



Ready to **Launch...**

See modern exploration in action:
Be a Virtual Explorer



Are you a **Home Explorer?**



- Visit a virtual museum: <https://www.liverpoolmuseums.org.uk/virtual-tours>
- Watch: <https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>

Wow moments

- Visit to Thorpe Park!



To what extent has exploration advanced the world?



Time to **celebrate!**

Dress up as an explorer and present, in role, the impact you have

Expert knowledge:



- Christopher Columbus's first voyage across the Atlantic was in 1492
- The names of continents of the world are Africa, Asia, North America, South America, Europe, Oceania, Antarctica
- That the purpose of medieval maps was to represent the knowledge of the world known to the creator of the map at that time.
- 15th and 16th exploration was important in laying the foundation of European culture's spread around the world.



History/ Geography:

- **We learn**
- to locate and identify continents of the world and know their features
- to identify the significance of historical events and individuals.
- To understand how maps have developed over time because of exploration
- To understand the impact of exploration in the 15th and 16th centuries on the world

Science:

We learn to

Recognise that living things have changed over time and that living things produce varied offspring of the same species;

That offspring of the same kind vary and are not identical to their parents;

We examine our own fingerprints and extract DNA from strawberries

We plan and carry out a fair test; make accurate observations and record findings

We identify how animals are adapted to their environments(leading to evolution)

Computing:

- We use Scratch to create a clicker game and chase game

English:

- Read a biography of an explorer's life (Christopher Columbus: The Intrepid Explorer)

Create a brochure

Write a persuasive letter in a formal style

Create a recruitment campaign to join a Tudor ship

Create and present a persuasive speech

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Maths:

• To understand whole and part numbers:

- *place value,
- *comparing ordering and rounding numbers;
- *comparing , ordering and simplifying fractions;
- *equivalences.

•To use calculations and algebra:

- *calculate mentally with 3 and 4 digit numbers;
- *calculate mentally with large numbers;
- *to multiply and divide up to 2 decimal places

RE:

In **Buddhism** we learn :

- about the origins of Buddhism
- The Four Noble Truths and that Buddhists follow the Eightfold Path and know the rules involved
- To understand the beliefs and practices of Buddhism
- To understand how Buddhists worship; understand Buddhist symbols and their meanings

PSHCE:

- We learn about new opportunities and the responsibilities that they bring.
- We evaluate how ready we are to take on a role of responsibility.
- We explore what it means to be a good 'Big Friend'.

PE:

- Swimming– We worked on building stamina of the four main strokes and worked towards our end of assessment.
- Netball

Art

Drawing skills: pencil shading, still life, texture