



ESHER CHURCH SCHOOL

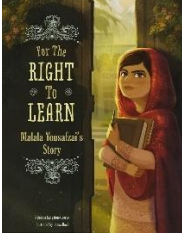
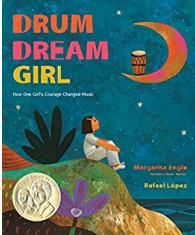
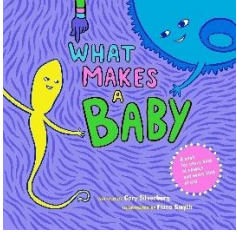

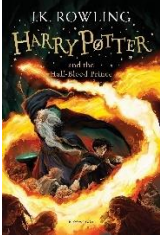
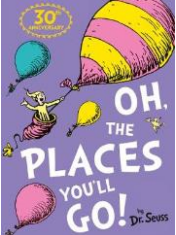
Christ at the Centre; Life to the Full

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Enquiry Question	To what extent has exploration advanced the world?	What impact does money have on people's lives?	How do we keep ourselves safe and well?	What makes a great hero?	How are our coastal areas changing?	How can we prepare ourselves for moving on?
Celebration of Learning	Exhibition in the hall – Children dress up as an explorer and present (in role) the impact they have had.	Christmas Market	Make and look after their own flour babies	Publish quest stories online for the wider school audience	Residential trip to PGL Osmington Bay	Year 6 Production
Ready to Launch	Be a virtual explorer	What's my line?	First Aid training	Treasure Hunt	Coastal crumble simulation activity	Junior Citizen Visit to Walton Fire Station
Key text/s						

<p style="text-align: center;">English</p>	<p>Writing to persuade:</p> <ul style="list-style-type: none"> - Creating a brochure - Write a persuasive letter in a formal style - Recruitment campaign for a Tudor ship - Create and present a persuasive speech <p>Making inferences from a text</p>	<p>Writing to entertain:</p> <ul style="list-style-type: none"> - Write a story from the perspective of a street child from A Christmas Carol - Write a poem - Writing a sequel to a Christmas Carol <p>A Christmas Carol theatre performance at the Rose Theatre on Wednesday 7th of December</p>	<p>Writing to inform:</p> <ul style="list-style-type: none"> - Write a school report on a pupil in 4C - Write a crime report on a missing flour baby 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> - Write a description of a fantasy setting - Write a hero poem - Write a quest story 	<p>Writing to discuss:</p> <ul style="list-style-type: none"> - Discuss whether coastal areas should have tourists visit - Write a newspaper report to discuss the impact of climate change on coastal areas. 	<p>Writing to inform:</p> <ul style="list-style-type: none"> - Create a webpage dedicated to a person who has overcome challenges and created change for the better in the world - Write an information leaflet which outlines how to be a 'Junior Citizen' <p>Create and perform the Leavers' Assembly</p> <p>Create and perform Year 6 Production</p>

Maths	Place value Comparing, ordering and rounding numbers Fractions, decimals and percentages Addition and Subtraction Order of Operations Algebra- using formulae Long and short multiplication Problem solving	Multiplying and dividing decimals Measurement Ratio and Proportion 2-D and 3-D Shapes Nets Finding and calculating angles Negative numbers Fractions, decimals percentages Problem solving	Fractions, decimals and percentages Factors, Multiples and Prime Numbers Algebra- using formulae Coordinates Scaling Translation and reflection of shapes in four quadrants Problem solving	Fractions, decimals and percentages Algebra- using formulae and sequences Unknowns Long and short division Long and short multiplication Nets, angles and coordinates Problem solving	Addition and Subtraction Order of Operations Measurement Algebra Statistics Shape Fractions, decimals and percentages Problem solving	Measurement Factors, Multiples and Prime Numbers Fractions, decimals and percentages Algebra Statistics Problem solving
RE	What is the “Buddhist Way of Life”?	Money, Money, Money...What’s it worth? What do the gospels say about the birth of Jesus and why is it ‘good news’?	What does the Bible say about friendships and relationships?	What do Christians believe about Heaven? Adam, Eve, Christmas and Easter- what are the connections?	How can churches help us to understand Christian belief?	What does the Bible say about moving on?
Science	Evolution, adaptation and inheritance	Electricity	The Circulatory System: functions of the heart, blood vessels and blood. How water and nutrients are transported within animals.	Light: how light behaves, including lights sources, reflection and shadows.	Living things and their habitats: classification of plants and animals.	

Computing	Scratch – creating animations and games with features including variables	Secretarial skills in Google Sheets – making a balance sheet for Big Enquiry project	Online Safety – debate and then create a blog for online safety current events e.g. Should social media be allowed for children under the age of 13?	iMovie – create, film and edit a Newsround style video about a current topic for online safety	Introduction to coding – python (espresso coding)	Creating visual/audio aids for production and items for leavers' assembly
Story Project Texts						
PSHCE	Settling into Year 6: Roles and Responsibilities	Enterprise project: understanding the value of money	Relationships & Sex Education	Drugs, Alcohol and Healthy Living	Managing Change and Transitions	Junior Citizenship
PE	Netball Swimming	Indoor Athletics Hockey	Gymnastics Football	Fitness Tag Rugby	Rounders Athletics	Cricket Invasion Games
History	Exploration through the ages – researching key explorers. Maps and journeys – trade, imports, exports, commodities, natural resources & industry			Why was Alfred 'The Great?' The Kingdoms of Anglo-Saxon England The Viking invasion Splitting of Britain into Danelaw and England.		Mayans Mayan timeline Political and social structures Mayan religious beliefs The impact of the Mayans society on modern society

Geography	Human and physical features of different countries around the world				Coastal formations Erosion Researching coastal areas Points of interest	
Design & Technology		Design and make a product for the Christmas		Create a light up card using LEDs and a parallel circuit Design and make something useful from plastic waste at school	Designing, researching and making a bridge	
Art & Design	Drawing skills: How to shade with pencil Still life Drawing texture				Graffiti Art	Study an artist: David Hockney

<p style="text-align: center;">Music</p>		<p>Music Theory: Identify notes, clefs, key signatures and be able to reproduce them on the written staff</p> <p>Composition: Create an 8 bar melody to be played on a piano using two clefs</p>	<p>Listening and appraising: Describe how one style is different to another, what texture is and how two pieces are different in terms of pulse, rhythm, tempo, and dynamics. Describe how music can be used to convey emotion, then going into detail on what musical devices are being used to convey this such as tonality or choice of instruments</p> <p>Graphic scores: Follow scores for more than one instrument, reproduce and create your own</p>	<p>Instruments and Improvisation: Song structure, verse, chorus, bridge. What makes each section different.</p> <p>Create own song or rap with both a written score and accompanying instruments or percussion</p>		
<p style="text-align: center;">Spanish</p>	<p>Fonetica Review (Phonics Review)</p>	<p>En El Colegio (At School) Feliz Navidad (Merry Christmas)</p>	<p>El Fin De Semana (The Weekend)</p>	<p>El Fin De Semana (The Weekend)</p>	<p>Yo En El Mundo (Me in the World)</p>	<p>Yo En El Mundo (Me in the World)</p>