

Year 6 Home Learning

Date: Friday 8th January

Good morning everyone! Here are today's home learning activities. It was great to see some of you on Teams yesterday, hope you continue to get on well with the home learning. Send us a message in the class chat if you need help with anything and we'll do our best to get back to you.

Our word of the day is: **infinitesimally** (Look up the meaning and see if you can use it in your writing).

Today's activities are:



English

Writing: Look at the picture below and read the text alongside. Then do the activities below that relate to the picture.



Sentence Challenge! A fronted adverbial goes at the beginning of a sentence. It describes the verb in the sentence. It describes where, when and how. **Highlight any fronted adverbials in the text.**

Sick sentences! Make these sentences better:

The balloon went up. She felt hopeful. Her hand pointed towards the balloon.

Question Time! Why do you think the balloon is red when the rest of the drawing is black and white? Who is the little girl and why is she releasing the balloon? What could have happened to the girl? Do you think the balloon symbolises anything? How does this compare to other graffiti you have seen? Do you think graffiti should be illegal? Where do you think this photograph was taken? Why do you think the artist created it?

Now tell the story of the little girl and the red balloon....

Extension: When you've finished your story, design a piece of graffiti that would be acceptable on a wall at school. Remember it needs to be something the teachers would approve of and the other children would enjoy.

Reading: Read for at least 30 minutes. Include at least 5 minutes aloud to a member of your family.

Spelling: Go to Spellzone and complete the activities set for you there.

In a world where everything seemed black and white, it brought colour. In a world where things were often bleak, it brought joy.

The drawing of a girl's outstretched fingers pointed at the red balloon as it floated skywards.

Many years ago a real girl had held a real balloon, releasing it into the sky as she hoped her dreams and prayers would be answered. Now, her image and memory were etched on the very walls behind the spot where she once stood.

Her story, and that of the red balloon, would be told for many generations to come...

Maths

We are continuing to revise our knowledge and understanding of fractions today, focusing on multiplying and dividing fractions. Have a go at the questions in the separate maths document on the school website or in Teams. If you need a reminder of how to multiply or divide fractions then take a look at the PowerPoint lessons on the White Rose website. In the Year 6 section, Week 11 and 12 include lessons on multiplying and dividing fractions, with explanations and more practice questions: <https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/>

BBC Bitesize KS2 is also a good place for some revision of fractions: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

There is an additional Challenge sheet with more difficult reasoning questions where you are expected to fully explain your answers! The answers will be posted on Teams later on today.

Art

Yesterday in PSHE you reflected on last year's highs and lows. 2020 will always be remembered as the year of the Covid-19 pandemic, but hopefully you managed to find some positives to share with us, such as more family time and enjoying the glorious weather we had.

This afternoon we would like you to create a 2020 jigsaw design/poster, using small pictures to show what 2020 meant for you, or what it will be remembered for. Here are some examples to take inspiration from:



Keep your completed work (on paper) safe until we tell you how to send it to us.

Remember to give yourself a tick when you have completed these activities too!



Read out loud to someone



Practise your mental maths



Practise your spellings



Practise your handwriting



Keep active and exercise