



### Traditional Tale Dress Up!

To celebrate all the wonderful characters that we have represented.



# How can Traditional Tales help us with our learning?

## Are you a Home Explorer?



- To write a book review for your favourite Traditional Tale
- To write your own Traditional Tale with made up characters.
- To act out a traditional tale and video it.

### Time to celebrate!

To share our wonderful stories with Reception during a Storytime.

### Expert knowledge:

- Traditional Tales all have a beginning, middle and end and all contain a dilemma and a resolution
- Different letters can make the same sounds in words e.g. **f**ee**t** **t**re**a**t
- The same letters can make different sounds in words e.g. **b**ow (tie) **o**w (after a show)
- Everyday materials have different properties.
- Materials react differently to rain and wind and therefore some are more suited to build houses with than others

### Wow moments



- To dress up as a character from a Traditional Tale
- To write our very own Traditional Tale
- To celebrate stories on World Book Day
- To find out which of the Three Little Pig's houses is the strongest in the wind and the rain using a water spray and a hair dryer!



### History:

To explore stories which have been told through the generations and to compare different versions.

### English:

- To use Traditional Tales to help us recognise the structure of a story including: beginning, middle, end, dilemma, resolution. To plan and write our own Traditional Tales.
- To recognise phonic families where different letters make the same sound eg ai, ay, eigh, a , a\_e. To make lists of words from books.
- To know and recognise Nouns and Verbs
- To use suffices ed/ing in their writing
- To develop their blending skills
- Spring poems

### Art:

- Henri Matisse: leaf collage
- Spring blossom paintings
- To design and create our own flags/ Great Britain posters
- To look at the works of British Artists

### Science:

- To identify and name a variety of everyday materials including; wood, plastic, glass, metal, water and rock
- To describe the properties of a variety of everyday materials and to discuss their suitability.
- To use different materials to build houses for the 3 little pigs and test them fairly to see which is the most suitable

## How can Traditional Tales help us with our learning?

### RE:

- Why do Christians Pray?
- Is Easter Happy or Sad?

### PE:

- To develop skills relating to direction, distance and space
- To play small-sided sport games in a competitive environment
- To develop skills of travelling, stillness, balance, turning, rolling, climbing, swinging, weight on hands, placing apparatus and jumping.

### Computing:

- To continue with Online Safety. Using the story of Digi Duck
- How can Digi Duck help us to stay safe online? What do we do if we see something that worries us?

### Maths:

- To recognise and write numbers to 100
- To know number bond facts to 20 and counting in 10s
- To solve one step problems in addition and subtraction
- To tell the clock to the O'clock
- To compare, describe and solve practical problems for mass and capacity.

### PSHCE:

- To consider how to look after ourselves and our planet
- To read My Wonderful World by Nick Butterworth and The Messy Magpie, to teach and inform us about looking after our world
- To consider what makes a good stranger?