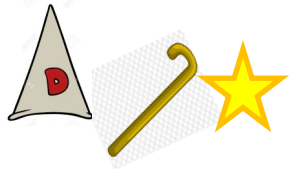




Ready to **Launch...**

You wouldn't want a Victorian teacher!



Are you a **Home Explorer?**



- Visit Claremont Gardens
- Visit the Victoria and Albert museum in London
- Make a traditional Victorian toy



How has our school changed from Victorian times to today?

Wow moments

- Victorian child school trip experience
- History lesson Esher walk
- Baking shortbread and making traditional lemonade



Expert knowledge:

- Queen Victoria reigned from 1837-1901
- Old Esher Church School was built in 1859
- New Esher Church School was built in 1968
- Queen Victoria was a Royal Patron of ECS
- 1880 - Education Act made primary school compulsory
- 1891 - Education Act made primary school free for all
- Dr Barnardo and Lord Shaftesbury campaigned for better living conditions and education for children



Time to celebrate!

Victorian tea party with home-made shortbread and lemonade.



History:

- Demonstrate knowledge of aspects of history significant in their locality
- Recognise that their own lives are similar and or different from the lives of people in the past
- Identify historical events and changes
- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international changes

Science:

- Describe the importance for humans of exercise, eating the right amounts of different foods and hygiene
- Performing simple tests
- Observing closely, using simple equipment
- Using their observations and ideas to answer questions

Computing:

- To predict and purposefully alter the behaviour of a program or algorithm
- To understand that programs run by following clear instructions
- To fix simple bugs in programs

English:

- Discussing the sequence of events in books
- Being introduced to non-fiction books that are structured in different ways
- Writing a narrative based in Victorian times
- Writing a not-fiction text explaining about Victorian schools
- Use expanded noun phrases to describe and specify
- Make simple additions, revisions and corrections

How has our school changed from Victorian times to today?

Maths:

- Recognise the place value of each digit in a two-digit number (tens and ones)
- Compare and order numbers from 0 up to 100; use $<$ $>$ and $=$ signs
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)
- Compare and order lengths and heights
- Compare and sequence intervals of time
- Know the number of minutes in an hour
- Add and subtract numbers using concrete objects, pictorial representations and mentally, including: a 2 digit number and ones: a 2 digit number and tens; adding three single digit numbers

RE:

- Ask questions about their own and others' ideas, feelings and experiences
- Recognise that some questions about life may be difficult to answer
- Identify similarities in features of religions and beliefs

PSHCE:

- How to manage when finding things difficult
- How to treat themselves and others with respect and kindness
- How to make and manage friendships

D & T:

- Explore and use mechanisms to design and create a pop-up timeline

PE:

- To enhance skills of running, throwing, jumping, direction, control, accuracy and distance
- Further develop skills of travelling, stillness, balance, turning, rolling, climbing, swinging, weight on hands, placing apparatus, jumping
- To progress in pushing and gliding on their front and back and adding a front or backstroke kick, moving towards adding in arm movements