



Dear Year 5 families,

Welcome back to the new term. We are so sorry that we are not able to be with you in school at the moment but we are looking forward to seeing you, virtually, on TEAMS. We have made a timetable to share with you which lets you know when you can meet your teacher and classmates **live and have the chance to interact with us** and when you can **watch us 'live' (or later if you're not able to watch it at the time)**. We will also tell you when you can watch Mrs McLennan's **assemblies**.

This is the timetable the children who are in school will be following. Please follow this schedule if it suits your timings at home. It mirrors the timings the children are used to when they are in school. We will indicate each week, which lessons will be live and interactive. If your child is unable to join the live lessons, there will a brief summary of learning available for them to practise the learning in their own time.

Lesson types:

LIVE & INTERACTIVE LESSON – This session will be a meeting in TEAMS where the children will be able to interact when asked with the teacher.

LIVE WITH RECORDED LINK – This session will be available to watch live or at a later time. It will include a teaching input for an activity. It will not be interactive. This session will be recorded and will available to watch later at any time of the day.

RECORDED ASSEMBLY LINK – This session will be recorded and will available to watch later at any time of the day.

Each 'live' session will last for about 15-20 minutes. You will be invited to the interactive meetings via your calendar and the 'livestream' sessions via a link in our channel. Assemblies will be accessed via a link too.

We will provide a daily checklist of the learning for each day. This will appear in TEAMS at 8.30 every morning.

Year 5's Timetable for Learning Spring Term 1

| Timings | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---|---|---|---|---|
| 8:30 – 9:00 | Welcome LIVE & INTERACTIVE SESSION | Handwriting practice, Spelling practice & Mental Maths practice | Handwriting practice, Spelling practice & Mental Maths practice | Handwriting practice, Spelling practice & Mental Maths practice | Handwriting practice, Spelling practice & Mental Maths practice |
| 9:00 – 9:20 | Reading LIVE WITH RECORDED LINK | Reading LIVE WITH RECORDED LINK | Reading LIVE WITH RECORDED LINK | Reading | Reading LIVE WITH RECORDED LINK |
| 9:20 – 9:30 | RECORDED ASSEMBLY LINK | RECORDED ASSEMBLY LINK | RECORDED ASSEMBLY LINK | RECORDED ASSEMBLY LINK | RECORDED ASSEMBLY LINK |
| 9:30 – 10:30 | English LIVE & INTERACTIVE SESSION | English | English LIVE WITH RECORDED LINK | English | English LIVE & INTERACTIVE SESSION |
| 10:30 – 10:45 | BREAK TIME | BREAK TIME | BREAK TIME | BREAK TIME | BREAK TIME |
| 10:45 – 11:45 | Maths | Maths LIVE & INTERACTIVE SESSION | Maths | Maths LIVE & INTERACTIVE SESSION | Maths |
| 11:45 – 12:00 | Complete the morning activities | | | | |
| 12:00 – 1:00 | LUNCH TIME | LUNCH TIME | LUNCH TIME | LUNCH TIME | LUNCH TIME |
| 1:00 – 1:10 | Christian meditation LIVE WITH RECORDED LINK | Christian meditation LIVE WITH RECORDED LINK | Christian meditation LIVE WITH RECORDED LINK | Christian meditation LIVE WITH RECORDED LINK | Christian meditation LIVE WITH RECORDED LINK |
| 1:10 – 3:00 | Computing PE | RE | Well-being Wednesday activities | Science | Big Enquiry LIVE & INTERACTIVE LESSON |
| 3.00 – 3:10 | Story LIVE WITH RECORDED LINK | Story LIVE WITH RECORDED LINK | Story LIVE WITH RECORDED LINK | Story LIVE WITH RECORDED LINK | PSHCE – Story Project RECORDED ASSEMBLY LINK |

What will we be learning?

This term we will be learning 'How did Partition affect India?' Related to this question, in English, we will be learning about a boy's family struggles through Partition in the novel 'A Beautiful Lie' by Irfan Master. We will be reading the text together and exploring some of the themes and the characters, as well as using the story as a stimulus for writing.

In maths, we will be looking at 'geometry' including properties of 2D shapes, including different types of triangles, quadrilaterals and angles, parallel and perpendicular lines, regular and irregular polygons and calculating missing angles. This will be followed by some revision of 'different types of number' such as negative numbers, primes, squared and cubed numbers, multiples and factors and Roman numerals. We will then consolidate some previous learning on fractions, decimals and percentages.

We will also set activities for learning about the Bible and friendships in RE; keeping healthy in science and we will be looking at keeping ourselves safe in PSHCE.

We will, of course, be making sure to learn and practise spelling, handwriting and times tables and to keep up personal reading.

How will we give you feedback?

We will look at every piece of work that you submit to us via TEAMS Assignment. However, how we support you to improve will be different for different subjects:

In maths, we expect you to complete the maths tasks we set and then mark your answers yourself. We then ask you to go to the maths channel in our class team and let us know any questions or parts of tasks you found tricky. We will ask you to do this before 3.30pm on **Mondays** and **Wednesdays**. This means that at the start of the next lesson, we can go over any tricky bits.

In English, as in school, **we will read through the writing you submit at each stage of its process (draft, review, edit, publish)** – some days we will give feedback to you as part of the whole class but **once a week** you can expect more personalised feedback. This will be a single assignment.

We will also send you a response to all your lovely work for Foundation Subjects sent in via Marvellous Me.

Remember we're here to help

We are always here to help and support both you and your child. If you have any queries, please email us via teachers@esherchurchschool.org.uk with the subject **Horowitz** or **Rosen** and we will get back to you in due course. If we are unable to help you ourselves we will arrange for our Phase 3 leader, Mrs Skingle, to contact you.

We are looking forward to seeing you soon, even if just virtually!
Mrs Brown and Miss Knothe