



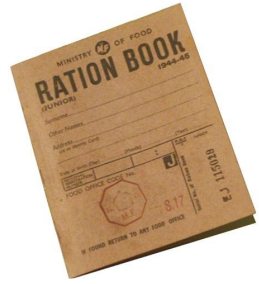
Ready to **Launch...**

Are you ready to go back in time?



Are you a **Home Explorer?**

- Visit the Imperial War Museum
- Research your family history. Was anyone in your family affected by WWII?
- Can you find and have a go at any recipes from the 1940s?



What impact did World War Two have on Britain?

Wow moments

- Designing and making a bomb shelter
- Dressing up as evacuees
- Baking authentic carrot cookies



Expert knowledge:

- Britain joined WWII On September 3, 1939 after Germany invaded Poland.
- Winston Churchill was the Prime Minister for most of the war, taking over from Neville Chamberlin in 1940.
- 3.75 million people were evacuated in WWII, mostly children, but also mother of children under 5, pregnant women and some teachers.
- Over 18'000 tonnes of bombs were dropped on London during the Blitz in 71 attacks.
- V.E Day (Victory in Europe day) was on the 8th of May, 1945 when Germany surrendered.

Time to celebrate!

A 1940s Christmas party with homemade cookies

Testing the bomb shelters



English: We learn:

- To compose sentences with varied and rich vocabulary and sentence structure
- To read our work aloud using appropriate intonation and tone to ensure clarity.
- To describe emotions using fronted adverbials and extended noun phrases.
- To use figurative devices in poetry and descriptive writing.

Science: We learn:

- To identify and compare different states of matter.
- To work scientifically, carrying out fair experiments.
- To explain condensation.

PE: We learn:

- The to skills play netball, including passing, shooting and working as a team.
- Balance and flexibility in gymnastics

History: We learn:

- To understand where and when WWII took place, as well as the chronology.
- To interpret historical sources.
- To understand the effect of the Blitz on London population and the importance of the Battle of Britain.

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Maths: We learn:

- Geometry (Angles, Triangles, Quadrilaterals and symmetry)
- Mental and formal methods of addition and subtraction.
- Calculating with time

Computing: We learn:

- To write code and design programmes
- How computers use variables to count events and keep track of what is going on.

Music : We learn:

- To identify and use notes, clefs, rests, keys and time signatures.
- To create a simple melodies.

Art: We learn:

How to create impactful WWII silhouettes using collage.
About the style, content and purpose of propaganda posters.

D & T: We learn:

- To design, create and test model bomb shelters from the World War Two.

RE: We learn

About advent and how artists can help us to understand Christmas.

PSHCE: We learn:

- To manage our feelings and cope with anger.