





Wearing our very own Superhero goggles, to do a treasure hunt around the playground. We will go looking for pictures of real and fictitious people and

> consider the question: What makes them superheroes?













- Make a Superhero information poster
- Read a Superhero magazine
- Make a mask and a cape
- Make Superhero puppets

Wow moments

Write a Superhero story or comic





Time to celebrate!

our accessorised

evaluation stages.

Superhero tous with our

the planning, making and

Superhero Showcase! To share

families. To talk them through











- have to be fictional
- - The definition of Super is "very good and excellent"
 - The definition of Hero is "a person who is admired for their courage, outstanding achievements, or noble qualities"



- Superheroes are real and do not
- We all have superhero qualities



- Bringing in a bear from home and transform it into a superhero
- Designing and making accessories for your bear
- Superhero Showcase with families
- Recognising that we are all Superheroes with exceptional qualities



English:

- Write simple recounts based on children's own experiences
- Compare narratives; make puppets to retell stories
- Predict the ending of a story and construct and write alternative endings
- Create a character description using adjectives
- Look at the structure of a story
- Write simple class poems

D & T:

- Explore and evaluate a range of existing products
- Design, make and evaluate a functional appealing accessory for a Superbear
- Select from and use a range of materials

Computing:

 To list and investigate different kinds of technology in the community, at home and at school?

PSHCE:

- Consider the characteristics of superheros and what makes us superheroes
- To know who is in your family and to recognise that families are different and that's ok
- Use stories to help us make problems approachable and solvable

Science:

- Learn about ourselves, our body, how we grow
- Explore the 5 senses; see, hear, smell, touch, taste
- Describe, identify and compare a variety of common animals

RE:

- Consider who Jesus is
- Discover what makes Jesus special
- Learn about the miracles of Jesus
- Understand that Jesus can help us make good choices

What makes a good superhero?

Maths:

- Develop understanding and mastery of Place Value within numbers to 10
- Add and subtract numbers to 10
- Develop mental maths skills
- Extend use of appropriate mathematical vocabulary eg fewer, more, same, less than, greater than, equal to

PE:

- Develop skills relating to direction, distance and space
- Refine the manipulation component of the popular sports.
- Develop team and partner work
- Develop decision-making in a game situation
- Play small-sided sport games in a competitive environment
- Develop water confidence