



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Reception Curriculum Overview

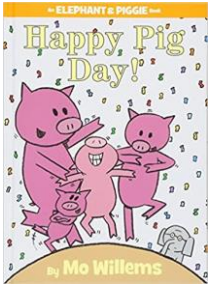
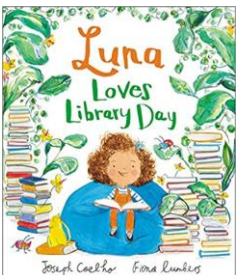
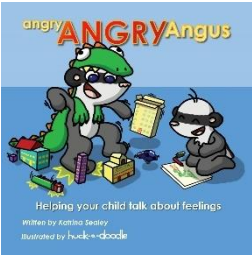
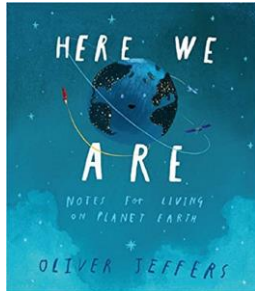
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Enquiry Question	Who Am I?	Why Do We Celebrate Christmas?	How Do People Help Us?	What makes me and my world wonderful?	What changes can we see in nature? <i>(What is a life cycle)?</i>	How do we change and grow?
Celebration of Learning	Children to invite the parents in to visit their classroom.	Perform the Nativity to the parents	'Thank you' assembly	Protect our seeds by creating a scarecrow out of recycled materials	Visit to Nower Wood	Create personalised 'How I have changed' keepsake to exhibit to parents
Ready to Launch	Home Visits	Surprise visitor: who has visited our outside area?	Visit from a therapy dog and medical professional	Crime scene: who has left rubbish all over our classroom?	A delivery of caterpillars arrives at school!	Guess who competition? From our baby photos
Key text/s						

<p style="text-align: center;">Literacy Reading</p>	<p>Reading our names</p> <p>Recognising signs and logos around us.</p> <p>Hearing/matching sounds around us e.g. leaves, animals, footsteps.</p> <p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Recognising the sounds introduced in phonics: s a t p l n m d g o c k c k e u r h b f l</p> <p>Reading non decodable words</p> <p>Oral blending to read CVC words (robot talk).</p>	<p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Recognising the sounds introduced in phonics: ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>Oral blending to read CVC words (robot talk).</p> <p>words with s /s/ added at the end words ending s /z/ (his) (bags)</p> <p>Reading non decodable words</p> <p>Reading individual books focused on phonics when blending is secure</p>	<p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Recognising the sounds introduced in phonics: ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Oral blending to read CVC words (robot talk).</p> <p>words with double letters: dd mm tt bb rr gg pp ff</p> <p>Blending longer words</p> <p>Reading individual books focused on phonics.</p>	<p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Review the sounds introduced in phonics: ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Review words with double letters: dd mm tt bb rr gg pp ff</p> <p>Blending longer words</p> <p>Reading individual books focused on phonics.</p>	<p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Reading short vowel words: CVCC CCVC CCVCC CCCVC CCCVCC</p> <p>Read longer and compound words</p> <p>Words ending in: ing, ed, t, id, est</p> <p>Reading individual books focused on phonics.</p>	<p>Listening to stories.</p> <p>Rhyming games and books.</p> <p>Review short vowel words: CVCC CCVC CCVCC CCCVC CCCVCC and CCV</p> <p>Review: words ending -s /s/ words ending -s /z/ words ending -es longer words</p> <p>Review words ending in: ing, ed, t, id, est</p> <p>Read words ending in er</p> <p>Reading individual books focused on phonics.</p>
--	--	---	--	---	---	---

<p>Literacy Writing</p>	<p>Writing our names. Handwriting formation: introduce Penpals letter families: Curly caterpillar Writing GPC for letters learned Spelling CVC words using GPCs of letters learned Spelling non decodable words (Little Wandle).</p>	<p>Handwriting formation: introduce Penpals letter family: Long legged giraffe letter family focus. Writing short words. Spelling non decodable words (Little Wandle).</p>	<p>Handwriting formation: introduce one armed robot letter family focus. Segmenting words with digraphs and trigraphs. Writing short phrases. Spelling non decodable words (Little Wandle).</p>	<p>Handwriting formation: introduce Zig Zag Monster letter family focus. Segmenting words with digraphs and trigraphs. Writing longer words Spelling non decodable words (Little Wandle). Introduce writing sentences with finger spaces and full stops.</p>	<p>Handwriting formation: review curly caterpillar, long legged letter family focus. Introduce sky/grass/soil letter positioning on lines. Spelling non decodable words (Little Wandle). Writing sentences with finger spaces and full stops. Writing short vowel words: CVCC CCVC CCVCC CCCVC CCCVCC Writing longer and compound words Writing words ending in: ing, ed, t, id, est</p>	<p>Handwriting formation: review one armed robot, zig zag monster letter family focus. Review sky/grass/soil letter positioning on lines. Spelling non decodable words (Little Wandle). Review of all spellings</p>
--------------------------------	--	--	---	---	---	--

<p style="text-align: center;">Maths</p>	<p>Rote counting to 10. Counting objects one at a time with 1-1 correspondence. More and less/fewer with groups of objects. Simple repeating patterns. Understanding the numbers : 1, 2, 3 in detail looking at:</p> <ul style="list-style-type: none"> • recognising • writing • ordering • subitising • shapes: circles, semi-circles, triangle, sphere, hemisphere, cone and cylinder 	<p>Rote counting to 10 and beyond. Counting objects and actions one at a time with 1-1 correspondence. Comparing capacity and weight. Understanding the numbers: 4, 5, 6 in detail looking at:</p> <ul style="list-style-type: none"> • recognising • writing • ordering • subitising • composition of numbers • number bonds • simple addition and subtraction • money: 1p, 2p, 5p • Seasons • shapes: squares, rectangles, pentagon, hexagon, cube, cuboid, triangular prism, pyramid 	<p>Rote counting to 20 and beyond. Recognising and ordering numbers to 10. Understanding the numbers: 7, 8 in detail looking at:</p> <ul style="list-style-type: none"> • recognising • writing • ordering • composition of numbers • number bonds • simple addition and subtraction • 1 more and 1 less • days of the week • 7 continents • Seasons • shapes: heptagon, octagon, hexagonal prism 	<p>Understanding the numbers: 9, 10 in detail looking at:</p> <ul style="list-style-type: none"> • recognising • writing • ordering • composition of numbers • number bonds • simple addition and subtraction • 1 more and 1 less • money: 10p 	<p>Recognising and ordering numbers to 20. Doubling numbers up to 10. Sharing objects. Money: 20p. Time: o'clock. 1 more and 1 less.</p>	<p>Representing numbers to 20 in different ways. Odds and evens Solving problems using numbers to 10. Addition and subtraction using different methods e.g. number line. Sharing and doubling numbers</p>
---	---	---	--	--	--	---

<p style="text-align: center;">RE</p>	<p>Introduce Christian Meditation.</p> <p>Harvest: being thankful for our food and sharing with others who are less fortunate.</p> <p>Learning from Bible stories: Creation story.</p> <p>Friendship is an important part of life begin reading stories about friends of God in the Old Testament</p> <p>Celebrations from other faiths, Diwali: how Hindus celebrate the festival of light</p> <p>Special places of worship and books</p>	<p>Nativity:</p> <ul style="list-style-type: none"> • who the key people are in the Christmas story? • Christmas is a special time for Christians celebrating the birth of Jesus • retelling and filming the Nativity story • Why do Christians celebrate Christmas? <p>Celebrations from other faiths: Judaism: Hanukkah</p> <p>Special places of worship and books</p> <p>Learning from Bible stories</p>	<p>Learning from Bible stories.</p> <p>Continue reading about key events and people from the Bible</p> <p>Visit from local Vicar</p>	<p>Learning from Bible stories</p> <p>Easter story:</p> <ul style="list-style-type: none"> • new life being important at Easter • On Good Friday Christians remember Jesus' death and on Easter Day Christians celebrate new life in Jesus resurrection 	<p>Learning from Bible stories</p> <p>How Jesus changed the life of his friends?</p> <ul style="list-style-type: none"> • Christians believe that Jesus helps them when they ask and that he wants to be everyone's friend <p>Jesus' Miracles</p> <p>Christians believe Jesus wants to be everyone's friend.</p>	<p>Each person has a birth-day:</p> <p>Celebrations are joyful times and a time to say thank you.</p> <p>Celebrations from other faiths: Islam: Eid Special places of worship and books</p>
--	--	---	--	---	---	---

<p>Communication and Language</p>	<p>All about me boxes: talking about themselves and their families. Listening to stories. Listening to adults and peers in the classroom. Following simple instructions.</p>	<p>Following simple verbal instructions and work collaboratively e.g. to plant bulbs Following a recipe to make Christmas biscuits. Listening to adults and peers in the classroom Christmas Nativity: retelling the Christmas story.</p>	<p>Share our diaries of how we helped our friends and families every day. Listening carefully to other adults going on a school trip.</p>	<p>Working collaboratively and discussing ideas e.g. to make a scarecrow.</p>	<p>Discuss how things change in the natural world and explain why using conjunctions e.g. because Ask relevant questions Listening carefully to other adults going on a school trip.</p>	<p>Share and discuss a photo of ourselves as a baby and now and discuss how we have changed. Work collaboratively to make a video recording all about their reception experiences.</p>
<p>Physical Development</p>	<p>Kick Fundamental Movement Skills Penpals Handwriting Holding a pencil correctly Tummy time</p>	<p>Throwing and catching Penpals Handwriting Holding a pencil correctly Gross and fine motor activities e.g. yoga</p>	<p>Gymnastics Holding a pencil correctly Yoga Fine and gross motor skill development e.g. tummy time.</p>	<p>Running and jumping Penpals Handwriting Holding a pencil correctly Yoga Gross and fine motor activities e.g. yoga</p>	<p>Athletics Swimming Penpals Handwriting Holding a pencil correctly Gross and fine motor activities e.g. yoga</p>	<p>Athletics Swimming Penpals Handwriting Holding a pencil correctly Gross and fine motor activities e.g. yoga</p>
<p>Story Project Texts</p>	<p>Happy Pig Day </p>	<p>The NEW Small Person </p>	<p>Luna Loves Library Day </p>	<p>Oliver's Vegetables </p>	<p>Angry Angus </p>	<p>Here we are </p>

<p>Personal and Social Development</p>	<ul style="list-style-type: none"> • Learning the class routines and school rules • Discussing our feelings • How to keep healthy: <ul style="list-style-type: none"> - managing own hygiene e.g. hand washing, catching sneezes - using a knife and fork 	<p>Bonfire safety</p> <p>Sewing safety: Christmas elves</p> <p>Cooking safety: Christmas biscuits</p> <p>Creating Christmas hats with our big friends</p>	<p>To be able to ask a grown up for help when feeling worried or unsure</p> <p>Fire safety</p>	<p>How to keep myself healthy:</p> <ul style="list-style-type: none"> • Healthy eating • personal hygiene e.g. cleaning our teeth • exercise <p>Food preparation safety</p> <p>Creating Easter hats with our big friends</p> <p>Understanding our need to have a growth mindset</p>	<p>Discussing our feelings</p> <p>Learning to wait for exciting things to happen e.g. caterpillars to transform into butterflies.</p> <p>Dressing and undressing ourselves for swimming.</p>	<p>Dressing ourselves</p> <p>Cooking safety</p> <p>Help to prepare the new reception children with a video</p> <p>Discussion and activities about moving onto year one</p>
---	---	---	--	--	--	--

<p style="text-align: center;">Understanding the World</p>	<ul style="list-style-type: none"> • Know some similarities and differences between our peers. • Where does our food come from? (Harvest festival). • Talk about the lives of people around us. 	<ul style="list-style-type: none"> • When and where was Jesus born compared to us? • Observe and record different signs of Autumn • The history of Guy Fawkes and Bonfire night • Why we wear a poppy on Remembrance Day. • Why and how people celebrate Diwali. • Why and how people celebrate Hanukah • How other countries celebrate Christmas around the world through advent. 	<ul style="list-style-type: none"> • Look at maps of our school and local area, plan a route to the post box and draw a map • Talk about how different members of our family and our community (different occupations) help us and their role in society • E-Safety week and Smartie the penguin • Signs of winter - ice • Why people celebrate Chinese New Year • Learn to use and control remote control cars 	<ul style="list-style-type: none"> • Environment: reduce, reuse, recycle • Experimenting with sinking and floating • Observe and record different signs of spring - drawing • Compare Esher to London, the country side and a town Africa • Learn how to code a caterpillar 	<ul style="list-style-type: none"> • Understand how things change in the natural world looking at and growing different plants and trees • Observe and record the life cycle of mini beasts 	<ul style="list-style-type: none"> • Discuss and record how we and our family have grown and changed • Observe and record different signs of summer
---	--	---	---	--	---	---

<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Sing nursery rhymes • Harvest festival song • Explore out poetry basket 	<ul style="list-style-type: none"> • Sew Christmas stockings • Create props for the Nativity • Learn and perform the Nativity play • Create Christmas cards • Street Dance • Poetry Basket • Autumn art 	<ul style="list-style-type: none"> • Poetry Basket • Mother's Day card • Thank you card for someone who helps us 	<ul style="list-style-type: none"> • Create a scarecrow Collaboratively • Street Dance • Poetry Basket • Easter Card • Mini beast songs 	<ul style="list-style-type: none"> • Poetry Basket • Create the life cycle of a butterfly in a 3D model • Symmetry butterfly 	<ul style="list-style-type: none"> • Create a video for the new Reception children • Street Dance • Poetry Basket
--	---	--	---	--	---	--