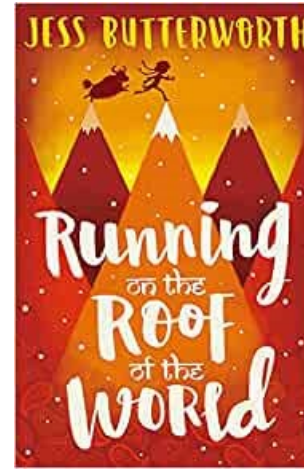




Ready to **Launch...**
Exploring Mandarin



Are you a **Home Explorer?**



- Can you spot any products made in China at home?
- Visit Chinatown in London.
- Try a new Chinese dish..



Wow moments

- Learning to write your name in Mandarin.
- Creating Chinese paper.
- Reading 'Running on the Roof of the World'.
- Creating a puppet show.

How did China develop into a global trading power?



Time to **celebrate!**

Chinese creations.

Expert knowledge:

- China is the most populous country in the world. It is home to almost one fifth of the world.
- Even though it covers multiple time zones, China only has the one time zone.
- China borders fourteen countries.
- The official language is Mandarin.
- The Great Wall of China is the longest man made structure in the world



English:

- Identify the audience for and purpose of the writing, when writing a present tense narrative.
- Noting and developing initial ideas. Drawing on reading and research.
- Using a range of clauses and modal verbs.
- Distinguish between present and past perfect.

Science:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.
- Planning different types of scientific enquiries to answer questions, taking measurements, recording data and making conclusion.

D & T:

- To select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities.

RE:

- To understand that there are four Gospels.
- To understand that people experience and recall the same events in different ways.
- To understand that the life of Jesus is documented in records other than the Bible.
- To understand what a vow or promise is.
- To understand that marriage plays an important role within most religions and societies.
- To understand how Christian teaching on love/commitment/forgiveness/reconciliation might have an impact on marriage for a Christian.

History:

- To Understand the geographical features of modern China
- To discover the 'Great Four' Chinese inventions and debate the impact of these on the world
- To understand how trade worked along the Silk Road
- To understand why China's geographical features have led it to develop differently to the West
- To understand how the achievements of the Shang Dynasty led to China as a global trader

Geography:

- To understand the geography of China
- To use political and physical maps to study the geographical features of China and understand the impact these had on lives
- To understand the importance of trade routes and trade between countries

Spanish:

- To be able to describe the weather.
- To be able to describe features of our homes.

PSHCE:

- To understand the main changes associated with puberty for boys & girls and that these are changes that we have no control over.
- To know the scientific vocabulary and functions of the female and male reproductive body parts.
- To understand who to talk to about puberty .

Computing:

- To select appropriate software to use for a given task.
- To confidently use a range of software tools.

PE:

- Consolidate skills of balancing, taking weight on hands; changing speed, direction, shape, levels; using different combinations of floor and apparatus, working alone/with partner.
- Practice adapt and refine actions; perform with whole/part body control; explore and select actions that can be developed within sequences, practiced and repeated through gymnastic actions.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

How did China develop into a global trading power?

Maths:

- Identify and write equivalent fractions of a given fraction.
- Read and write decimal numbers as fractions.
- Recognise the percent symbol (%) and understand that percent relates to a number of parts per hundred.
- Percentages as a fraction with a denominator of 100 and a decimal.
- Identify, describe and represent the position of a shape following a reflection or translation.
- Identify 3D shapes from 2D representations.
- Know and use the vocabulary of prime numbers, prime factors and composite numbers.
- Identify multiples and factors including finding all factor pairs of a number and common factors of two numbers.