



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Dear Year 3 families,

Welcome back to the new term. We are so sorry that we are not able to be with you in school at the moment but we are looking forward to seeing you, virtually, on TEAMS. We have made a timetable to share with you which lets you know when you can meet your teacher and classmates **live and have the chance to interact with us** and when you can **watch us 'live' (or later if you're not able to watch it at the time)**. We will also tell you when you can watch Mrs McLennan's **assemblies**.

Please note that this is the time table for the children who are in school and serves only to show you when the live lessons are. It is not intended that you follow the rest of the timetable exactly. We will indicate each week, which lessons will be live and interactive. If your child is unable to join the live lessons, there will a brief summary of learning available for them to practise the learning in their own time on Teams.

Lesson Types:

LIVE & INTERACTIVE LESSON – This session will be a meeting in TEAMS where the children will be able to interact when asked with the teacher.

LIVE WITH RECORDED LINK – This session will be available to watch live or at a later time. It will include a teaching input for an activity. It will not be interactive. This session will be recorded and will available to watch later at any time of the day.

RECORDED ASSEMBLY LINK – This session will be recorded and will available to watch later at any time of the day.

Each 'live' session will last for about 15-20 minutes. You will be invited to the interactive meetings via your calendar and the 'livestream' sessions via a link in our channel. Assemblies will be accessed via a link too.

We will provide a daily checklist of the learning for each day – cover sheet. This will appear in TEAMS at 8.30 every morning.

Year 3's Timetable for Learning Spring Term 1

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Handwriting practice/ Spelling practice/ Mental Maths practice	Handwriting practice/ Spelling practice/ Mental Maths practice	Handwriting practice/ Spelling practice /Mental Maths practice	Handwriting practice/Spelling practice/ Mental Maths practice	Handwriting practice/ Spelling practice /Mental Maths practice
9:00 – 9:20	LIVE & INTERACTIVE Welcome Reading	Reading	Reading	Reading	Reading
9:20 – 9:30	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK	RECORDED ASSEMBLY LINK
9:30 – 10:15/Fruit break	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK	English LIVE WITH RECORDED LINK
10:30 – 10:45	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME
10:45 – 11:45	Maths LIVE WITH RECORDED LINK	Maths	Maths LIVE WITH RECORDED LINK	Maths	Maths LIVE WITH RECORDED LINK
11.45 -12.45	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME
12.45-1.00	Christian meditation	Christian meditation	Christian meditation	Christian meditation	Christian meditation
1.00-3.00 to include Break 1.45-2.00	Foundation subjects: Science, RE, Big Enquiry, PE and Well-being Wednesday activities				
3.00 – 3:10	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	Story LIVE WITH RECORDED LINK	

What will we be learning?

Our Big Enquiry this term is 'What was life like in Stone Age Britain?'

In English, we will be reading the books 'Stone Age Boy' and 'How to Wash a Woolly Mammoth' and using them to write instructional texts about Stone Age life. We will explore how to use imperative verbs, time conjunctions, fronted adverbials, adjectives and suffixes. In maths, we will be looking at place value and numbers, multiplication and division, angles and shapes. This will be consolidated by using various resources such as MyMaths, the Rising Stars scheme and worksheets. In RE, we will be exploring two units; Why should we care for God's world? And How does the Bible reveal God's plan? In science, we will be investigating light, shadows and reflection. Our PSHCE themes will be road safety and our story project book for this term.

We would ask you to continue to practise your reading, spelling, handwriting and times tables regularly and to remember to use Spellzone and TTRS for support.

How will we give you feedback?

In English, we will provide weekly feedback to you via TEAMS Assignment for your written work.

In maths, we expect you to complete the maths tasks we set and then mark your answers yourself. We then ask you to go to the maths channel in our class team and let us know any questions or parts of tasks you found tricky. We ask you to do this before 3.30pm on **Tuesdays** and **Thursdays** only. This means that at the start of the next lesson, we can go over any tricky bits.

For other work like science, RE and Big Enquiry that you might want to show us via the Year 3 class channel. On this channel we can support you by offering suggestions, and answering questions to help you to improve your work. We will send a response via Marvellous Me to any of your lovely work for Foundation Subjects.

Remember we're here to help

We are always here to help and support both you and your child. If you have any queries please email us via teachers@esherchurchschool.org.uk with the subject **Morpurgo** or **Rosen** and we will get back to you in due course. If we are unable to help you ourselves we will arrange for our Phase 3 leader, Mrs Skingle, to contact you.

We are looking forward to seeing you soon, even if just virtually!

Mrs Valambhia, Mrs Carter, Mrs Hammond and Mrs Kemp.