

Word of the Day:

What Is It Worth?
How many points is the word worth if A=1, B=2 and C=3, etc.?

News Narration
Write and perform a radio or television news story of no more than three sentences using this word.

orchestrated

Click on the word for the definition.

Plan how music is played in an orchestra or band.
Planned a situation in detail to be just as you want. Can be done behind the scenes or surreptitiously.

Dictionary Neighbours
Which words come before and after this word in the dictionary?

Tense Transform
Write the word in as many different tenses as you can.
To make it even better, write full sentences using each example.

Today's activities are:	✓
<p><u>English:</u></p> <p><u>Writing:</u> LI: Continued</p> <p>Today, we would like you to finish writing the story/diary/newspaper you started yesterday, remember to hand write your work. By the end of today, you should have written at least an A4 page. You will have Friday to edit and publish your work.</p> <p>Before you carry on, please rewatch the video to remind yourself what happens. https://www.youtube.com/watch?v=8rljVDo_u8c</p> <p>Now read your writing to see where you got up to and carry on.</p> <p>Remember to:</p>	

- Use the pictures in the video to help you describe the setting and the characters (but not all in one clump, spread it out!)
- Include the features of a newspaper report, if you are doing one! (for example: pictures, quotes, 5 W's, facts)
- Include the features of a diary entry, if you are doing one! (for example: past tense, first person, emotions, thoughts, opinions)
- Use the sentence spider for a variety of sentence openers (see sentence spider word mat in supporting documents)
- Use subordinate clauses in a variety of places, remember that subordinate clauses use subordinating conjunctions. (see word mat of subordinating conjunctions in supporting documents)
- SPEECH PUNCTUATION! (new speaker new line, alternatives for said, commas, opening and closing speech marks) and use speech to move the story along, don't get carried away! (We DO NOT want to see an entire page of speech all in one go!)
- Use fronted adverbials (remember the comma!)
- Neat, joined up handwriting

Reading:

For today, we would like you to read a book of your choice for 40 minutes. You can choose to do this in two twenty minute sessions or one longer session of 40 minutes. **At least 15 minutes of reading must be aloud**, focusing on expression, fluency and acknowledgement of punctuation. You don't need to read to a person (although you can!) you could read to your teddy, pet or just to yourself. Of course, you can always read for longer if you wish! 😊

Maths:

L.I: To identify regular and irregular polygons

What do we mean by regular and irregular?

Please click below for the slides today on regular and irregular polygons.

<https://app.mymaths.co.uk/1762-lesson/rectangles-and-irregular-polygons>

An equilateral triangle is also a regular triangle.

Why do you think this might be? What do we know about the properties of an equilateral triangle?

Task 1: 'Rectangles and irregular polygons' set for you on MyMaths.

Task 2: Use the following link to sort the polygons into regular and irregular on Espresso.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item326782/grade2/module326776/index.html?source=search-all-all-all-all&source-keywords=quadrilaterals

Task 3: Rising Stars Textbook pg. 49 Q.1-4 (found in the supporting documents section on the website post today)

Remember to log into MyMaths using the school username (eshercs) and password (symmetry) first before using your own personal log in details. There is a guide to using MyMaths today's post should you need it.

Science:

L.I: To identify the main parts of a flowering parts and their functions

Can you remember the parts of a flowering plant from when you have learnt about them before?

Watch the following video:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

Read through the Powerpoint called 'Flowering Plant Parts' found in the supporting resources.

How many of the scientific vocabulary can you remember?

Task

Draw a flowering plant in detail. You might be able to do this scientific drawing (rather than artistic sketch) from a flowering plant in your house or garden. Then label the diagram using scientific vocabulary. Your labelling should also include explanations about what the main parts of a flowering plant do.

Remember to give yourself a tick if you have completed these activities too (you do not need to do all of them every day!):



Read for at least
an hour



Practise your
mental maths
(on TTRS)



Practise your
passport spellings
(on Spellzone)



Practise your
handwriting



Keep active and
exercise

Have a great day,

Mrs Brown and Miss K :)