



RE Knowledge Progression

Reception

	EYFS Key question: Who am I and where do I belong?	EYFS Key question: Why do we have celebrations?	EYFS Key question: What makes a place special?	EYFS Key question: What can we learn from stories?	EYFS Key question: What makes something special?	EYFS Key question: What makes our world wonderful?
	<p>This unit contributes towards children’s understanding of identity as it gives children in your class the opportunity to consider how they are special and unique, how the role they play is important and how they fit into different, often overlapping, communities – e.g. their family as a part of the school community.</p> <p>This unit contributes towards children’s understanding of community as it helps children to see celebrations from other people’s point of view and helps them to see that generally (aside from birthdays) celebrations are community events and that looking at those celebrations can help us to understand more about people’s beliefs, e.g. naming ceremonies.</p> <p>This unit contributes towards the children’s understanding of God through times</p>	<p>This unit contributes towards children’s understanding of identity as it gives children in your class the opportunity to consider events which are important to them.</p> <p>This unit contributes towards children’s understanding of community as it helps children to see celebrations from other people’s point of view and helps them to see that generally (aside from birthdays) celebrations are community events and that looking at those celebrations can help us to understand more about people’s beliefs. Thinking about the different festivals that are celebrated as part of the classroom will help to create more of a classroom community.</p> <p>This unit contributes towards the children’s understanding of God through times when they are exploring the account of the Christmas story, and how, for</p>	<p>This unit contributes towards children’s understanding of identity as it will help children to use their senses to investigate religions and beliefs as they go on visits to local ‘special’ places/buildings. Children will also have opportunities to ask their own questions about things they find curious or things that puzzle them. It might help children to think about how they feel: awe, wonder, joy, sadness etc.</p> <p>This unit contributes towards children’s understanding of community as it helps children to understand the importance of a parish/local church/local place of worship to the school. It will help children to see the connections between the local community and the school community. Looking at special places may help children to understand where some religious worldviews originated. A visit to one of these special places</p>	<p>This unit contributes towards children’s understanding of identity as they learn how people have different favourite stories. Listening to stories can challenge us and prompt and share ideas and values about how to live. The children should start to relate ideas from stories to their own lives, and then perhaps have a go at re-telling a story or making up a story with a special message and orally telling it to others.</p> <p>This unit contributes towards children’s understanding of community because children will learn that some books are special to religious groups, e.g. the Bible being important to Christians, the Torah to Jews and the Qur’an to Muslims etc.</p> <p>This unit contributes towards the children’s understanding of God as children</p>	<p>This unit contributes towards children’s understanding of identity because it will help children to think about their what they do because of what they think is special: they will spend their time making sure that their special thing is looked after, and this will vary from child to child. It will give children the chance to reflect on memories too (as things that are not physical) and help them to realise that they can be special, too.</p> <p>This unit contributes towards children’s understanding of community because it allows children to realise that different things are special to people (or groups of people) for different reasons. It will help the children to grow in respect for others.</p> <p>This unit contributes towards the children’s understanding of God as children might have the opportunity to explore ‘religious’ objects, e.g. a menorah (Jewish</p>	<p>This unit contributes towards children’s understanding of identity because children have the opportunity to think about what parts of the world they find wonderful, and what particular responsibility they can have to look after the World.</p> <p>This unit contributes towards children’s understanding of community as it helps children to understand why we may give gifts to one another. It is also helpful for children to see how working together, as community, is important when looking after the world. We belong together as part of this world, so we therefore share a responsibility for the environment, including the natural world.</p> <p>This unit contributes towards the children’s understanding of God as children have chances to explore and talk about how the world is wonderful and how</p>



	<p>when they are exploring the account of the Christmas story, and how, For Christians, this is an important reminder of God sending his Son, Jesus, to live on the earth. They could make links between Jesus being a baby just like the babies that we have in our class community.</p>	<p>Christians, this is an important reminder of God sending his Son, Jesus, to live on the earth.</p>	<p>or listening to a visitor will give them the opportunity to meet members of these communities.</p> <p>This unit contributes towards the children's understanding of God through the chances they will have to learn about simple religious beliefs and teachings. They may also be able to talk about key theological vocabulary such as 'God'.</p>	<p>have the opportunity to learn about special people within stories, e.g. Jesus, Muhammad (pbuh), Moses etc. They may be able to name important figures from some religious stories.</p>	<p>candle with spaces for seven candles), which help Jewish people to think about G*d.</p>	<p>Christians believe it is a good gift from God.</p>
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	Unit of study 1	Unit of study 2	Unit of study 3	Unit of study 4	Unit of study 5	Unit of study 6
Year 1	<p>CHRISTIANITY: What do Christians call God 'Creator'?</p> <p>To talk about their own emotions (regarding their</p>	<p>CHRISTIANITY: What is the 'Nativity' and why is it important to Christians?</p> <p>To know that most Christians believe in Jesus</p>	<p>JUDAISM: Why do Jewish families celebrate the gift of Shabbat?</p> <p>To understand that rest from work is important for everyone.</p>	<p>CHRISTIANITY: What do Christians learn from stories of Jesus?</p> <p>To know key events of Jesus' life from baby -> man -> ascension.</p>	<p>ISLAM: What is important for Muslim families?</p> <p>To know that the words 'Islam' & 'Muslim' are based on the same word</p>	<p>THEMATIC: What makes a good leader?</p> <p>To know that being a leader is an important job and comes with responsibilities.</p>



	<p>special book), connecting them to those of Christians.</p> <p>To know that most Christians believe that God loves to give.</p> <p>To know the Creation account. To understand how the beliefs of Christians link to the event of creation and the events of Jesus' Life.</p> <p>To know that Harvest is a time to be thankful for food.</p> <p>To talk about their own emotions in response to 'creation' and thankfulness with the emotions of those in the accounts explored.</p> <p>To know that for most Christians, worship / giving is a response to who God is and what he has given.</p>	<p>as God's Son, born as a baby ('incarnation').</p> <p>To know that most Christians believe that Jesus is both human (like us & his mother Mary) and divine (like God, his Father).</p> <p>To know that there are different important 'characters' in the Nativity that are part of the Christmas story.</p> <p>To know that the response of the people in the Nativity was to worship Jesus.</p> <p>To know that for most Christians, Jesus is the most important element of the Nativity.</p> <p>To understand that there are similarities and differences in the ways that Christians and other people around the world celebrate Christmas.</p>	<p>To know that Shabbat is a time of rest and recalls how God rested on the seventh day after creation.</p> <p>To know that Shabbat and the Friday night meal can be an important part of Jewish family life and can help Jewish families to feel closer to God.</p> <p>To know that Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end.</p>	<p>To know how Jesus' life and experiences share similarities with their own.</p> <p>To know how Jesus' life and experiences were also very different from their own.</p> <p>To know what most Christians believe was Jesus' plan and intention on earth [salvation]</p> <p>To understand how most Christians try to live their lives following the example that Jesus set.</p>	<p>in Arabic, 'salaam', which means 'peace'.</p> <p>To know that Muslims believe that Muhammad (PBUH) is a prophet and the last messenger of Allah.</p> <p>To know that for Muslims Muhammad (PBUH) is the best example of a Muslim and every Muslim should try to be like him.</p> <p>To know that the Qur'an is the special /sacred book for Muslims and is written in Arabic.</p> <p>To know that Muslims believe it contains the words of Allah given to Muhammad by the Angel Jibreel.</p>	<p>To know that religions have leaders whose example is still followed today.</p> <p>To understand that leaders might have certain characteristics linked to thinking about others or following God.</p> <p>To know that Jesus is a leader for Christians.</p> <p>To understand that people try to follow the teachings and example of their leaders.</p> <p>To understand that they themselves can be influenced by the example of others & influence others.</p>
Year 2	<p>CHRISTIANITY: What is God like for Christians?</p> <p>To know that people use pictures and words to convey meaning.</p>	<p>CHRISTIANITY: Why is giving important to Christians?</p> <p>To understand that giving is important within all communities as a way of</p>	<p>JUDAISM: What is the Torah and why is it important to Jewish people?</p>	<p>CHRISTIANITY : Why do Christians call Jesus 'Saviour'?</p> <p>To know that Christians often call Jesus 'Saviour'.</p>	<p>ISLAM: Who is Allah and how do Muslims worship Him?</p> <p>To know some of the 99 names and how these link</p>	<p>THEMATIC: Why should we look after our world?</p> <p>To know that our world is precious and our shared home.</p>



	<p>To know that there are many different images of God contained in the Bible.</p> <p>To understand these words and images help us answer the question 'what is God like?'</p> <p>To understand Christian beliefs about God are connected with these words and images.</p> <p>To know that most Christians believe God loves them and all people.</p> <p>To know how to listen to others and express their thoughts and ideas about what God might be like.</p>	<p>helping others and building relationships.</p> <p>To know that most Christians believe that God's nature is to give and that he gave Jesus as a gift to the world.</p> <p>To understand that worship is a way of giving to God</p> <p>To understand that this giving takes many different forms, including prayer & volunteering.</p> <p>To know that when most Christians give, they are showing that they are a part of God's Kingdom.</p> <p>To know that the Church is both a building and the community that meet there.</p> <p>To know that when Christians give to others at Christmas, it is a reminder of how God gave Jesus, and also of the gifts of the wise men, who worshipped him.</p>	<p>To know what it means to treat something with respect.</p> <p>To know that the Torah is the Jewish holy book and contains rules to help Jewish people to live good lives. These rules make life fair for everyone and help them to worship God.</p> <p>To know that God's name is holy for Jewish people.</p> <p>To know that the Torah is a scroll and is written in Hebrew.</p> <p>To understand that the way that the Torah is treated is linked with the Jewish belief that it contains the holy words of God.</p> <p>To know that the synagogue is the place where the Torah is kept and where Jewish people go to pray.</p>	<p>To know that the Bible contains stories about people Jesus met and 'rescued/saved'.</p> <p>To know that these people were often the poor, the sick and the friendless.</p> <p>To understand that 'salvation' is an important idea for most Christians.</p> <p>To know that that the elements in an Easter Garden are symbols of Jesus' death and resurrection.</p> <p>To know that most Christians believe that:</p> <ul style="list-style-type: none"> ● people's lives were changed by meeting Jesus, including Zacchaeus ● Jesus 'saves' them too ● Jesus' offer of forgiveness is a part of the rescue at the heart of Easter 	<p>to what Muslims believe about Allah.</p> <p>To know that Muslims think it is better to represent Allah in words rather than pictures.</p> <p>To know that Muslims worship Allah through prayer.</p> <p>To know that Muslims believe it is important to be ritually clean before they pray.</p> <p>To know that Muslims should face Makkah when they pray and have different physical positions in prayer to help them focus on Allah.</p>	<p>To know that everyone can make a difference in looking after it.</p> <p>To know about some celebrations that relate to the natural world.</p> <p>To know about the history of preserving and preparing for the future.</p> <p>To know what some creation accounts show about looking after our world.</p> <p>To know that most Christians, Jews and Muslims try to copy God's love for the world in how they treat it,</p> <p>To know about TuB'Shevat, the birthday of the trees (Jewish).</p> <p>To know how our actions can demonstrate appreciation for the world.</p>
Year 3	CHRISTIANITY: What's the Bible's 'big story' – and why is it like treasure for Christians?	CHRISTIANITY: How can artists help us to understand what Christians believe and do?	JUDAISM: What are important times for Jewish people?	CHRISTIANITY: How did Jesus change lives – and how is it 'good news'?	SIKHI: What do Sikhs value?	THEMATIC: What is the Golden Rule and why do so many people live by it?
			To know that covenants are promises that God	To understand that most Christians believe that:	To know that Guru Nanak Ji* was the founder of	



	<p>To know that the Bible is made up of different 'books', but all show Christians something about God.</p> <p>To know that the Bible is a very old book with a long history, and is treasured by Christians all over the world.</p> <p>To know that most Christians believe that:</p> <ul style="list-style-type: none"> • the Bible tells one big (unfinished!) story • there are links between events in Genesis and the events of Christmas & Easter • the stories of Jesus' birth, life, death and resurrection are the most important in this big story • the Bible is a source of guidance, comfort & encouragement 	<p>To know that Christian art often uses symbols and words to communicate ideas about, and understandings of God.</p> <p>To know that Christians have used art for 2,000 years to 'talk' about God and to worship God.</p> <p>To know that the cross and Nativity art are used to express many aspects of the Christian understanding of the Incarnation and Salvation.</p> <p>To know that most Christians believe that:</p> <ul style="list-style-type: none"> • God came to live on earth in the person of Jesus Christ • Jesus' life and actions point to his identity as God • Jesus' death on the cross makes Salvation possible for all of humanity 	<p>made with his people (e.g. with Abraham, promising protection and land to Abraham and his descendants).</p> <p>To know that the Ten Commandments formed the basis of God's covenant with Moses.</p> <p>To know that mitzvot are Jewish laws, which guide Jewish people on how to live a good life.</p> <p>To know that Jews mark stages in life [milestones] through special ceremonies such as Bar / Bat Mitzvah and weddings.</p> <p>To know that the Shema contains very important words from the Torah and helps Jewish people know how to live.</p> <p>To know that Pesach (Passover) and Sukkot are Jewish 'foot festivals' which have ancient links to the past and are linked to stories and special objects, recalling God's faithful provision for his people.</p> <p>To understand about the importance of the home</p>	<ul style="list-style-type: none"> • encountering Jesus changed the lives of people who met him • Jesus befriended ordinary people e.g. fishermen, and the 'outcasts' of society e.g. tax collectors, lepers, women. • Jesus showed he was God's Son by performing miracles • relationships can be damaged, but can also be mended through forgiveness • that Jesus continues to change lives today • that Jesus' forgiveness enables those who turn to him to have eternal life and be with God forever • that Jesus modelled how to have good relationships with others 	<p>Sikhi & that he is not worshipped as a god.</p> <p>To know that 'guru' means 'teacher' and that there are ten gurus of Sikhi.</p> <p>To understand that most Sikhs believe:</p> <ul style="list-style-type: none"> • that God is one (il Onkar) and can be found in all living things (Naam) • that equality is very important in Sikh societ • that Sikhs have special symbols which reflect Sikh identity, including the Five Ks • that the Sikh holy book is called 'Guru Granth Sahib Ji'* and that Sikhs consider this to be a living guru (the last of the Gurus), not just a book • that the Gurdwara is the home to the Guru Granth Sahib Ji • that many Sikhs worship at home and at the Gurdwara • that the Nishan Sahib (the orange flag with the Khanda symbol, flown outside every Gurdwara) is considered to be sacred • that the three main duties of a Sikh are to 'Pray, Work and Give' 	<p>To know that we share a common need to be treated well in order to live together peacefully</p> <p>To know that many people, religious and non-religious, live by the Golden Rule to treat others as you would like to be treated yourself.</p> <p>To understand that non-religious people believe the Golden Rule does not have a divine source.</p> <p>To understand how the Golden Rule impacts on ways of living and personal worldviews.</p> <p>To understand that the beliefs they have personally (personal knowledge) shape the way that they behave and begin to think about where these ideas come from.</p>
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			and the synagogue during Shabbat and how different Jewish people might interpret Shabbat rules.			
Year 4	<p>CHRISTIANITY: What did God promise to his people?</p> <p>To know that covenants are agreements that establish relationships.</p> <p>To understand that the biblical history of Israel is shaped by covenants.</p> <p>To know that the New Covenant is the promise of salvation for all humanity, made possible through the death and resurrection of Jesus.</p> <p>To know that Christians believe that:</p> <ul style="list-style-type: none"> • the New Covenant is made between them and God • God’s nature is to give to his people and care for them • all God’s promises are fulfilled through the New Covenant in Jesus Christ 	<p>CHRISTIANITY: What did Jesus say about God’s kingdom and why was it good news?</p> <p>To know that most Christians believe that:</p> <ul style="list-style-type: none"> • God’s Kingdom is God’s rule on earth • Jesus is the ruler of God’s Kingdom • people who follow Jesus make up the Church and are members of God’s Kingdom. <p>To understand that Jesus taught his followers how to live in his Kingdom, including:</p> <ul style="list-style-type: none"> • how they should treat others • how they should spend their time • how they should spend their money. 	<p>HUMANISM: How do non-religious people celebrate new life?</p> <p>To understand what is meant by “non-religious people” and “worldview” and have a basic understanding of Humanism and 3 of the 5 key beliefs and principles that are most relevant to this unit.</p> <p>To know that celebrating new life is important to many people.</p> <p>To understand why people choose to celebrate the birth of a baby and how important this celebration is to the different people involved and the wider community.</p> <p>To know that there are similarities and differences in the ways in which religious and non-religious people celebrate the birth of babies.</p> <p>To know that for most Humanists, it’s important that a child is given the</p>	<p>CHRISTIANITY: For Christians, is Communion a celebration or an act of Remembrance?</p> <p>To know that Jesus was Jewish and so celebrated Passover.</p> <p>To know how the Last Supper is linked to the Passover meal.</p> <p>To understand that most Christians believe that Jesus chose to die.</p> <p>To know about the story of the Last Supper and what Jesus said to the disciples.</p> <p>To know that the symbols of communion are a way of remembering Jesus and his sacrifice.</p> <p>To know that many Christians also talk about ‘celebrating’ communion, as a way of being thankful for what Jesus has done.</p>	<p>ISLAM: How does worship (ibadah) show what’s important to Muslims?</p> <p>To know that Muslims believe:</p> <ul style="list-style-type: none"> • there is no God but God (Allah) and that he is without equal • that God is one (Tawhid) • reading the Qur’an is an act of worship as well as a source of guidance: it should be read in the original Arabic • the Qur’an is Allah’s final revelation to humanity and was revealed to the Prophet Muhammad (pbuh) in Arabic • following the guidance from the Qur’an is of high importance • that the mosque is a place of worship and learning is led by an imam • that ‘salah’ is part of ‘ibadah’ (worship) and that in salah, Muslims worship and remember Allah • that when they pray, men and women pray 	<p>THEMATIC: How do people try to make the world a fairer place?</p> <p>To understand that we are all members of communities and that our actions affect others.</p> <p>To understand that we are all human beings with the same needs, which is reflected in international laws such as UN Rights of the Child.</p> <p>To understand that seeing the world from another person’s point of view can help make us better global citizens.</p> <p>To understand that there are situations of social and economic unfairness in the world.</p> <p>To understand that many religions and beliefs teach that it is important to share and give to those who are in need, and make a difference in the world, which includes environmental action.</p>



			<p>freedom to choose what they believe for themselves.</p> <p>To know how ceremonies celebrating new life can help a person develop their identity and recognise how people express belonging through their actions.</p> <p>To understand that 'new life' might not just be about celebrating the birth of a child but can also be a new beginning in a person's journey through life and can be a celebration of a child or person's freedom to find their own path in life.</p>	<p>To know that by sharing communion as a group Christians are showing unity, and are 'in communion' with each other.</p> <p>To understand the meaning of some actions and words involved in communion.</p>	<p>separately (to avoid distraction) and they stand shoulder to shoulder on a level floor to show that they are equal before Allah as part of the Ummah (community).</p>	<p>To understand that they can make a difference in the world.</p>
Year 5	<p>HINDU (SANATANA) DHARMA: What helps Hindus (Sanatanis) to worship?</p> <p>To know that most Hindus (Sanatanis) believe in only one Supreme Being – Brahman – and that all other deities are an incarnation/representation of Brahman to help them to focus on worship.</p> <p>To know that most Hindus believe that every living thing has a spark of Brahman (atman) in it and therefore that Brahman exists in every living creature.</p>	<p>HINDU (SANATANA) DHARMA: Why should Hindus (Sanatanis) live a good life?</p> <p>To know that the religion of Hindus is called 'Sanatana Dharma' (Eternal Truth), which is widely known as Hinduism.</p> <p>To know that most Hindus (Sanatanis) believe in only one Supreme Being – Brahman – and that every living thing has a spark of Brahman (atman) in it.</p>	<p>CHRISTIANITY: What do Christians believe about creation?</p> <p>To know that the creation narrative is shared by Jews, Christians and Muslims.</p> <p>To understand that most Christians believe that:</p> <ul style="list-style-type: none"> • God created the world and all living things and has put humanity in charge of its care • humans are given free will 	<p>CHRISTIANITY: Why is the idea of rescue so important to Christians – and how does the Bible show this?</p> <p>To understand that most Christians believe that:</p> <ul style="list-style-type: none"> • humans were made for relationship with God • God is the great rescuer, who also came to earth in the person of Jesus, the Saviour • Jesus' life, death and resurrection enable a new relationship with God for all, 	<p>CHRISTIANITY: How did the Church begin – and where is it now?</p> <p>To understand that most Christians believe that:</p> <ul style="list-style-type: none"> • the Church is part of God's Kingdom • the Holy Spirit is alive and active in the world, as well as in the hearts of individuals and in the Church. <p>To know that Pentecost is the birth-day of the Church.</p>	<p>THEMATIC: How did it all begin?</p> <p>To know the desire to understand how & why the world began is common to many Worldviews.</p> <p>To know there are a wide range of beliefs about how & why the world began but also common threads within these beliefs.</p> <p>To know that some people will look to science</p>



	<p>To know how to recognise a range of deities/avatars/manifestations of Brahman, their consorts and their attributes.</p> <p>To know how religious beliefs are expressed through features and practices of worship for Hindus, including puja.</p> <p>To know some stories from sacred writings, the key beliefs they communicate and the value they hold for Hindus.</p> <p>To know that festivals and pilgrimage are ways in which some Hindus show their devotion to Brahman.</p>	<p>To know the impact of this belief on the way many Hindus (Sanatanis) live, according to the principles of ahimsa.</p> <p>To understand many Hindus (Sanatanis) try to live good lives by doing 'dharma' (righteous duties) – and that this is different for different people and stages of life.</p> <p>To understand that worship (puja and arti) is a duty throughout life.</p> <p>To know the story of Rama and Sita (the Ramayana) and what it teaches Hindus (Sanatanis) about dharma and how to live.</p>	<ul style="list-style-type: none"> • human choices have led to the fall of all creation which is the cause of suffering • God will one day make 'all things new' and end all suffering <p>To know the 'big Bible story' begins with creation and its themes are woven throughout.</p> <p>To understand that Christian views can differ both within and across denominations.</p> <p>To understand that some Christians believe that creation took place over seven days but others have different beliefs.</p>	<p>and are at the centre of his rescue plan</p> <ul style="list-style-type: none"> • through his death, Jesus rescued people from sin (atonement) • in his resurrection, Jesus rescued people from death • that this story of salvation has an impact on Christians' lives 	<p>To know that baptism, sharing communion, worship and service are signs of membership of the Church.</p> <p>To understand that the Church has spread throughout the world and is enormously diverse, expressing the inclusivity of Jesus' message.</p>	<p>to explain how & why life in the universe Began.</p> <p>To know that these different understandings may or may not include a belief in a divine origin for the world.</p> <p>To know different beliefs about how the world began and how they can help to shape people's worldviews and actions.</p>
Year 6	<p>JUDAISM: What does it mean to be part of a synagogue community?</p> <p>To know that key beliefs in Judaism are expressed in the shema, the first prayer in the Torah, which is also a mitzvot (commandment).</p> <p>To know that most Jewish people believe the Torah is law, teaching and guidance and is the most</p>	<p>CHRISTIANITY: How is God Three – and yet One?</p> <p>To know that most Christians believe:</p> <ul style="list-style-type: none"> • God is a Trinity – Father, Son and Holy Spirit • God is Three – and yet One – and each is equal • that each Person of the Trinity has a distinct character and purpose, but is still part of the one God. 	<p>ISLAM: What helps Muslims to live a good life?</p> <p>To know that Islam is a monotheistic religion.</p> <p>To know that Allah is eternal, omniscient, and omnipotent.</p> <p>To know that a believer can approach Allah by praying, and by reciting the Qur'an.</p>	<p>CHRISTIANITY: What do Christians believe about the Messiah – and why is it good News?</p> <p>To know that a prophecy is a message from God.</p> <p>To understand that most Christians believe that:</p> <ul style="list-style-type: none"> • ancient prophecies in the Old Testament foretell the birth, life and death of Jesus 	<p>CHRISTIANITY: For Christians, what difference does it make to belong to God's Kingdom?</p> <p>To know that most Christians believe that:</p> <ul style="list-style-type: none"> • they have a new, eternal life in Jesus, who calls them to live distinctively • they have a part to play in the work of God who calls them to act justly, 	<p>THEMATIC: Is life a journey?</p> <p>To understand the idea of a journey is a metaphor for life across many religions and beliefs.</p> <p>To understand that everyone's life journey is unique, but there are similarities and milestones we share.</p> <p>To understand that a person's beliefs can help</p>



	<p>important object in the synagogue.</p> <p>To know what can be found in a synagogue or worn by Jewish people and how items link with key teachings from the Torah and/or to the past.</p> <p>To know that the synagogue (and the home) is a place of learning, worship and gathering, including to show God praise and to give thanks.</p> <p>To understand that remembering events and people from the past (e.g. at Yom Kippur) is often commanded by God and helps to shape the identity of the Jewish community.</p> <p>To understand that most members of synagogue communities live in accordance with mitzvot in the Torah to show commitment to Tzedek (justice), Chesed (loving kindness) and Gemilut Chasadim (doing good deeds) and to strive for Tikun Olam.</p>	<p>To know that this understanding of God is unique to Christianity and is often referred to as a 'mystery'!</p> <p>To know that symbols are sometimes used to express deep Christian beliefs about the Trinity.</p> <p>To understand that Jesus the Son and God the Father are with Christians in the Person of the Holy Spirit and that this makes a difference to how many Christians live.</p>	<p>To know that Hadith (sayings of the Prophet, pbuh) guide the way many Muslims live.</p> <p>To know what the pillars (or duties) of Islam are and how they help many Muslims to have a good life.</p> <p>To know the purpose of the Two Angels, which are said to sit on either shoulder of a Muslim person.</p> <p>To know that times of celebrations also help Muslims to live a good life (Eid-ul-Fitr & Eid-ul-Adha).</p>	<ul style="list-style-type: none"> • Jesus fulfilled many Old Testament prophecies, and because of this, Jesus is the 'Messiah'. • Jesus himself prophesied his death and resurrection. <p>To know how the words of Simeon relate to prophecies about the Messiah.</p> <p>To know what Jesus said about himself & how these relate to many Christians' beliefs about Jesus as the Messiah.</p>	<p>love mercy and walk humbly in the world</p> <ul style="list-style-type: none"> • the Holy Spirit enables them in this way of living • God is at work in the world through his Kingdom (i.e. them!) <p>To understand many Christians, undertake a diverse range of actions in the world in response to new life.</p> <p>To understand these activities may take place at a personal level, a local level, a national level or a global level.</p>	<p>them to make choices on life's journey.</p> <p>To understand that our experience on life's journey might confirm or change our beliefs.</p> <p>To understand that different religions and beliefs (including Buddhism) have different beliefs about the journey of life and about life after death.</p> <p>To know that a pilgrimage is a special type of journey, often undertaken for spiritual Benefit.</p> <p>To understand what might help them on their own journey through life.</p>
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