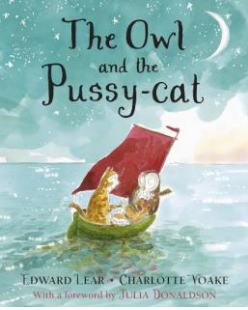

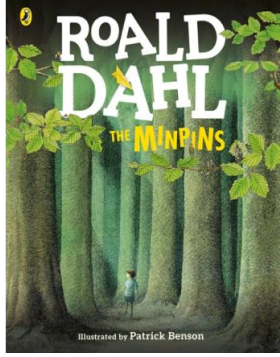
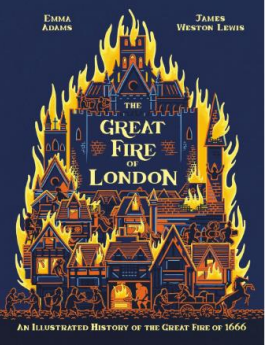
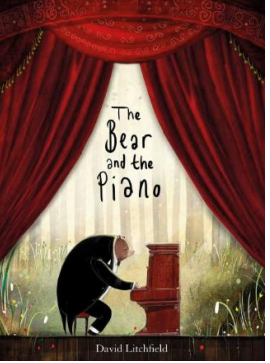

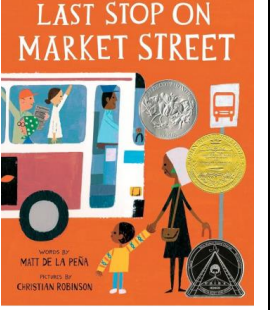

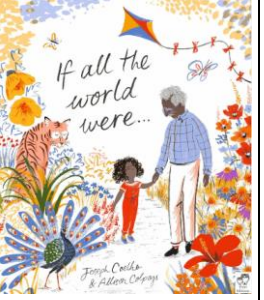




# ESHER CHURCH SCHOOL

*Christ at the Centre; Life to the Full*

## Year 2 - Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text/s	 	 	 	 	 	

<b>English</b>	Writing sequels Writing non-chronological leaflets	To write a rhyming poem	To write an own version adventure narrative To write a persuasive letter	To write an own version narrative about bravery  To write an information booklet	To write an own version narrative  To write a 'Walk In' Guide book	To write a non-narrative read aloud poem  To write an informative leaflet
<b>Maths</b>	Number -Place value Number - Addition and subtraction	Number - Addition and subtraction Geometry - Shape	Measurement – Money Number – Multiplication and division	Measure – Length and height Measure – Mass, capacity and temperature	Number – Fractions Measurement - Time	Statistics Geometry – Position and direction
<b>RE</b>	What is God like for Christians?	Why is giving important to Christians?	What is the Torah and why is it important to Jewish families?	Why do Christians call Jesus 'Saviour'?	Who is Allah and how do Muslims worship him?	Why should we look after our world?
<b>Science</b>	Living things and their habitats	Animals including humans	Uses of everyday materials	Revisit – Living things and their habitats / materials	Plants	Revisit – Living things and their habitats / Animals including humans
<b>Computing</b>	Computing systems and networks – IT around us	Creating media – digital photography	Data and information – pictograms  <i>LINK – Everyday materials link, search in their classrooms and then categorise</i>	Programming A - Robot Algorithms  <i>LINK - Geography link - field and map skills</i>	Creating Media - Digital Music  <i>LINK - To link with music provision, drum beat rhythm and composing short patterns on Chrome Music Lab</i>	Programming B - Quizzes  <i>LINK - Creating a end of unit quiz on a selected topic</i>
<b>PSHCE/SCARF</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

<b>PE</b> (tbc following a curriculum review)	Games for understanding Dodging	Explorers Hands	Pathways Jumping	Health and wellbeing Feet	Swimming Creating games	Swimming Rackets, Bats and Balls
<b>History</b>	Events beyond living memory - The Great Fire of London		Significant historical events, people, places in our locality		Significant historical events, people, places in our locality Revisit – Events beyond living memory	
<b>Geography</b>		Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi		Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills		Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
<b>Design &amp; Technology</b> (tbc following a curriculum review)				Food and Nutrition - Making jam jar salad, tortilla quiche and pitta crisps.	Textiles – How can you repurpose an item of clothing?	Structures – clay models
<b>Art &amp; Design</b> (tbc following a curriculum review)	William Morris Drawing Design Pattern	Piet Mondrian Geometric art Abstract art Drawing Collage	Karel Appel Expressive Art Painting Sculpture			
<b>Music</b>				Experimenting with sounds Being together in Music	Introducing Rhythm and Pulse Introducing pitch	Introducing tempo and dynamics Exploring emotions through music