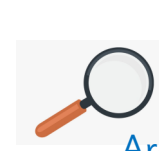




Ready to **Launch...**

What's My Line?  
Careers Event



Are you a **Home Explorer?**

- Visit a local Christmas market



## Money, Money, Money... what's it actually worth?



**Wow moments**

- Watching 'A Christmas Carol'.
- Selling your own products at the Christmas Market.

**Expert knowledge:**

- Charles Dickens wrote A Christmas Carol in 1843
- Different ways to save money include ISAs and piggy banks!
- Dr Thomas John Barnardo was the and director of homes for poor and deprived children in the 19th century.
- In one year in the 19th century, in UK factories, 1500 bones were broken; 1267 fingers were lost and 1000 people lost their lives.
- Thomas Malthus was an 18th-century British philosopher and economist who believed that the population would always increase more rapidly than food supply .



Time to **celebrate!**

**Our Christmas Market**



## History:

- To understand living conditions for the poorest people in mid 19th century

## DT

**Design , make and evaluate** functional and appealing products that are fit for sale at the Christmas Market, aimed at ECS pupils aged from 4 years and up.

## Science:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

## Computing:

- To use the software program Excel to create spreadsheets to manage Enterprise Project budget.

## English:

- Read 'A Christmas Carol' novella (abridged).
- Write a character description.
- Create a pamphlet to inform the Victorian public about the terrible conditions people are living and working in
- Write a sequel to A Christmas Carol.

# Money, Money, Money... what's it actually worth?

## Maths:

### 2-D shapes, 3-D shapes and nets:

- Area and property of 2D shapes
- Find angles
- Describe 3D shapes and make nets

### Numbers in everyday life:

- Negative numbers
- Decimals in context

### Solving Problems:

Calculating mentally to solve problems

Solving multi-step problems

Rounding to solve problems and describing number sequences

## RE:

We explore Christian beliefs about money and value, and reflect on the challenges for Christians of living as the Bible teaches, in today's world.

## PSHCE:

Create adverts to persuade customers to spend money at the Christmas Market.

Keep basic financial information e.g. receipts, bills, bank statements.

Use our profits to help others e.g. by donating to charity

Learn about different ways to save.

## Art:

- Create advertising posters using print techniques: Spatter Painting and Stencilling

## PE:

- This half term we will be learning hockey and developing students confidence and ability of this sport.

## Music:

- Musical notation: crotchets, minims, quavers, clefs