# Newsletter 26th March 2021



### ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

# **Head's Lines**

We are fast approaching a very magical time of year, with new life, new growth, and new hope. This year, more than ever, we need such joy. Spring is a wonderful



reminder that God makes all things new again. This is my favourite time of year as the garden begins to come to life again and blankets the earth with such beautiful creations. Remember children, these beautiful words: "Every child is a different kind of flower. All together they make the world a beautiful aarden."

Have a lovely weekend, enjoy some time outside in the fresh air to re-charge your batteries ready for our last few days together before our Easter break. Caroline



#### Important Announcement

The wonderful Esher Church School tradition of the Spring Festival Parade this will be held on Tuesday. It will be in year group bubbles and recorded. We will send out a password protected links so that family members can enjoy it as well.

The class teachers from Reception to Year 5 have sent out information on what bits and bobs to bring in, but homework for Year 6 this weekend is to make their Faster Bonnets at home.

The children must bring them into school on Monday, ready for the parade on Tuesday.

#### **English News**



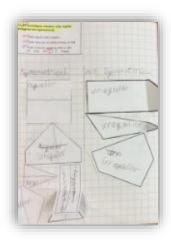
Year 1 have been learning about what makes Britain Great and this week have been looking at Wales. After reading the story: Dragon Post by Emma Yarlett. The children wrote instructions on how to look after a dragon. They have also received a letter from a little girl who lives on Snowdon. She has a dragon and wants to know how to look after it - so she wrote the children in year 1. Here are a couple of letters we wrote in response to help her!

#### Dates for the Diary

April 1<sup>st</sup> - Last Day of Term: School Finishes at 1.30pm. April 19<sup>th</sup> – Summer Term Starts: School Starts at current year group timings. **INSET Days:** 28<sup>th</sup> Mav 28<sup>th</sup> June 21<sup>st</sup> Julv

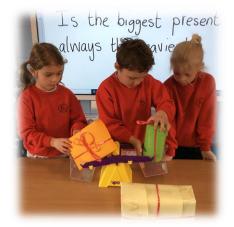
#### **Maths Mastery**

Year 1 have been asking *"Is the biggest present always the heaviest?"* The children predicted the order of 3 presents and explained their thinking. Then using balancing scales they worked out which present was the heaviest and which was the lightest. They discussed their findings and felt they had been tricked because the biggest present was in fact the lightest!



Meanwhile, in Year 2 there was more investigation going on - a hypothesis about 2D shapes - 'only regular polygons are symmetrical'. The children enjoyed finding a line of symmetry on a range of regular and irregular polygons and found the hypothesis was incorrect!

Year4 have been busy exploring fractions. They are now experts on equivalent fractions, mixed numbers and improper fractions.



#### In the Community

#### ECSA

Don't forget to buy those maps!



#### Awards

Mila (3R) Bronze Mental Maths Badge Annabelle (4L) Bronze Spelling Badge Tess (4L) Silver Mental Maths Badge

#### This Week in RE



As you would expect we have had a busy week with our RE studies.

The Reception children have been looking at the beginning of the Easter story in RE this week. They learned about Jesus riding into Jerusalem on a donkey and people laying out and waving palm leaves. After listening to the story they worked on their fine motor skills by colouring and cutting out their own palm leaves

to act out the story themselves.



Year 2 created beautiful Easter gardens. They learned about the resurrection of Jesus and what a unique event it was. To acknowledge how richly this is celebrated, they had a wonderful afternoon making gardens and adding elements of the Easter story. Can you spot all the Easter symbols?

Year 4, we have been reflecting on the period of Lent and how it is a time to prepare for Easter. The children have created Lent Eggs and on them they have noted their ideas on how they could be the best they can be and how they can help others.



#### **Science Update**



In Year 3, the children have been learning about the functions of the skeleton, labelling it using the common and scientific names and then comparing the human skeleton to

> other animal skeletons. They have also learnt about the joints and the types of movement they allow.



Year 6 are equally busy investigating refraction as part of their topic this half term on light. Some of us found it a challenge remembering the order of the colours so we shared ideas for songs and mnemonics to help us remember - Mr Roy G. Biv, who lives at the bottom of the rainbow! They also learned very difficult technical terms like "optical density"!

#### **Our Amazing Artists**

As ever, the art work on a Wednesday has been wonderful. This week we chose the style of Lois Mailou Jones.





## Please support us via your voluntary contributions

#### ECS School Fund

At Esher Church School we believe that primary education is not just about lessons! Everything we do is designed to contribute to your children's personal and social development, so that when they leave us at the end of Year Six, they are starting to make their own choices about who they are, what they do and believe that they can make a difference in the world. We do this through our exciting 'enquiry led' curriculum which we compliment with experiences that widen and enrich their learning.

For example, we regularly bring into school visiting groups and professionals - theatre companies, authors, artists and musicians who provide inspiring workshops that not only stimulate an interest in learning, but help to develop a range of learning styles, creating enjoyable and memorable experiences along the way (see opposite). In addition we arrange regular curricular trips as part of each year groups termly Big Enquiry, and donations to the School fund also allow us to subsidise these, keeping prices more affordable for all.