



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Dear Year 2 families,

Welcome back to the new term. We are so sorry that we are not able to be with you in school at the moment but we are looking forward to seeing you, virtually, on TEAMS.

We have made a timetable to share with you which lessons you will be working on each day. This is the timetable the children who are in school will be following. Please follow this schedule if it suits your timings at home. It mirrors the timings the children are used to when they are in school. We will indicate each week, which lessons will be live and interactive. If your child is unable to join the live lessons, there will be a brief summary of learning available for them to practise the learning in their own time.

The timetable shows when you can meet your teacher and classmates **live and have the chance to interact with us** and when you can **watch us 'live' (or later if you're not able to watch it at the time)**. We will also tell you when you can watch Mrs McLennan's **assemblies**. Because we will be planning your lessons each week, we might change which lessons are **live and interactive** and which lessons are **live and recorded** so we will send out a new timetable each week although the days when your lessons are will stay the same.

Lesson types:

LIVE & INTERACTIVE – This session will be a meeting in TEAMS where the children will be able to interact when asked with the teacher. To access this session, your child will be invited to a meeting via their TEAMS calendar.

LIVE WITH RECORDED LINK – This session will be available to watch live or at a later time. It will include a teaching input for an activity. It will not be interactive. The link will be posted in advance on a channel in your child's Year 2 team on TEAMS and we will make you aware of the link on the cover sheet.

RECORDED ASSEMBLY LINK – This session will be recorded in advance and will be available to watch at any time of the day. The link will be posted in advance on a channel in your child's Year 2 team on TEAMS.

Each 'live' session will last for about 10-15 minutes.

We will provide a daily cover sheet of the learning for each day. This will appear in your child's Year 2 team on TEAMS at 8.30 every morning.

Year 2's Timetable for Learning Spring Term 1

Week commencing **11.1.21**

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Welcome, handwriting and spelling inputs LIVE & INTERACTIVE	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice	Handwriting practice, Spelling practice & Mental Maths practice
9:00 – 9:20	Phonics LIVE & INTERACTIVE	Phonics LIVE & INTERACTIVE	Phonics LIVE & INTERACTIVE	Phonics LIVE & INTERACTIVE	Phonics LIVE & INTERACTIVE
9:20 – 9:30	ASSEMBLY RECORDED ASSEMBLY LINK	ASSEMBLY RECORDED ASSEMBLY LINK	ASSEMBLY RECORDED ASSEMBLY LINK	ASSEMBLY RECORDED ASSEMBLY LINK	ASSEMBLY RECORDED ASSEMBLY LINK
9:30 – 10:30	English LIVE WITH RECORDED LINK	English	English LIVE WITH RECORDED LINK	English	English LIVE WITH RECORDED LINK
10:30 – 10:45	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME	BREAK TIME
10:45 – 11:45	Maths	Maths LIVE WITH RECORDED LINK	Maths	Maths LIVE WITH RECORDED LINK	Maths
11:45 – 12:00	Story LIVE & INTERACTIVE	Story LIVE & INTERACTIVE	Story LIVE & INTERACTIVE	Story LIVE & INTERACTIVE	PSHCE - Story Project LIVE & INTERACTIVE
12:00 – 1:00	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME	LUNCH TIME
1:00 – 1:10	Christian meditation	Christian meditation	Christian meditation	Christian meditation	Christian meditation
1:10 – 3:20	RE LIVE WITH RECORDED LINK	PE PSHCE	Well-being Wednesday activities	Science LIVE WITH RECORDED LINK	Big Enquiry - Geography LIVE WITH RECORDED LINK

What will we be learning?

This term, our big enquiry question is 'How Powerful is the Sea?' Most of our learning will have links to this big enquiry.

In English, we will be using some wonderful books called *The Lighthouse Keeper's Lunch* and *Samson's Titanic Journey* to continue to practise our writing skills. We will use the books to learn some more wonderful adjectives to help us build some expanded noun phrases, write some powerful verbs and learn about adverbs. In our writing, we will continue to practise planning our sentences carefully and using our punctuation accurately. Literacy Ladybird will continue to help us to edit and correct our own writing and she will help us to learn even more exciting writing skills such as including different sentence types and using subordination.

In maths, we will begin by looking at fractions and seeing how they relate to what we have learned so far about division and multiplication. We will also practise telling the time to the nearest quarter of an hour and then five minutes using Mr Grinling to help us. Learning about money and solving some problems using money will also be a focus for us this half term and we will finish with some work on geometry where we will learn about different shapes.

In RE, we are going to be learning about the stories Jesus told. In science, we are going to find out about the creatures of the oceans. We will learn how to classify animals and investigate how they are adapted to their habitat. In geography, we are going to learn about the oceans of the world, the seas of the UK and the differences between physical and human geographical coastal features. Our history skills this term are going to help us learn about the amazing Titanic and Grace Darling. We are also hoping that we will still be able to build our own working lighthouses with you as we were so excited about this activity. In PSHCE we are going to focus on the amazing work the wonderful RNLI do and what we can do to help keep ourselves safe. We will also learn about managing our feelings using our new story project book, *Ravi's Roar*.

We will, of course, be making sure to learn and practise spelling, handwriting and times tables and to keep up personal reading.

How will we give you feedback?

We will look at every piece of work that your child submits to us via a TEAMS assignment. However, how we support them to improve will be different for different subjects.

In maths and English, we might ask your child to sometimes mark their answers themselves and we will give them the answers to do so. To help us plan further lessons for your child, we may then ask you to go to the questions channel in our class team and let us know any questions or parts of tasks your child found tricky. This means that in future lessons, we can go over any tricky bits as a whole class but once a week we will provide personalised written feedback on a piece of a writing submitted as an assignment via TEAMS.

We will also send you a response to all the lovely work sent in for Foundation Subjects via Marvellous Me.

Remember we're here to help

We are always here to help and support both you and your child. If you have any queries please email us via teachers@esherchurchschool.org.uk with the subject **Blyton** or **Dahl** and we will get back to you in due course. If we are unable to help you ourselves we will arrange for our Phase 2 leader, Mrs Cotter, to contact you.

We are looking forward to seeing you soon, even if just virtually!
Mrs Cotter and Miss Leach