



Ready to **Launch...**

Make gingered bread / Tudor recipes



Are you a **Home Explorer?**

- Paint or draw a portrait of Queen Elizabeth I and write 3 facts about her.
- Research the Henry VIII's ship the Mary Rose and create an information poster on it
- In Tudor times riddles were very popular. Write a riddle of your own and see if other people can work out what it is about.
- Hampton Court has a very famous maze. You could design your own maze as either a game or a puzzle.



What was life like for a Tudor child?

Time to **celebrate!**

Tudor School Day



Expert knowledge:

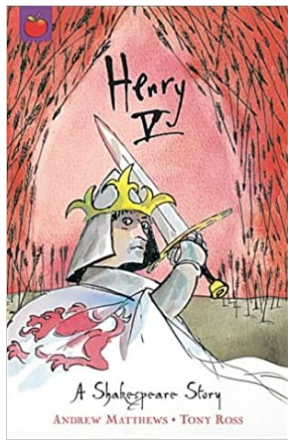
- The Tudor period started with Henry VII in 1485 and ended when Elizabeth I died in 1603.
- Lots of the buildings that were created during that time still exist today—for example, Henry VIII lived in Hampton Court Palace.
- Henry VIII had six wives—and three of them were called Catherine!

Wow moments

- Eat like a Tudor—make real Tudor recipes and evaluate them!
- Learn to speak Latin like a real Tudor child at Tudor school.

English:

- Write your own monologue in the style of Shakespeare
- Playscript formatting and writing
- Narrative writing
- Reading and understanding a historical text
- Make an information book on the Tudors



RE:

- How can a synagogue help us to understand the Jewish faith?
- Meanings behind features and symbols found in the synagogue
- The teachings contained within the Torah, forming the core beliefs of Judaism
- What are important times for Jews?
- Find out about Bar Mitzvah, Sukkot, Passover, Rosh Hashanah and Yom Kippur

History:

- Key events (such as the Spanish Armada)
- Monarchs in the Tudor period and their impact on life today
- Interpreting historical sources
- Using primary and secondary sources to research Tudor life
- Investigating Tudor diets and evaluating their healthiness
- Discovering Tudor leisure activities including their love for the theatre
- Finding out what a Tudor school room was like

Science:

- To know the different parts and functions of a flowering plant
- To identify what plants need to live
- To investigate the way in which water is transported within plants
- To know the process of photosynthesis
- To record results and write a scientific conclusion
- To make predictions and accurately observe an experiment

What was life like for a Tudor child?

Maths:

- Using multiplication, division and scaling to solve missing number problems
- Geometry - exploring lines & turns, degrees and angles; acute, obtuse, parallel, perpendicular, (anti)clockwise
- Number and place value, including time to the nearest five minutes; writing numbers as both numerals and words
- 3-digit addition and subtraction using formal column methods including exchanging and carrying
- Representing whole numbers and fractions in different ways; partitioning numbers and using a place value grid to represent tenths and hundredths

Art:

- Hans Holbein – The Ambassadors.
- Tudor portraits
- Fabric /felt self portraits

Music:

Instruments: Play along to different songs, identify pulse and rhythm and recreate it.

Singing: more advanced songs with varying pitch, learning to use the breath effectively in singing

PSHCE: Valuing Differences

- Self Esteem & Personal Space
- Male & Female Differences
- Challenging Gender Stereotypes
- Responsible Decision Making
- Families

PE:

- Swimming
- Athletics: Running, Jumping and Throwing

Computing:

- Research Skills—Google Slides
- Creating a Tudor fact book