



Ready to **Launch...**

Receiving a surprise present!



Are you a **Home Explorer?**



- Visit local Christmas lights
- Make Christmas crackers with kind messages instead of jokes
- Make a good deeds advent calendar



What should we be thankful for at Christmas?

Wow moments

- Making mince pies with a gift box
- Writing your own lines for the Christmas Production

Expert knowledge:

- Locate Bethlehem on a map
- Jesus was born in the year 0
- BC means Before Christ
- AD means Anno Domini
- Anno Domini means in the year of our Lord.
- Incarnate means 'In the flesh'
- The three Magi are The Three Wise Men (Caspar, Balthazar, Melchior)

Time to **celebrate!**

Our Christmas Production



History:

- To understand that time is measured in relation to Jesus' birth.

Geography:

- Create a simple map of Israel to consider the journey from Nazareth to Bethlehem
- Use simple compass directions to describe the geography of Israel in relation to the nativity story

Music:

- Sing traditional Christmas carols expressively
- Add accompanying sounds to enhance our carol singing by selecting appropriate instruments.

Science:

- Explain why the length of the day changes in each season
- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed

Computing:

- To use the software program Paint to create a Christmas picture.
- To find, open, edit and save files I am working on.

English:

- Read a selection of poems and identify literary devices
- Write poetry using similes, repetition, alliteration and subordination
- Identify the features of a playscript
- Write a scene for their role in the nativity
- Perform a scene for their role in the nativity
- Write a short Christmas playscript

What should we be thankful for at Christmas?

Maths:

- Explore and sort 3-D shapes according to the shape of their faces, number of vertices and edges
- Identify and name different polygons and describe their properties, including quadrilaterals.
- Identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line.
- Choose and use appropriate standard units to measure mass (weight) (kg/g) and capacity (litres/ ml) to the nearest appropriate unit using scales and measuring vessels.
- Tell and write the time using quarter past and quarter to the hour

RE:

- Understand the sequence of events in the nativity story and the key roles
- Reflect on why we give gifts at Christmas
- Understand the role of the angels in the nativity

PSHCE:

- Identify different things they can do to manage big feelings, to help calm themselves down and/or change their mood when they don't feel good
- Recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it
- Recognise the feelings of others and how people feel different things at different times

Art:

- To create a decoupage plate that is inspired by the work of William Morris.
- To print my own wrapping paper using repeated patterns.

PE:

- To perform dances using simple hand and feet movement to enhance coordination and balance individually and in a group.
To learn how to throw and catch a rugby ball within small games.