



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Dear Year 4 families,

Welcome back to the new term. We are so sorry that we are not able to be with you in school at the moment but we are looking forward to seeing you, virtually, on TEAMS. We have made a timetable to share with you which lets you know when you can meet your teacher and classmates **live and have the chance to interact with us** and when you can **watch us 'live' (or later if you're not able to watch it at the time)**. We will also tell you when you can watch Mrs McLennan's **assemblies**.

This is the timetable the children who are in school will be following. Please follow this schedule if it suits your timings at home. It mirrors the timings the children are used to when they are in school. We will indicate each week which lessons will be live and interactive. If your child is unable to join the live lessons, there will a brief summary of learning available for them to practise the learning in their own time.

LIVE & INTERACTIVE LESSON – This session will be a meeting in TEAMS where the children will be able to interact when asked with the teacher.

LIVE WITH RECORDED LINK – This session will be available to watch live or at a later time. It will include a teaching input for an activity. It will not be interactive. This session will be recorded and will available to watch later at any time of the day.

RECORDED ASSEMBLY LINK – This session will be recorded and will available to watch later at any time of the day.

Each 'live' session will last for about 15-20 minutes. You will be invited to the interactive meetings via the Year 4 TEAMS and the 'livestream' sessions via a link in our channel. Assemblies will be accessed via a link too.

We will provide a daily checklist of the learning for each day. This will appear in Year 4 TEAMS at 8.30 every morning.

Year 4's Timetable for Learning Spring Term 1

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:10	Welcome LIVE & INTERACTIVE SESSION	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice
9:20 – 9:30	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK
9:45 – 10:45	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK
10:50 – 11:05	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME
11:15 – 12:10	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK	Maths LIVE WITH RECORDED LINK
12:20 – 1:15	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME
1:15 – 1:20	Christian meditation LIVE WITH RECORDED LINK	Christian meditation LIVE WITH RECORDED LINK	Christian meditation LIVE WITH RECORDED LINK	Christian meditation LIVE WITH RECORDED LINK	Christian meditation LIVE WITH RECORDED LINK
1.20 – 2:50	Foundation subjects: Science, RE, Big Enquiry, PE and Well-being Wednesday activities				
2:50 – 3:20	Story/Reading LIVE & INTERACTIVE SESSION	Story/Reading LIVE & INTERACTIVE SESSION	Story/Reading LIVE & INTERACTIVE SESSION	Story/Reading LIVE & INTERACTIVE SESSION	

What will we be learning?

This term we will be learning 'What is the science in our food?' In English, we shall study our key text, George's Marvellous Medicine. Not only will this form the basis of much of our reading learning but will also be linked to our focus on instructional writing. Later in the term, we shall also be looking at newspaper reports. In maths, we will be looking at solving addition and subtraction problems. This will be followed by methods for multiplying.

We will also set activities for learning about Judaism in RE; food chains, digestive system and healthy eating: food groups and teeth in science and we will be looking at hygiene and healthy eating along with what's in our food and packaging and food allergies and intolerances in PSHCE, DT and geography.

We will, of course, be making sure to learn and practise spelling, handwriting and times tables and to keep up personal reading.

How will we give you feedback?

We will look at every piece of work that you submit to us via TEAMS Assignment. However, how we support you to improve will be different for different subjects. In maths, we expect you to complete the maths tasks we set and then mark your answers yourself. We then ask you to go to the maths channel in our class team and let us know any questions or parts of tasks you found tricky. In English, as in school, **we will read through the writing you submit at each stage of its process (draft, review, edit, publish)** – some days we will give feedback to you as part of the whole class but **once a week** you can expect more personalised feedback. This will be a single assignment. We will also send you a response to all your lovely work for foundation subjects sent in via Marvellous Me.

Remember we're here to help

We are always here to help and support both you and your child. If you have any queries, please email us via teachers@esherchurchschool.org.uk with the subject **Kipling** or **Lewis** and we will get back to you in due course. If we are unable to help you ourselves we will arrange for our Phase 3 leader, Mrs Skingle, to contact you.

We are looking forward to seeing you soon, even if just virtually!

Miss Brooks, Miss Brotherton and Mrs Kainth