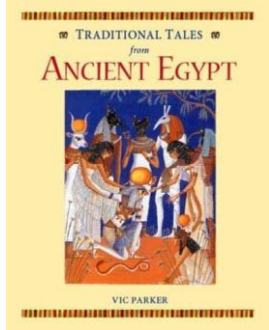
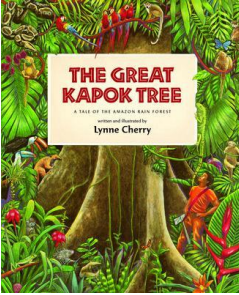




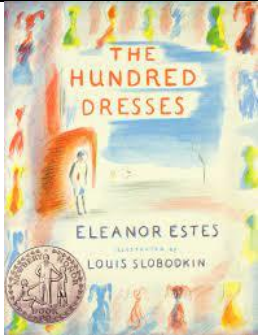

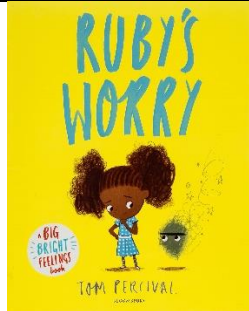

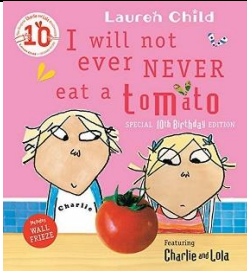
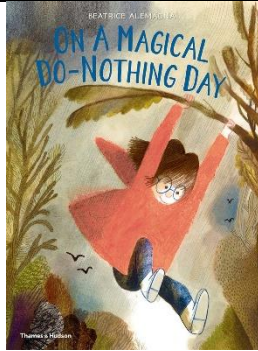
# ESHER CHURCH SCHOOL

*Christ at the Centre; Life to the Full*

## Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Big Enquiry Question</b>	How do we know dinosaurs existed?	Why are the pyramids one of the wonders of the world?	What was life like in Stone Age Britain?	How can we care for our local community?	What was life like for a Tudor child?	Why should we protect the tropical rainforest?
<b>Celebration of Learning</b>	Baking and decorating dinosaur biscuits	Egyptian Day with dancing, feasting and festivities	Trip to Butser Ancient Farm	Ground Force Day	Tudor Schoolroom	Exhibition of Writing and Watercolour
<b>Ready to Launch</b>	Create moving dinosaurs for classroom display	Make an Egyptian Pyramid	Trip to woods – how would you survive here as a Stone Age person?	Community walk – what's in our local community? (Claygate)	Make gingered bread / Tudor recipes	Wisley RHS Garden tbc
<b>Key text/s</b>						

<b>English</b>	<b>Writing to inform</b> <ul style="list-style-type: none"> <li>• Biography of Mary Anning</li> <li>• Explanation of how fossils are made</li> <li>• Organising content into paragraphs</li> <li>• Writing formally</li> <li>• Conjunctions and expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Explanation texts - Mummification</li> <li>• Narrative Writing – Egyptian myths and tales</li> <li>• Technical vocabulary</li> <li>• Paragraphs, prefixes, suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Instruction texts</li> <li>• Imperative verbs, time conjunctions, fronted adverbials</li> <li>• Adjectives, suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Recounts</li> <li>• Direct and indirect speech</li> <li>• Dictionary work</li> <li>• Suffixes -tu l, -less</li> </ul>	<ul style="list-style-type: none"> <li>• Make an information book on the Tudors</li> <li>• Write your own monologue in the style of Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive writing – why should we look after the rainforest?</li> <li>• Look at word meanings from text</li> <li>• Narrative writing</li> <li>• Fronted adverbials</li> <li>• Spellings using sub and tele prefix</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Mental and written calculations</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Strategies for multiplication and division</li> <li>• Problem solving – weekly throughout year</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry - angles</li> <li>• Geometry - shapes</li> <li>• Number and place value</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Writing and using fractions</li> <li>• Using multiplication and division facts</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry - exploring lines &amp; turns</li> <li>• Number and place value</li> </ul>	<ul style="list-style-type: none"> <li>• 3-Digit addition and subtraction</li> <li>• Representing whole numbers and fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Written methods for multiplication and division</li> <li>• Geometry - 2-D shapes and perimeter</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Is Christian Worship the same around the world?</li> <li>• Why do Christians share communion?</li> </ul>	<ul style="list-style-type: none"> <li>• Why do Christians worship Jesus?</li> <li>• What might Jesus think of Christians today?</li> </ul>	<ul style="list-style-type: none"> <li>• What do Christians believe God is like?</li> </ul>	<ul style="list-style-type: none"> <li>• How does the Bible reveal God’s plan?</li> <li>• What happened during Holy week – what matters most to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• How can a synagogue help us to understand the Jewish faith?</li> <li>• What are important times for Jews?</li> </ul>	<ul style="list-style-type: none"> <li>• Why do Christians still pray the Lord’s Prayer?</li> </ul>

<b>Science</b>	Fossils, Rocks & Soils	Forces and Magnets	Light	Nutrition: Animals & Humans	Skeleton & Muscles: Animals & Humans	Plants
<b>Computing</b>	Espresso coding: Algorithms, debugging, designing code to solve a problem or complete a puzzle		Online Safety	Touch Typing	Research skills – collecting information for Tudor booklet	
<b>Story Project Texts</b>						
<b>PSHCE</b>	New Beginnings Relationships and Friendships	Respect, Rules, Rights and Responsibilities	Online Safety and Media Literacy	Living in the Wider World: Communities, Stereotypes and Diversity	RSE (Relationship and Sex Education): Valuing Differences	Wastebusters
<b>PE</b>	Swimming Indoor Athletics	Throwing & catching Tag Rugby	Hockey	Football	Swimming Athletics	Swimming
<b>History</b>	Significance of Mary Anning, chronology of prehistoric times, argue a case that dinosaurs were real	Chronology of Ancient Egyptians, construction of the pyramids, significance of the contents of tombs in relation to beliefs about the after life	Chronology of the Stone Age, interrupting historical sources such as cave art, arguing a case based on archaeological evidence, significance of Stonehenge		Key events (such as the Spanish Armada) and monarchs in the Tudor period and interpreting historical sources such as the Mary Rose	
<b>Geography</b>	Map skills - looking at fossil sites around the UK	Map work on Egypt, using geographical vocabulary, looking at how geographical features have an impact on people's lives	Map skills - looking at Stone Age sites around the UK, using geographical vocabulary such as settlement	Map work on Esher, asking geographical questions about our local surroundings, look at locations and think about why		Map work on rainforest locations on the globe, use geographical vocabulary accurately such as climate and

		through case study of the Nile		places in the UK are different		weather, looking at how geographical features have an impact on our lives
<b>Design &amp; Technology</b>	Planning & cooking dinosaur biscuits	Design and make a shaduf (lever mechanism)	Shadow Puppet Theatre			Making a bird feeder and insect home
<b>Art &amp; Design</b>	3D Dinosaur models papier mache and cardboard dinosaur lands	Canopic Jars	Cave Painting inspired Drawings	Photography	Hans Holbien – The Ambassadors. Tudor portraits Fabric /felt self portraits	Henri Rousseau inspired Rainforest paintings
<b>Music</b>	Basic music theory: Identify notes, clefs, rests, keys and time signatures. Identify different pitches and rhythms and pulses  Composition basics: What is a stave and how it is used in music, where all the symbols are placed on the page			Instruments: Play along to different songs, identify pulse and rhythm and recreate it.  Singing: more advanced songs with varying pitch, learning to use the breath effectively in singing		Listen and appraise: Identify different styles of song and the instruments used. What makes these styles unique?