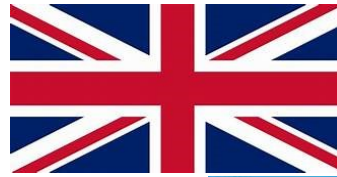




A letter from the Queen asking the Year 1 children to become explorers and take a virtual trip around Great Britain. So get your tickets and fasten your seat belts, here we go!



Are you a **Home Explorer?**



- Draw a map of Great Britain and highlight all the places that you have visited
- Take a trip to London and share your experiences and photos with your class.



# What makes Britain great?

Time to **celebrate!**

An assembly to share our travels and discoveries with our families.

## Expert knowledge:

- Esher Church School is in the County of Surrey, which is in England
- Great Britain is made up of England, Scotland, Northern Ireland and Wales
- Each country has a capital city
- Each country has a national flag, a Saint, a language, traditional food and a flower
- Queen Elizabeth II is our Queen and she is celebrating her Platinum Jubilee
- The Giant's Causeway in Northern Ireland is made up of about 40,000 huge hexagonal shaped columns

## Wow moments



- Taking a virtual trip to all 4 countries of GB.
- Finding out if Nessie is real?.
- Discovering if The Giant's Causeway was the result of a volcanic eruption or a fight between two jealous giants?
- To eat a Cornish cream tea



## History:

- To learn about their traditions of GB, including;  
languages, flags, capital cities, foods, landmarks, clothing, emblems, important people and inventions.
- Historic stories and their impact eg Finn McCool and the Giant's Causeway/ Nessie the Loch Ness Monster/ The Mousehole Cat.

## Geography:

- To identify seasonal changes
- To look at the local area and make comparisons to other places in Great Britain eg Esher and Cornwall

## Science:

- To observe seasonal changes and recognising signs of spring
- To recognise the effects of spring on nature and animals
- To make comparisons between winter and spring

## Computing:

- To learn to develop coding skills through Espresso Coding eg making

## English:

- To use stories eg Katie in London, There's no such thing as Nessie and Dragon Post to stimulate their writing in giving instructions, recounts and letter writing
- To ask questions using question words and a ?
- To use the prefix **un** in their writing
- To develop their blending skills through Little using Wandle, Letters and Sounds revised
- To take a closer look at non-fiction books and their features.

## Art:

- Andy Warhol inspired flower pictures: collage with paint
- Henri Matisse: leaf collage
- Spring blossom paintings
- To design and create our own flags/ Great Britain posters
- To look at the works of British Artists

# What makes Britain great?

## Maths:

- To solve one step problems in addition and subtraction including simple arrays.
- To know and recognise the value of different denominations of coins and notes
- Count in multiples of two and ten
- Identify two more and two less than any number to 20
- To compare, describe and solve practical problems for mass, capacity and volume

## RE:

- What is a Church? Looking at the furniture, exterior features, roles and responsibilities in a Church.

## PSHCE:

- To investigate why we feel the way we do and what can we do to help ourselves when we feel in that way.
- To consider the feelings of sadness, happiness, feeling angry and feeling scared.

## PE:

- To develop skills relating to direction, distance and space
- To develop skills of travelling, stillness, balance, turning, rolling, climbing, swinging, weight on hands, placing apparatus and jumping.
- To develop water skills
- To develop skill and technique of the 4 swimming strokes