



ESHER CHURCH SCHOOL

Christ at the Centre; Life to the Full

Our vision

To be a safe, happy, loving community where excellent teaching inspires children to learn and explore, care for each other and believe they can make a difference.

Remote education provision: information for parents

Written: January 2021
Reviewed: March 2021

The remote education provision summary aims to:

- Share relevant information with pupils, parents/carers about how they access remote education
- Support understanding of what pupils, parents/carers can expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19)

Remote education provision: information for parents

This information provided is to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

In terms of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

In the event of a Bubble closing, what should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will provide remote education provision on Teams via your child's class account. This will be available as quickly as possible from the closure date, time of day.

In the event of a Bubble closing, following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Esher Church School we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Examples are:

- physical education will be provided as a selection of physical activities for the children to engage with.
- Not all subjects will be offered, rather the focus will be on Maths, English daily and Big Enquiry, Science, R.E and PSHCE inputs throughout the week.

Remote teaching and study time each day

In the event of a Bubble closing, remote education set by the school should take approximately 3 hours each day.

Primary school-aged pupils	Approximately 3 hours in Rec and KS1 and 4 hours in KS 2.
Approximate timetable	<p>9:00 registration</p> <p>9:20 Assembly</p> <p>Daily -English/Maths</p> <p>Weekly -Science/R.E/PHSCE/ Big Enquiry</p> <p>There will also be some phonics/spelling, handwriting sessions</p> <p>Regular story time with a member of staff</p>

Accessing remote education

In the event of a Bubble closing, your child will access online remote education provided by:

Class teachers will provide work for the week consisting of: English and Maths activities (daily) and Big Enquiry, RE and Science activities (weekly). These will be set through Microsoft Teams and can be returned to the assignment set therein or to the home.learning@esherchurchschool.org.uk email address.

Activities may be set on MyMaths, Times Table Rock Stars, spag.com or Spellzone.

Teachers will provide feedback on written pieces of work in line with the school's feedback policy, and will provide answer keys for maths learning to allow the children to mark their own work

The school will assume that children have reliable Internet access and the necessary hardware and software to view the work – should this not be the case parents should contact school to discuss alternative options.

In the event of a Bubble closing, if your child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will assume that children have reliable Internet access and the necessary hardware and software to view the work – should this not be the case parents should contact school to discuss alternative options.

School staff will check in weekly, via phone call or email, with affected families. This could be carried out by the class teacher, Phase Leader or administration team depending on the numbers of children who need contacting.

In the event of a Bubble closing, your child be taught remotely

We use a combination of the following approaches to teach pupils remotely:

The class teachers will, if appropriate, make the inputs for their English and Maths lessons (and others if they wish) available to stream live through the 'Live Events' feature in Microsoft Teams. Children should be expected to join live if they can, but there will be no expectation for teachers to prepare separate input videos.

Activities may be set on MyMaths, Times Table Rock Stars, spag.com or Spellzone. The school will assume that children have reliable Internet access and the necessary hardware and software to view the work – should this not be the case parents should contact school to discuss alternative options.

Engagement and feedback

In the event of a Bubble closing, we have clear expectations for your child's engagement and the support that parents and carers should provide at home.

Microsoft Teams assignment tool used to set and monitor engagement with tasks

All tasks set as a Teams assignment are looked at by a class teacher and whole-class verbal feedback given in following digital learning links or via class channels in Teams

All foundation subject work submitted via Teams is acknowledged and celebrated via Marvellous Me.

Teachers have; at least, weekly PPA to review previous week's learning and plan for the following week •

Work submitted, assessments made and feedback given drive any changes necessary to the curriculum both to simplify or extend learning

In the event of a Bubble closing, we will check whether your child is engaging with their work and we will inform you if there are concerns.

Teachers review engagement weekly and contact families to offer support to enable engagement for the following week

Absences noted from live sessions

School staff will check in weekly, via phone call or email, with affected families. This could be carried out by the class teacher, Phase Leader or administration team depending on the numbers of children who need contacting.

In the event of a Bubble closing, we will continue to assess your child's work and progress.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All tasks set as a Teams assignment are looked at by a class teacher daily and whole-class verbal feedback given in following digital learning links or via class channels in Teams •

All foundation subject work submitted via Teams is acknowledged weekly

All children receive personalised written feedback on one piece of writing submitted as a Teams assignment a week •

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Additional support for pupils with particular needs

In the event of a Bubble closing, we will work to help children who needs additional support from adults at home to access remote education.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Learning support assistants who work 1 to 1 with children will continue to ensure regular and frequent engagement with their 1 to 1 child as meets the needs of the child and their family.

This may include:

1:1 or up to 1:4 max daily/weekly intervention as appropriate according to need

Offer use of a laptop where needed

Offer learning materials* (bespoke to pupil) and deliver to pupil's home where necessary

Telephone conversation with teacher/ LSA or family when requested

Offer online ELSA where child is struggling

*Learning packs to include: textbooks, stationery packs, whiteboard and pens, reading books and access to online learning resources eg. Nessy, Numbots, 3rd Space Learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If your child is not in school because they are self-isolating, their remote education will differ from the approaches described above.

If an individual child, or small number of children, are absent from school due to asymptomatic self-isolation (including for a positive test), the following will apply:

- Class teachers will provide work for the week consisting of: English and Maths activities (daily) and Big Enquiry, RE and Science activities (weekly). These will be set through Microsoft Teams and can be returned to the assignment set therein or to the home.learning@esherchurchschool.org.uk email address.

Teachers will provide feedback on written pieces of work in line with the school's feedback policy, and will provide answer keys for maths learning to allow the children to mark their own work.

The class teachers will, if appropriate, make the inputs for their English and Maths lessons (and others if they wish) available to stream live through the 'Live Events' feature in Microsoft Teams. Children should be expected to join live if they can, but there will be no expectation for teachers to prepare separate input videos.

Activities may be set on MyMaths, Times Table Rock Stars, spag.com or Spellzone. The school will assume that children have reliable Internet access and the necessary hardware and software to view the work – should this not be the case parents should contact school to discuss alternative options.

School staff will check in weekly, via phone call or email, with affected families. This could be carried out by the class teacher, Phase Leader or administration team depending on the numbers of children who need contacting.