



PROVISION MAP

This document provides information on how the school supports children across the four areas of need as outlined in the SEND Local Offer. It gives detailed information on the resources and techniques used to support all pupils across the school.

COGNITION AND LEARNING		
Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
<ul style="list-style-type: none"> • High expectations for all pupils • Qualified teachers who have regular and ongoing CPD • Half-page marking for prompt feedback • Positive relationships with children • Targeted questioning leads to good progress • Use of lolly sticks so that all pupils have opportunities to respond to questions and have their voice heard • Highly trained Learning Support Assistants • Ongoing tracking of progress and attainment • Differentiated curriculum and planning activities • Learning Partners • Spelling passports, certificates and badges • Plazoom reading activities 	<ul style="list-style-type: none"> • Dyslexia-friendly reading schemes to support children with dyslexic tendencies • Nessy – Reading and Spelling • Precision Teaching • Spellzone programme to support learning • Phonics – Keep Up and Rapid Catch UP • Writing interventions with a focus • Maths interventions with a focus • Coloured overlays/ reading rulers • Learning mentors • ICT – Clicker 8 • SNIP spelling programme • Maths specialist teacher to support wave 2 interventions • First, Next and Then task boards 	<ul style="list-style-type: none"> • Precision Teaching • Input from LLS (Learning and Language Support) • Input from EP (Educational Psychologist) • individual reading/writing/phonics • support from LSA • or small group handwriting programme • Keyboard skills – touch typing • Clicker 8 • Personalised curriculum that includes learning breaks, specialist resources etc



<ul style="list-style-type: none">• Times Tables weekly challenge and Times Tables Rockstars• Writing slopes• Remember to (success criteria)• Peer and self-assessment• Access to computers and/or tablets• Visual aids / timetables to support key vocabulary, concepts and themes• Writing frames• Word banks• Dyslexia friendly strategies• ASD strategies (Now Next Then/visuals)• Maths manipulatives e.g Base 10• Verbal feedback• Purposeful learning environment• Whole class well-being e.g 5 a day, Go Noodle		
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COMMUNICATION AND INTERACTION

Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
<ul style="list-style-type: none"> • Differentiated curriculum planning: activities, delivery and outcome e.g. simplified language • Visual aids / timetables • Simple steps explained • Scaffolding • Whole Body Listening • Modelling of work and activities • Circle Time - speaking and listening skills as appropriate • Structured school and class routines • Learning Partners • Word banks • Mind maps • Show and Tell - opportunities for younger children to talk about their hobbies and interests • School productions/ assemblies where children are encouraged to perform and speak • Creative curriculum • Verbal feedback • Stimulating play environment –OPAL where children are encouraged to play imaginatively to enhance communication and problem solving 	<ul style="list-style-type: none"> • Colourful Semantics • Speech and Language support in class • Social Skills group (ELSA) – social stories and comic strip conversations, Lego therapy • Pre-teaching topic vocabulary to support understanding of vocabulary 	<ul style="list-style-type: none"> • Specialist support from Local Authority Speech and Language Therapist • Input from ASD Outreach – Linden Bridge School • Pre-teaching of topic vocabulary



SOCIAL, EMOTIONAL AND MENTAL HEALTH

Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
<ul style="list-style-type: none"> • Whole school behaviour policy • Ready Respectful Safe • PSHCE curriculum • Well- being week • Christian Values (Hope, Dignity, Wisdom and Community) • Hello Yellow and Awareness Days • Picture News assembly • Big Friends/ Little Friends • Rewards – stickers, certificates, golden postcard, • House Points • Playground friends • Story Project • 'I wish my teacher knew...' boxes • Chill Out club • Child-led worship • Relationships and Sex Education • School Parliament and Pupil Voice • Rainbow chart and pegs • Circle Time • Social Stories • Zones of Regulation • Learning partners 	<ul style="list-style-type: none"> • Social Skills Group – Lego • Anger management - ELSA • Social Stories - ELSA • Individual reward charts for positive behaviour • ELSA (Emotional Literacy Support Assistant) • Kick London mentoring 	<ul style="list-style-type: none"> • ELSA (Emotional Literacy Support Assistant) • Support from Specialist Teacher for Inclusive Practice • Support from EP (Educational Psychologist) • Support from ASD Outreach – Linden Bridge • Home-school record books • Individual behaviour plan/record • 5 point scale/ zones of regulation • Behaviour log • Part-time timetable • Pastoral Support Plan • Risk assessment • Drawing and Talking therapy



<ul style="list-style-type: none">• Anti-bullying week• Transition days for secondary school• Move up days to meet new teacher and class• E-safety curriculum• Transition booklets• Range of extra-curricular clubs• Forest school		
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SENSORY AND PHYSICAL

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
<ul style="list-style-type: none"> • Staff training on Occupational Therapy strategies • Seating plans in classroom organised to meet needs of individual learners • Writing slopes • Visualiser to enlarge print to make learning more accessible • Screens • Thera-putty • Pencil grips • Triangular pens/pencil grips • Fiddle toys to aid concentration • 5 a day and Brain Gym exercises/ Go Noodle • Pen pals handwriting scheme • Left and right-handed scissors • Ear defenders 	<ul style="list-style-type: none"> • Movement breaks with specific OT exercises • Wobble cushions • Weighted blankets • Fiddle toys • Touch Typing:English Type Junior • Clicker 8 to support writing • Therabands 	<ul style="list-style-type: none"> • Termly OT support from Local Authority • PSSS (Physical Sensory Support Service) • 1:1 OT exercises for sensory break • Visual Impairment Team support individual pupils with termly reports and targets