



Ready to **Launch...**

If you were an Emperor/
Empress...



Are you a **Home Explorer?**



- Visit the British Museum and discover artefacts from this time.
- Create your own Rangoli patterns.

How did the Partition affect India?



Wow moments



- Learning about fairtrade and enterprise.
- India homework project display.

Expert knowledge:

- By 1924 Britain controlled a world wide empire, which covered a fifth of the land of the world.
- Controlling this much land came at a great financial expense for Britain.
- Gandhi was one of the most important people involved in the movement for the independence of India.
- The population of India today is over a billion.

Time to **celebrate!**

Making Indian food.



English:

- Identify the audience for and purpose of the writing, when writing newspaper reports and diaries.
- Noting and developing initial ideas. Drawing on reading and research.
- Using a range of clauses including, subordinate, embedded and relative.
- Distinguish between statements of fact and opinion.

Science:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.
- Planning different types of scientific enquiries to answer questions, taking measurements, recording data and making conclusion.

PE:

- Consolidate skills of balancing, taking weight on hands.
- Practice adapt and refine actions; perform with whole/part body control; explore and select actions that can be developed within sequences, practiced and repeated..
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

Computing:

- To use technology safely, respectfully and responsibly
- To select, use and combine a variety of software.

History:

- To understand what partition means.
- To understand why there were differing arguments about how India should be after independence.
- To identify the significance of Gandhi (in the Partition of India).
- To argue the case of how India could have been split in Partition.
- To understand the significance of the extent to which refugees were created
- To argue the significance of the Partition of India

Geography:

- To understand the geography of British India
- To understand the geography of how India was partitioned
- Label equator, Capricorn/Cancer, Arctic/Antarctic circle + longitude and latitude lines linked with study of country

Art:

- Use sketch books to develop simple designs patterns.

How did the Partition affect India?

Maths:

- Read, write, order and compare numbers to at least 500 000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
- Solve number problems and practical problems.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers.
- Read Roman numerals to 1000 (M) and recognise years.
- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually.
- Recognise mixed numbers and improper fractions and convert from one form to the other.
- Read and write decimal numbers as fractions.

PSHCE:

- To understand that all people have Human Rights.
- What being part of a community means, and about the varied institutions that support communities locally and nationally
- To think about the lives of people living in other places, and people with different values and customs
- That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment.

D & T:

- Know where and how a variety of ingredients are grown and reared.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

RE:

- That Hindus believe in a supreme reality and represented in many forms.
- The key rituals of Hindu worship in the home and at the Mandir.
- That Hindus have their own sacred writings which are made up of stories with meanings