



**Ready to Launch...**  
Home visits: get to know your teachers in your home .



Are you a **Home Explorer?**



- Watch the video all about starting school at ECS.
- Prepare a box all about you to share with your class.



**Wow moments**

- Harvest festival
- Sharing our 'All About Me' boxes
- Meet our Big Friends
- Plant daffodils and other bulbs
- Measure ourselves with string



# Who Am I?

**Time to celebrate!**

Invite and show my family my classroom and what I have learned at school.



**Expert knowledge:**

I am unique and everyone is different

Key vocabulary:

- Family, parent, sibling, grandparent, great grandparent, aunt, uncle, cousin, step parent
- Seasons, autumn, hibernate, harvest, combine harvester
- Diwali - Hindu festival of light



## Literacy:

- Listening to sounds around us, stories and rhymes
- Reading rhyming books and playing rhyming games
- Recognise familiar signs and logos
- Recognising and writing my name
- To begin to recognise and write some letter sounds
- To introduce letter families for handwriting e.g. curly caterpillar letters

## Physical Development:

- PE fundamental movement skills improving our special awareness
- Tummy time to strengthen our core muscles
- How to hold a pencil correctly
- How to use a knife and fork

## Maths:

- Counting to 10
- Counting objects one at a time and knowing which group has more or fewer
- Simple repeating patterns
- Understanding the numbers 1, 2, 3 in detail:  
Recognising, writing, ordering, subitising, circles, semi circle, triangle, sphere, hemisphere, cone and cylinder

## Understanding the world:

- To know some similarities and difference between others at school
- To know how food is harvested
- To recognise and record signs of autumn
- To talk about the lives of people they know e.g. their family

# Who Am I?

## Communication and Language:

- Talk about ourselves and our families
- Learning about our class friends and asking questions
- Learn about our teachers and ask them questions

## PSED:

- Learning our class rules and routines
- Explore different feelings through stories
- Staying healthy by managing our own hygiene e.g. washing hands, catching sneezes
- Learning to eat together with cutlery

## RE:

- To understand why we celebrate harvest and how why it is important to share with those less fortunate
- To know the creation story from the Bible
- To know how Hindus celebrate Diwali and why

## Expressive Art and Design:

- To sing and learn nursery rhymes
- To sing songs about harvest time
- To create leaf prints and rubbings
- To create images to represent the creation story