


Friday 8th January 2021

Hello everyone! We wanted to say well done for getting through the first week of remote learning. We hope you enjoy today's tasks and have a lovely weekend. We look forward to seeing you on TEAMS first thing on Monday morning if you can make it.

Our word of the day is: **brazen** - This means bold and daring without feeling shame or embarrassed. For example, the cat was so brazen that she jumped on the kitchen counter and stole the turkey leg that was on a plate.

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| <p>Today's activities are:</p>   |  |
| <p>1. Maths: Multiplication and Division- Sharing out</p> <p>This is our last day thinking about how we can solve problems that involve multiplication and division.</p> <p>There are two questions today. These questions suit being acted out using equipment. That means, you need to pretend you are the person in the problem. You could use things at home to represent the art equipment e.g. pencils for paintbrushes, cups for water pots e.t.c. You can organise the equipment in arrays.</p> <p>To help you solve question one, try drawing 6 big tables or get 6 pieces of paper to represent the tables. Then you could either draw the equipment or use something else at home to represent the equipment.</p> <p>For question two, why don't you find the number of objects each child has and see how you could organise them into different arrays. Remember that in arrays, there needs to be the same number of toys in each row and column.</p> <p><b>Activities:</b> Have a go at solving at least one of the problems.</p>   |   |
| <p>2. English:</p> <p><b>Writing:</b> Today we would like you to write about your Christmas break. We have given you some choices of activities below.</p> <ul style="list-style-type: none"> <li>• Write a paragraph describing your favourite gift</li> <li>• Write a paragraph describing your favourite day</li> <li>• Write a paragraph describing your favourite activity or game</li> <li>• Write a paragraph describing your Christmas dinner</li> </ul> <p>In your writing, we would love to see some expanded noun phrases (adjective, adjective noun) and for your sentences to be planned first so you remember your punctuation. We have included Literacy Ladybird to help you read through your work and improve it.</p> <p><b>Activities:</b> Answer the questions on the mild, hot and spicy sheets. We would like you to do the mild sheet and have a go at the hot sheet. If you are feeling super confident, try the spicy as an extension. If you are unable to print them off, write down your answers on a piece of paper. You can mark your work yourself using the answer sheet.</p> <p><b>Reading:</b> Please read for 10 minutes today and talk about your reading with a grown up.</p> |   |

**Phonics:** Focus sound of the day is: **ai**. Let's see how well you can remember how to spell many of the words we have been learning have the 'ai' phoneme but an alternative grapheme. Look at the picture on the sheet. What 'ai' word is the picture of? How do you spell it? Write the word down and then use the sheet to mark your spelling.

EXT: How many words can you collect that have the 'ai' sound? Create a table of words. You could use the table we have provided.

**Handwriting:** We are going to be recapping the **wh** and **oh** joins today: Practise writing the joins neatly.

*wh, oh*

Write out the words from the word bank below three times each.

Word bank: when, what, why, where, which, whether, who, wheel

### 3. RE. - Important messages

The Bible is full of important messages that help Christians to have a good life. The most important message of the Bible is the good news about Jesus, that he came to save us by taking away our sins. In fact, St John, actually wrote a letter when he was on an island telling people about Jesus. He said, "This (in essence) is the message we heard from Christ and are passing on to you: God is light, pure light, there's not a trace of darkness in him" (1 John 1:5). He wanted his message to remind people that Jesus is the light of the world. For John, this was the most important message he could give.

We live in a world where it is quick and easy to send messages to friends and even strangers. We can send text messages, emails and even see people on screens to tell them messages. In the past though, sharing messages was much harder because they didn't have screens and the internet. In fact, sailors who got stranded on islands, would write a special message and place it in a bottle. They would hope the tide would take their bottle to a land where someone would read their message.

**Activity:** If we were at school, in our reflection corner, we would be writing some important messages to place in a bottle. If you could give the world a message that would fit on a piece of paper and you could place it in a bottle and hope someone would find it, what would it say? What important message would you like the world to know?

Write your message and if you have a bottle, you could put your message in your bottle. If not, why don't you share your important message with your friends and family?

### 4. For PE today we would like you to do some PE with Joe Wicks. Joe will be making some new PE lessons next week so it'll good to remind our bodies about how to do the workouts. Use the link below.

<https://www.youtube.com/watch?v=NJ7evRLFXV8>

Remember to give yourself a tick when you have completed these activities too!



Read out loud to someone



Practise your mental maths



Practise your spellings



Practise your handwriting



Keep active and exercise