



Ready to **Launch...**

A Stone Age survival challenge in the woods!



Are you a **Home Explorer?**



- Make a 3D model of Stonehenge with Bourbon or chocolate finger biscuits – take a photo to bring into school before you eat it all up!
- Create your own Stone Age counting system with different symbols for numbers or different place value. Then challenge your teacher with some maths problems to solve!
- Read Michael Rosen's poem 'I was born in the Stone Age' <http://michaelrosenblog.blogspot.co.uk/2016/03/poem-i-was-born-in-stone-age.html>

What was life like in Stone Age Britain?

Time to **celebrate!**

Trip to Butser Ancient Farm



Expert knowledge:

- Stone Age people were artists—paintings and artwork has been found in caves all around the world
- They hunted for their own food and used weapons they made out of sticks and rocks to kill animals
- Some Stone Age settlements can still be seen today, for example Skara Brae in Orkney
- Stonehenge was built during the Stone Age—but nobody really knows why!

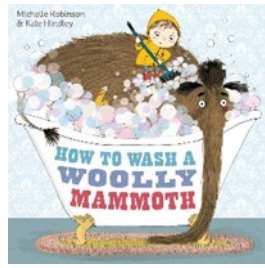
Wow moments



- Can you survive in the woods as a Stone Age person?
- Visit Butser Ancient Farm and see real Stone Age artifacts!

English:

- Instruction texts
- Imperative verbs, time conjunctions, fronted adverbials
- Adjectives, suffixes
- Non-fiction writing
- Collecting information, making notes, creating informative sentences



History:

- Chronology of the Stone Age
- interpreting historical sources such as cave art—what can we find out about Stone Age life from these?
- Arguing a case based on archaeological evidence
- Investigating the significance of Stonehenge
- Investigating the diet of a Stone Age person—was it healthy?
- Chronology of development of housing and farming throughout the Stone Age period

Science:

Light

- Know that light helps us to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Know that light from the sun can be dangerous and how to protect ourselves
- Recognize that shadows are formed when light is blocked by an opaque object
- Find patterns in the way that the size of shadows changes

Geography:

- Map skills - looking at Stone Age sites around the UK
- Using geographical vocabulary eg settlement

RE:

- What do Christians believe God is like?

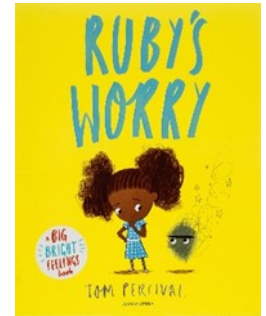
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Maths:

- Number and place value - adding and subtracting multiples of 10 and 100, ordering three-digit numbers, understanding the value of tenths
- Addition and subtraction—formal written methods including exchanging and carrying
- Writing and using fractions—unit fractions of thirds, quarters, fifths and sixths, adding and subtracting non-unit fractions with the same denominator
- Using multiplication and division facts—the commutative law, doubling and halving to solve problems, using the fact that 20 is double 10 to multiply number by 20
- Scaling amounts up or down by scale factors
- Weekly problem-solving

PSHCE:

Ruby's Worry—regulating emotions, knowing who to speak to and who we can trust



PE:

- Hockey—teamwork, finding space, ball and stick skills
- Gymnastics—body control, gross motor skills, balancing and jumping safely

Computing:

- Know how to keep ourselves safe online
- Know what media literacy is