


Year 6 Home Learning

Date: Thursday 7th January

Good morning everyone! Here are today's home learning activities. This afternoon we will be having an online chat to see how you're getting on and to talk about some of the work we're going to be setting you in the future. For Pullman class the chat will be on Teams at 1pm and for Tolkien it will be at 1.15pm. Go to your calendar in Teams and click 'Join'.

Our word of the day is: **impinging** (Look up the meaning and see if you can use it in your writing).

Today's activities are:	✓
<p data-bbox="743 531 834 562" style="text-align: center;">English</p> <p data-bbox="126 590 1429 659">Writing: Look at the picture below and read the text alongside. Then do the activities below that relate to the picture.</p>  <p data-bbox="126 1257 834 1402">Sentence Challenge! Metaphors and similes are fantastic ways of vividly describing things to the reader. Highlight any you can find any in the writing above. Try to use some in your writing today.</p> <p data-bbox="126 1451 834 1556">Sick sentences! Improve these to help them get better! <i>It was a cloudy day. The water was cold. The ice broke up. The house split in half.</i></p> <p data-bbox="126 1604 834 1749">Question Time! Global warming is an important issue in the world today. The ice caps are melting. What does this mean? What are the consequences of this happening? Should we be acting to stop this happening?</p> <p data-bbox="126 1755 1450 1824">Now continue the story of the girls whose home has broken in two. Who was she waving to? What had caused the ice to break? Would she manage to reunite with the people drifting away?</p> <p data-bbox="126 1854 1349 1885">Reading: Read for at least 30 minutes. Include at least 5 minutes aloud to a member of your family.</p> <p data-bbox="126 1915 964 1946">Spelling: Go to Spellzone and complete the activities set for you there.</p>	<p data-bbox="878 653 1429 1682">It was Winter. The thunder rumbling overhead seemed to taunt the young girl as she watched in horror while half of her home drifted away across the merciless, half-frozen sea. She had awoken minutes earlier, disturbed from her sleep by the most appalling noise. It sounded as if a tree were being torn apart by giants, as if the Gods above were screaming at each other in a wild rage. She thought it was the end of the world. Perhaps it was. For her anyway. In only her pyjamas she stood on the edge of her ruined home, her toes dangling over the edge of the splintered floor, shivering in the harsh wind as it seemed to touch her skin like the kiss of some icy demon. She screamed at the top of her voice in despair and frustration, almost pleading with her frost-drenched surroundings to bring them back to her. She could see them. They were waving to her and shouting in return. In front of her she could see the giant, drifting shards of ice, their edges sharp like Samurai swords. They knocked into each other as they were swept by the tide, reminding her of some cruel jigsaw that couldn't be solved. She knew she could not reach them...</p>

Maths

We are continuing to revise our knowledge and understanding of fractions today, focusing on ordering fractions and adding and subtracting fractions and mixed numbers. Have a go at the questions in the separate maths document on the school website. If you need a reminder of how to do certain things like adding fractions with different denominators or converting improper fractions to mixed numbers, take a look at the PowerPoint lessons on the White Rose website. In the Year 6 section, Week 8 - Week 12 are all lessons on fractions, with explanations and more practice questions: <https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/>

There is an additional Challenge sheet with more difficult reasoning questions where you are expected to fully explain your answers! The answers will be sent out to you later on today.

PSHCE

This afternoon we would like you to reflect on 2020 and consider the highs and lows of the past year. Then we would like you to look forward to 2021 and think about your New Year's Resolutions, hopes and dreams.

Make a list under the following headings:

What I achieved in 2020

The best thing that happened last year

Other happy memories

The things I found difficult last year

What I did to help someone else

Something I am proud of



Make another list under these headings:

What I am most looking forward to in 2021

My New Year's Resolutions

My hopes and dreams for 2021



If you have time, add some pictures alongside your list as this will help with tomorrow's art task!

Keep your completed work (on paper) safe until we tell you how to send it to us.

Remember to give yourself a tick when you have completed these activities too!



Read out loud to someone



Practise your mental maths



Practise your spellings



Practise your handwriting



Keep active and exercise

Other useful website links to games and activities:

Exercise with 5 a day

<https://5-a-day.tv/>

Username: office@esherchurchschool.org.uk

Password: iQF9IMBZ

Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

username: student28779

password: esherchurch