

Are you a **Home Explorer**?

- Make a 3D model of Stonehenge with Bourbon or chocolate finger biscuits – take a photo to bring into school before you eat it all up!
- Create your own Stone Age counting system with different symbols for numbers or different place value. Then challenge your teacher with some maths problems to solve!
- Read Michael Rosen's poem 'I was born in the Stone Age' http:// michaelrosenblog.blogspot.co.uk/2016/03/poem -i-was-born-in-stone-age.html



Wow moments

- Can you survive in the woods as a Stone Age person?
- Visit Butser Ancient Farm and see real Stone Age artifacts!

challenge in the woods!

Ready to Launch...

A Stone Age survival

What was life like in **Stone Age Britain?**

Time to **celebrate**!

Trip to Butser Ancient Farm



Expert knowledge:

- Stone Age people were artists—paintings and artwork has been found in caves all around the world
- They hunted for their own food and used weapons they ٠ made out of sticks and rocks to kill animals
- Some Stone Age settlements can still be seen today, for example Skara Brae in Orkney
- Stonehenge was built during the Stone Age—but nobody really knows why!

English:

- Instruction texts
- Imperative verbs, time conjunctions, fronted adverbials
- Adjectives, suffixes



History:

- Chronology of the Stone Age
- interpreting historical sources such as cave art
- arguing a case based on archaeological evidence
- Investigating the significance of Stonehenge

Science:

Light

- Know that light helps us to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Know that light from the sun can be dangerous and how to protect ourselves
- Recognize that shadows are formed when light is blocked by an opaque object
- Find patterns in the way that the size of shadows changes

Geography:

- Map skills looking at Stone Age sites around the UK
- Using geographical vocabulary eg settlement

What was life like in Stone Age Britain?

Maths:

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- Number and place value
- Addition and subtraction
- Writing and using fractions
- Using multiplication and division facts
- Weekly problem-solving

RE:

What do Christians believe God is like?

The Story Project:

Ruby's Worry



PE:

Hockey

Computing:

Online Safety and Media Literacy