



The ECS Remote Learning Offer

This table indicates what our remote learning offer is following the guidance and expectations from the Department for Education.

Department for Education Expectations	The ECS Offer
Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.	<ul style="list-style-type: none"> • Lessons are based on the curriculum the children would be following in school • Daily Maths and English lessons • Weekly Foundation subjects (Science, History or Geography (Big Enquiry), RE, Art, PE and PSHCE) lessons spread across the week
Primary schools should ensure pupils have three hours' work a day, on average, across the cohort.	<ul style="list-style-type: none"> • Daily Maths, English and Foundation subject lesson • Daily reading, phonics or spelling and handwriting activities • Daily story time with class teacher • Daily Christian meditation • Daily assembly
Secondary schools should ensure students have four hours' work a day, with more for those working towards formal qualifications this year.	Not Applicable
Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.	<ul style="list-style-type: none"> • All children use Microsoft Teams to access learning resources including links to live and recorded lessons by their class teachers • Weekly timetable shared in advance to indicate method of teaching instruction for each lesson • At least five live and interactive teaching sessions weekly • Live streamed or pre-recorded teaching inputs to explain, model and demonstrate learning and tasks
Have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.	<ul style="list-style-type: none"> • Microsoft Teams assignment tool used to set and monitor engagement with tasks • Absences noted from live sessions • Teachers review engagement weekly and contact families to offer support to enable engagement for the following week
Gauge how well pupils are progressing through the curriculum using questions and other suitable tasks.	<ul style="list-style-type: none"> • Question channels established in Microsoft Teams for children in KS2 and parents of children in KS1 to ask for assistance, clarification about tasks • Teacher Messages email available to all parents to contact teachers within the year

	<p>group to share concerns, feedback or requests for assistance</p> <ul style="list-style-type: none"> • Robust feedback system in place to assess how well children are progressing through the tasks
<p>Provide feedback, at least weekly, using “digitally facilitated or whole-class feedback where appropriate”.</p>	<ul style="list-style-type: none"> • All tasks set as a Teams assignment are looked at by a class teacher and whole-class verbal feedback given in following digital learning links or via class channels in Teams • All children receive personalised written feedback on one piece of writing submitted as a Teams assignment a week • All foundation subject work submitted via Teams is acknowledged and celebrated via Marvellous Me.
<p>Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding.</p>	<ul style="list-style-type: none"> • Teachers have weekly PPA to review previous week’s learning and plan for the following week • Work submitted, assessments made and feedback given drive any changes necessary to the curriculum both to simplify or extend learning