

10<sup>th</sup> February 2021

Dear Parents/Carers

We are very grateful for all the feedback we have received from emails; parent evening; the parent survey and in general. All feedback proves useful as we are evolving our Remote learning offer constantly to ensure we can offer the very best to all.

There have been many positive comments to celebrate: good balance between live and recorded lessons; assembly each day; the flexibility of the recorded lesson enabling families to work on own timetable and reinforce learning; the routine and consistent timetable and structure; balanced education; communication; reassurance and enthusiasm; live meet ups at the beginning and the end of the day and Well-being Wednesday.

We know of course that there are many things we can improve and we have made a few changes which are detailed in the attached document which will be uploaded onto the website under COVID19/Parent information/Information on remote learning 2021.

Something I wanted to clarify is around the way we offer feedback to the children on the work they have submitted to us, which is outlined below:

### **Engagement and feedback**

**We have clear expectations for your child's engagement and the support that parents and carers should provide at home:**

- Microsoft TEAMS assignment tool used to set and monitor engagement with tasks
- All tasks set are acknowledged and assessed by a class teacher in line with our feedback policy and feedback is provided in the following ways:
  - whole-class verbal feedback is given in following digital learning links or via class channels in TEAMS using identified successes or misconceptions across the class to support progression
  - personalised written feedback is given via TEAMS by the class teacher for one piece of writing a week which has been set as a TEAMS assignment. This feedback will provide personalised short term targets and celebrate personal successes in writing such as achieving previously given targets or application of learning taught in lessons
- All foundation subject work submitted via TEAMS is acknowledged and celebrated via Marvellous Me or the assignment function of TEAMS
- Teachers have, at least, weekly PPA to review previous week's learning and plan for the following week
- Work submitted, assessments made and feedback given drive any changes necessary to the curriculum both to simplify or extend learning

Whole class feedback has been part of our teaching practice for some time now and we have found it to be very effective at moving learning forward. Its focus is daily from lessons and home learning that targets successes but also addresses misconceptions and areas that need to be revisited. The children are used to receiving this feedback in school verbally at the start of the next lesson or individually if it is something personal to their progression. This whole class feedback will continue in class channels or via any future learning links, ensuring

that children reach their learning potential and lessons are adjusted accordingly. We have found this way of feeding back has a positive impact on future learning and is something the children respond well to.

Other things to clarify, or changes we have made, include:

- Supporting pupils and parents to find the information you need for each day's learning by 'pinning' the announcement for each day in TEAMS;
- Extending the offer of meet and greet sessions to all year groups at the beginning of the day;
- Providing a suggested list of books for infants by alerting parents to the free subscriptions with Oxford Owl and Big Cat Collins group;
- Providing answers for maths, generally, the next day in case some pupils haven't finished them;
- Providing extra challenge in maths in the higher year groups;
- Offering weekly P.E challenges from Mr Peet.

As always, we are keeping up to date with all the latest guidance and advice from the DfE and Ofsted who have reported on what works well in remote lessons. [Here](#) is a recent article which explains more. There are, of course, many more articles and studies which have helped guide our policies and approach to remote learning.

Kindest regards

Caroline McLennan

Acting Headteacher