## Varied Fluency Step 4: 100s, 10s, 1s 2

## National Curriculum Objectives:

Mathematics Year 3: (3N2a) <u>Read and write numbers up to 1000 in numerals and in words</u> Mathematics Year 3: (3N3) <u>Recognise the place value of each digit in a three-digit</u> <u>number (hundreds, tens, ones)</u> Mathematics Year 3: (3N6) Solve number problems and practical problems involving 3N1 -

Mathematics Year 3: (3N6) <u>Solve number problems and practical problems involving 3N1 -</u> <u>3N4</u>

## Differentiation:

**Developing** Questions to support representing 3-digit numbers using a place value chart and counters, without the use of zero as a placeholder.

Expected Questions to support representing 3-digit numbers using a place value chart and counters, with some use of zero as a place holder.

Greater Depth Questions to support representing 3-digit numbers using a place value chart and counters, with some use of zero as a place holder and unconventional partitioning.

More <u>Year 3 Place Value</u> resources.

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Varied Fluency – 100s, 10s, 1s 2 – Teaching Information

## 100s, 10s, 1s 2

1a. What is the value of the tens in the place value chart below?						1b. What is the value of the hundreds in the place value chart below?			
[	Hundreds	Tens	Ones		[	Hundreds	Tens	Ones	
	100 100	10 10	1			100 100	10 10	1 1	
	100	10 10	1			100 100 100		1 1	
」 公	•			VF	」 企				
2a. nui	Using place mber 276.	using place value counters, draw the ber 276.2b. Using place value counters, draw the number 615.HundredsTensOnes							
	Hundreds	Tens	Ones			Hundreds	Tens	Ones	
VF				VF	佥			V	
3a.	Which place	value chart sh	nows 156?	-	Sb. Which place value chart shows 214?       A       Hundreds     Tens				
<b>A</b>	Hundreds	Tens	Ones		<b>A</b>	Hundreds	Tens	Ones	
	100	10 10 10 10 10	1 1 1 1 1 1			100 100	10	1 1	
B	Hundreds	Tens	Ones		B	Hundreds	Tens	Ones	
	100	10 10 10 10				100 100	10		
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Varied Fluency – 100s, 10s, 1s 2 – Year 3 Developing



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Varied Fluency – 100s, 10s, 1s 2 – Year 3 Expected



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Varied Fluency – 100s, 10s, 1s 2 – Year 3 Greater Depth

## Varied Fluency 100s, 10s, 1s 2

#### <u>Developing</u>

1a. <mark>40</mark>

2a. 2 hundreds in the hundreds column, 7 tens in the tens column and 6 ones in the ones column. 3a. A

#### **Expected**

4a. **400** 

5a. 5 hundreds in the hundreds column, nothing in the tens column and 2 ones in the ones column. 6a. B

#### Greater Depth

7a. 12

8a. 8 hundreds in the hundreds column, 13 tens in the tens column and 5 ones in the ones column.
9a. A

### Varied Fluency 100s, 10s, 1s 2

#### **Developing**

1b. <mark>500</mark>

2b. 6 hundreds in the hundreds column, 1 ten in the tens column and 5 ones in the ones column. 3b. B

#### **Expected**

4b. 0 5b. 7 hundreds in the hundreds column, 6 tens in the tens column and 1 one in the ones column. 6b. B

#### **Greater Depth**

7b. 110 8b. 7 hundreds in the hundreds column, 3 tens in the tens column and 17 ones in the ones column. 9b. A

