



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key text/s	 	 	 	 	 	 

Phonics						
English	Create a new character To write a Fact File	Make a book Storymap	Storymap Create Fact File	Publish a story To write a recount	To write a letter To write a How To guide.	To write a Fact File To write a poem
Maths	Developing an understanding of Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Explore, recognise and name shapes	Develop an understanding of Place Value within 20 Addition and Subtraction within 20 Develop an understanding of numbers within 50	Develop an understanding of numbers within 50 Length and height Mass / weight Capacity and volume	Solve one-step problems involving multiplication and division Recognise, find and name a half as one of two equal parts Recognise, find and name a quarter as one of four equal parts Position and Direction	Develop an understanding of numbers within 100 Recognise and know the value of different denominations of coins and notes Sequence events in chronological order using appropriate language Tell the time to the hour and half past the hour and draw hands
RE	Why do Christians call God creator?	What is the Nativity and why is it important to Christians?	Why do Jewish families celebrate the gift of Shabbat?	What do Christians learn from the stories of Jesus?	What is important for Muslim families?	What makes a good leader?
Science	Comparing and classifying Seasonal Changes	Introducing plants including trees	Animals including humans Asking simple questions	Everyday materials	Using observations Revisit animals including humans Revisit plants	Second revisit animals and plants, including humans
Computing	Computing systems and networks – technology around us	Creating media – digital painting	Data and Information - Grouping Data	Computing systems and networks – technology around us	Creating media – digital painting	Data and Information - Grouping Data

PSHCE/SCARF	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being my best	Growing and changing
PE (tbc following a curriculum review)	Games for understanding Running	Growing Hands	Wide, Narrow Curled – gymnastics Jumping	Feet Rackets, Bats and Balls	Swimming Team Building	Swimming Playing games
History		Changes within living memory		Lives of significant people including: Mary Anning and David Attenborough		Lives of more significant people including: Mae Jemison Neil Armstrong
Geography	Continents, Oceans and Countries of the UK		Hot and Cold locations		Mapping and Fieldwork	
Design & Technology (tbc following a curriculum review)				Can you make a boat move? Mechanisms	How can you stop a tower from toppling over? Structures	How does food affect our senses? Food and Nutrition
Art & Design (tbc following a curriculum review)	Paul Klee	Andy Goldsworthy	Surrealism			
Music	Being together in music Rhythm and pulse	Introducing pitch Introducing tempo and dynamics	Exploring emotions through music Experimenting with sounds			