

Word of the Day:

Character Speech
Write a line of dialogue for a character that includes the word 'officially'.

Alliteration Alert
Write an alliterative sentence including the word.

officially

Click on the word for the definition.

In a way that is bossy.
Being in charge or having strict rules when people haven't asked for it.

Pyramid Practice
Spell the word using a pyramid.

w
wo
wor
word

Sentence Scribe
Write a sentence using this word.

Today's activities are:	✓
<p><u>English:</u></p> <p><u>Writing:</u> LI: To plan and write a narrative/diary/newspaper entry</p> <p>For the rest of the week, we will be using this video to plan, write, edit and publish a piece of writing. It was made by Greenpeace and shares an important message about our planet and its wildlife. Please watch this video: https://www.youtube.com/watch?v=8rljVDo_u8c</p> <p>Who is the monster in the kitchen? Is the monster actually a monster? Why is he there? What does the boy do to help him?</p> <p>We have come up with several options you can choose from to write about:</p>	

1. A narrative (story) about what happens to the jaguar before he arrives in the boy's kitchen and the despair and pain he feels at seeing his home destroyed.
2. A diary entry from the perspective of the jaguar or the boy detailing the events in the video.
3. A newspaper report explaining the plight of the jaguar/other animals in the rainforest and the destruction of their habitats.

For today, we would like you to plan and start writing. If possible, please hand write your work so you can keep up with your handwriting (particularly if you know that you need to focus on joining, letter formation, size of finger spaces and size of letters). You will have tomorrow to finish writing and Friday to edit and publish your work.

Remember to:

- Use the pictures in the video to help you describe the setting and the characters (but not all in one clump, spread it out!)
- Include the features of a newspaper report, if you are doing one! (for example: pictures, quotes, 5 W's, facts)
- Include the features of a diary entry, if you are doing one! (for example: past tense, first person, emotions, thoughts, opinions)
- Use the sentence spider for a variety of sentence openers (see sentence spider word mat in supporting documents)
- Use subordinate clauses in a variety of places, remember that subordinate clauses use subordinating conjunctions. (see word mat of subordinating conjunctions in supporting documents)
- SPEECH PUNCTUATION! (new speaker new line, alternatives for said, commas, opening and closing speech marks) and use speech to move the story along, don't get carried away! (We DO NOT want to see an entire page of speech all in one go!)
- Use fronted adverbials (remember the comma!)
- Neat, joined up handwriting

Reading:

For today we would like you to read a book of your choice for 40 minutes. You can choose to do this in two twenty minute sessions or one longer session of 40 minutes. **At least 15 minutes of reading must be aloud**, focusing on expression, fluency and acknowledgement of punctuation. You don't need to read to a person (although you can!) you could read to your teddy, pet or just to yourself. Of course, you can always read for longer if you wish! 😊

Maths:

L.I: To identify quadrilaterals and parallel and perpendicular lines

What is a polygon?

<https://www.bbc.com/bitesize/articles/z98n4qt>

A quadrilateral is a four-sided polygon.

Click here for the video on types of quadrilaterals and identifying them. (The school log in 'student28779' and password 'esherchurch' can we used).

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item372357/grade2/module326755/index.html?source=search-all-all-all-all&source-keywords=quadrilaterals

Then, please click here for some slides on types of lines.
<https://app.mymaths.co.uk/245-lesson/lines-and-quadrilaterals>

Some of today's tasks can be found on the website post.

Task 1: We would like you to have a go at 'Lines and Quadrilaterals' set for you on MyMaths.

Task 2: Complete the Quadrilateral Quiz on Espresso at

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item534775/grade2/module326755/index.html?source=search-all-all-all-all&source-keywords=quadrilaterals

Task 3: Parallel and perpendicular lines

Task 4: Quadrilaterals into Venn Diagram – consider the headings you use carefully

Remember to log into MyMaths using the school username (eshercs) and password (symmetry) first before using your own personal log in details. There is a guide to using MyMaths today's post should you need it.

RE:

L.I: To understand that Hinduism is a living faith

This half term our RE topic is Hinduism. It is a lovely cross over with our Big Enquiry learning so.....

What do you already know about Hinduism?

See if you can answer any of the following questions:

Where did Hinduism start?

How long ago did Hinduism start?

How many Hindus are there worldwide?

How many Hindus live in Britain?

You may need to google some of these!

Many Hindus believe that there is one God who is worshipped in many different forms; the supreme one being Brahman. The deities (Gods) of Hinduism represent different characteristics of Brahman, the Supreme soul or spirit. Brahman is all around, in everything, all the time.

The three main deities are Brahma the Creator, Vishnu the protector, and Shiva the destroyer. These three are considered the **Trimurti** – the three aspects of the universal supreme God. This is a little bit like how Christians believe in the Trinity (God the Father, God the Son and God the Holy Spirit).

Now look at the slides on Hindu Gods and Goddesses in the supporting files on today's post. This Powerpoint shows you representations of the different gods as well as their roles and responsibilities.

Please remember it is important that we both respect and are tolerate of other faiths.

Task:

Draw a picture of someone you know well in the style of Hindu art, showing their many different roles and interests, hence demonstrating the many sides and characteristics that one person can have.

Remember to give yourself a tick if you have completed these activities too (you do not need to do all of them every day!):



Read for at least
an hour



Practise your
mental maths
(on TTRS)



Practise your
passport spellings
(on Spellzone)



Practise your
handwriting



Keep active and
exercise

Have a great day,

Mrs Brown and Miss K 😊