



Ready to **Launch...**

From a poster of real and fictional characters and people; Can you decide if they are real super-



Are you a **Home Explorer?**



- Make a Superhero information poster
- Read a Superhero magazine
- Make a mask and cape
- Make Superhero puppets
- Write a Superhero story or comic



**Wow moments**

- Bringing in a bear from home
- Designing and making accessories for your bear
- Superhero Showcase with families
- Recognising that we are all Superheroes with exceptional qualities



# What makes a good superhero?

**Expert knowledge:**

- Superheroes are real and do not have to be fictional
- We all have superhero qualities
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**Time to celebrate!**

Superhero Showcase! To share our accessorised Superhero toys with our families. To talk them through the planning, making and evaluation stages.



## English:

- Write simple recounts based on children's own experiences
- Compare narratives; make puppets to retell stories
- Predict the ending of a story
- Create a character description using adjectives
- Write a letter
- Look at the structure of a story

## D & T:

- Explore and evaluate a range of existing products
- Design, make and evaluate a functional appealing accessory for a Superbear
- Select from and use a range of materials

## Computing:

- Use bee bots to create simple coding patterns

## Science:

- Learn about ourselves, our body, how we grow
- Explore the 5 senses; see, hear, smell, touch, taste
- Describe, identify and compare a variety of common animals

# What makes a good superhero?

## PSHCE:

- Consider the characteristics of superheroes and what makes you super
- To know who is in your family and that families are different and that's ok
- Use stories to help us make problems approachable and solvable
- The Worrysaurus by R. Bright and C. Chatterton; What do we do if we have worries and who can help us?

## RE:

- Consider who Jesus is
- Discover what makes Jesus special
- Learn about the miracles of Jesus
- Understand that Jesus can help us make good choices

## Maths:

- Recognise and write numbers
- Order numbers
- Look at number facts e.g. number bonds to 10
- Simple addition and subtraction
- Length using language tall, short, taller, shorter etc
- Days of the week
- Months of the year
- Problem solving

## PE:

- Develop skills relating to direction, distance and space
- Refine the manipulation component of the popular sports.
- Develop team and partner work
- Develop decision-making in a game situation
- Play small-sided sport games in a competitive environment
- Develop water confidence



