



Subject intent The geography curriculum aims to prepare children with the appropriate knowledge, skills, and subject-specific vocabulary to be successful and ready for the next stage of their education. Children will develop positive learning attitudes towards the subject, demonstrating the specific disciplines and skills that make for a successful geography student.

If you were to walk into a geography lesson at Esher Church School you would see: children fully engaged in learning with clear and concise learning objectives. Classroom displays show a wide range of work produced by the children in their lessons such as writing, art, photographs of school visits and workshops. You might also see children working with atlases, Ordnance Survey maps and Digimaps (on laptops and iPads).

<p>Successes in 2022-2023</p> <ul style="list-style-type: none"> • Children learn Geography as a result of adaptive planning and questioning, taking account of metacognition and cognitive load. • Major review of the geography curriculum involving the redesigning of units across the year groups for greater coverage and consistency. This has ensured an ambitious and progressive curriculum. • Digimaps used across all year groups to support the use of GIS. • Learning environments display children’s work, vocabulary and maps to support children’s understanding of place and space. 	<p>Pupil Premium, British Values, challenge and SEND (implementation)</p> <ul style="list-style-type: none"> • British Values : democracy – encouraging children to take into account the views and opinions of others living locally and further afield. Respect – respecting and valuing others. • Teaching geography explicitly rather than in ‘topics’ means the children clearly understand the units they are learning. They have a greater awareness of the significance of the unit of work and how it builds on previous learning. • SEND: by outcome and supported with reteaching of vocabulary. • Challenge: by outcome. Children are encouraged to make deeper connections between their learning across units and subjects. 	<p>Priorities for 2023-2024</p> <ul style="list-style-type: none"> • The new Geography curriculum is rolled out across all year groups on Summer 2 2024 and then fully from September 2024. • All staff trained to deliver new Geography curriculum. • Embedding the new Geography curriculum and supporting teachers as they adapt their planning accordingly to select appropriately challenging tasks focused on the key concepts and disciplinary knowledge. • Identification of where fieldwork can be integrated within learning and fieldwork is planned and implemented in at least one unit for each year group. • Development of the use of assessment of children’s knowledge and skills.
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<p>Parental engagement (implementation)</p> <ul style="list-style-type: none"> • Parents are invited into school for class assemblies – Dahl class included a celebration of geography learning. 	<p>Monitoring, observation and validation, including pupil voice considering progression (impact)</p> <ul style="list-style-type: none"> • Pupil’s geography/history books scrutinised to monitor for evidence of work completed by children. Evidence of map work across the year groups was observed. 	<p>Professional development opportunities</p> <ul style="list-style-type: none"> • Subject Lead took part in termly subject lead training lead by SparkEd and Schools Network. • Geographical Association videos GeogLive have been watched by subject lead and then relevant information has been disseminated and books have been bought for the library. • Subject Lead worked with Year 2 and Year 3 to redesign new units to be taught this year.
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