



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Dear Year 6 families,

Welcome back to the new term. We are so sorry that we are not able to be with you in school at the moment but we are looking forward to seeing you, virtually, on TEAMS. We have made a timetable to share with you which lets you know when you can meet your teacher and classmates **live and have the chance to interact with us** and when you can **watch us 'live' (or later if you're not able to watch it at the time)**. We will also tell you when you can watch Mrs McLennan's **assemblies**.

This is the timetable the children who are in school will be following. Please follow this schedule if it suits your timings at home. It mirrors the timings the children are used to when they are in school. We will indicate each week which lessons will be live and interactive. If your child is unable to join the live lessons, there will be a brief summary of learning available for them to practise the learning in their own time.

Lesson types:

LIVE & INTERACTIVE LESSON – This session will be a meeting in TEAMS where the children will be able to interact when asked with the teacher.

LIVE WITH RECORDED LINK – This session will be available to watch live or at a later time. It will include a teaching input for an activity. It will not be interactive. This session will be recorded and will be available to watch later at any time of the day.

RECORDED ASSEMBLY LINK – This session will be recorded and will be available to watch later at any time of the day.

Each 'live' session will last for about 15-20 minutes. You will be invited to the interactive meetings via your calendar and the 'livestream' sessions via a link in our channel. Assemblies will be accessed via a link too.

We will provide a daily checklist of the learning for each day. This will appear in TEAMS at 8.30 every morning.

Year 6's Timetable for Learning Spring Term 1

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Welcome LIVE & INTERACTIVE SESSION	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice
9:00 – 9:20	Spelling or SPAG LIVE & INTERACTIVE LESSON	Spelling or SPAG LIVE & INTERACTIVE LESSON	Spelling or SPAG LIVE & INTERACTIVE LESSON	Spelling or SPAG LIVE & INTERACTIVE LESSON	Spelling or SPAG LIVE & INTERACTIVE LESSON
9:20 – 9:30	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK
9:30 – 10:30	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK
10:30 – 10:45	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME
10:45 – 11:45	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK
11:45 – 12:00	Complete the morning activities				
12:00 – 1:00	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME
1:00 – 1:10	Christian meditation	Christian meditation	Christian meditation	Christian meditation	Christian meditation
1.10 - 3.00	Foundation subjects: Science, RE, Big Enquiry, Art, PE				
3.00 – 3:10	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	

What will we be learning?

This term we will be learning 'How Do We Keep Ourselves Safe and Well?' Related to this question, in English, we will be learning about how a character learns about being responsible for others in the novel 'Flour Babies' by Anne Fine. We will be reading the text together and exploring some of the themes and the characters, as well as using the story as a stimulus for writing.

In maths, we will be looking at **numbers in everyday life**: this includes negative numbers, place value and fractions (including decimals and percentages); measurement e.g. (length, mass, volume); statistics (interpret and calculate graphs). This will be followed by **solving problems**: this includes four operations, using simple formulae in algebra measurement and statistics.

We will also set activities for learning about the Bible and friendships in RE; the systems of the body in science and we will be looking at keeping ourselves safe in PSHCE.

We will, of course, be making sure to learn and practise spelling, handwriting and times tables and to keep up personal reading.

How will we give you feedback?

We will look at every piece of work that you submit to us via TEAMS Assignment. However, how we support you to improve will be different for different subjects:

In maths, we expect you to complete the maths tasks we set and then mark your answers yourself. We then ask you to go to the maths channel in our class team and let us know any questions or parts of tasks you found tricky. We will ask you to do this before 3.30pm on **Tuesdays** and **Thursdays** and **Fridays**. This means that at the start of the next lesson, we can go over any tricky bits.

In English, as in school, **we will read through the writing you submit at each stage of its process (draft, review, edit, publish)** – some days we will give feedback to you as part of the whole class but **once a week** you can expect more personalised feedback. This will be a single assignment.

We will also send you a response to all your lovely work for Foundation Subjects via Marvellous Me.

Remember we're here to help

We are always here to help and support both you and your child. If you have any queries, please email us via teachers@esherchurchschool.org.uk with the subject **Pullman** or **Tolkien** and we will get back to you in due course. If we are unable to help you ourselves we will arrange for our Phase 3 leader, Mrs Skingle, to contact you.

We are looking forward to seeing you soon, even if just virtually!

Mrs Skingle, Mrs Carleton and Mr Munro