

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Esher Church School

Evidencing the impact of the Primary PE and sport premium



Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£19,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£-
Total amount allocated for 2021/22	£19,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,040

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Engage pupils at lunch and break times with sports opportunities.  Give a wider range of equipment to use during break times to create their own games.	Lunchtime sports leaders (pupils) giving focused sports sessions.  Increase extra- curricular activities to increase participation.  Sports equipment box filled with many different pieces of equipment for them to use and set up their own games.	£54.50	Reception to year 3 accessing sports activities at lunchtimes.  We average 4 extra curricular sports clubs each day of the week which families can access.  We now have a range of sports being playing during any break time and the playground is filled with more sport in each area.	Increase participation in upper school. Sports leaders training course which was cancelled due to COVID and to be rescheduled date in diary 01/11/22. Taking part in TCS Mini London Marathon. Addition of PlayBall extra curricular club. Sports leaders to compete regular audits of the equipment so that we maintain enough equipment and request new equipment if needed.  Playground friends to encourage active games.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	

<p>Increase PESSPA through participation</p>	<p>Purchase equipment to implement PESSPA and is appropriate for age groups and safe to use.</p> <p>Increase in extra curricular clubs which has then led to increase in participation in external sports competitions.</p> <p>Entered competitions to increase inclusivity</p> <p>Increased % of children representing the school in sports.</p>	<p>£1716.52</p>	<p>All pupils accessing PESSPA through equipment in lessons and through extra curricular activities.</p> <p>Year 1 attended a Multi-Skills event with GB athlete Chemmy Alcott.</p> <p>We have created lasting partnerships with many sporting organisations. Won competitions and medals.</p> <p>Increase by 30% of children representing the school in sports.</p>	<p>Regular intra-house tournaments across a variety of competitive sports. Linked with our school house to points to encourage participations from all pupils.</p> <p>PHYSIfun events for those children who are less engaged with sporting activities.</p> <p>Host friendly events to get children who are less engaged with competitive sport.</p>
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**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:  
12%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To understand staff were confident in PE and sport.</p> <p>Commissioned KICK coach with senior oversight to mentor and upskill staff and pupils.</p>	<p>Sports questionnaire to identify confidence and competence to staff at school.</p> <p>Shared KICK session plans through the commissioning of KICK Sports Coach in a range of sports which are included in the National Curriculum.</p>	<p>£200.00</p> <p>£2,000</p>	<p>Identified staff training need in gymnastics and dance</p>	<p>Identify training to support staff in these areas.</p> <p>Work with local tennis club (Esher Tennis Club) to train teachers with tennis and use their facilities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				79%
Intent	Implementation		Impact	
Access to different activities	Purchase athletics equipment	£2703.82	150 pupils have accessed Indoor athletics across the year during and after school.	To have a full team participate in Indoor Athletics competition next year.
	Link with Surrey Cricket Dynamos		32 children participated in the Dynamos Cricket and Esher Church School won the local competition and was entered into the London County Cup.	To run extra curricular club from September 2022 and enter into a wider range of sports competitions.
Use of sports coach to increase sports, activities and participation for pupils.	Invested in basketball equipment so that children can access another sport	£12,365.16	A small group of children attended the indoor athletics competition.	Work with other schools and organisations to develop and share resources, access and facilities.  Use pupil voice to find out what other activities children are interested in to see if we can add it to curriculum or an extra curricular club.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Increased participation in competitive sport	Through purchase of equipment, involvement and partnership work with local schools.	£through school budget	We have been able to participate in the girls football league and have increased extra curricular club from Year 5/6 to Year ¾ also.	Looking at developing the professional standards within each sport, ie coaching, equipment and kit.
	Linked with local schools to give more opportunities for competitive sports.		Boys were also able to compete in the football league.	Look at hosting our own competitive events off site.
			Our year 6 children had a fantastic	

			opportunity to enter the cricket league in which we made the final.	
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Signed off by	
Head Teacher:	Mr B Foley
Date:	23/07/2022
Subject Leader:	Miss L Brooks
Date:	23/07/22