



Ready to **Launch...**

What is in our local community?



Are you a **Home Explorer?**

- Plant some vegetable seeds with your family to eat later
- Sort through some of your old clothes and toys and donate them to charity – take a photograph of you with your donations!
- Visit your local library and read a new library book each week



How can we care for our local community?

Time to **celebrate!**

Ground Force Day—planting around the school



Expert knowledge:

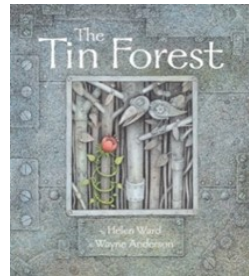
- The United Kingdom is made up of England, Scotland, Wales and Northern Ireland.
- Capital cities are often built on rivers to help with trade.
- You can describe locations on a map by using a four figure grid reference. For example, 3246 means in box 32 along the bottom, and 46 counting up.

Wow moments

- Make the school look beautiful on Ground Force Day!
- Crack the code of the Ordnance Survey symbols!
- Investigate what our local community has to offer us

English:

- Narrative writing
- Sequencing events
- Recounts
- Direct and indirect speech



Geography:

- Identifying communities we belong to
- Map work on Esher
- Map reading skills including four-digit grid references
- Asking geographical questions about our local surroundings
- Looking at locations and thinking about why places in the UK are different

Spanish:

- Classroom conversations
- Dialogue
- Creating full sentences using existing vocabulary, including numbers, colours, days, likes and dislikes, body parts

Science:

Nutrition—Animals and Humans

- Identify how living things (plants and animals) obtain food
- Know the difference between food groups and types of nutrients
- Understand why animals, including humans, need the right type and amount of nutrients.
- Compare and group animals by their diet.

The Skeleton and Muscles

- Identify that humans and other animals have skeletons.
- Know that there are different parts of the skeleton and to explain the functions of the different parts.
- Explain that humans and other animals have muscles for movement.

RE:

- How does the Bible reveal God's plan?
- What happened during Holy Week—what matters most to Christians?

How can we care for our local community?

Maths:

- Formal methods of subtraction, including column subtraction with exchanging
- Unit and non-unit fractions
- Adding and subtracting fractions with the same denominator
- Multiplication and division facts
- Exploring lines, angles and turns
- Parallel, perpendicular, horizontal, vertical, quarter-turn, clockwise, anticlockwise

Computing:

- Chromebooks and Touch Typing
- Using both hands to type, the home row, typing with accuracy and speed

PSHCE:

Ossiri and the Bala Mengro

- Understand the benefits of community on well-being
- Consider how a growth mindset can impact my learning
- Develop strategies for dealing with something that is hard
- Understand how music can help with emotions



PE:

- Football
- Indoor gymnastics
- movement, travelling, sequencing, balance, poise, body shapes,