



# Esher Church School Curriculum Overview – Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Settling into school	Nativity	Keeping people safe	Easter	Looking after our World	Year One Detectives
KEY TEXT/S	Topsy and Tim Starting School, Jean and Gareth Adamson and others similar The Colour Monster, Anna Llenas The Little Red Hen Ronald the Rhino	The Giving Tree, Shel Silverstein The Playground is like a Jungle and Friendship is Like a Seesaw, both by Shona Innes The Elf and the Shoe-Maker The Nativity Story Don't Hog the Hedge!	Smartie the Penguin The Internet is like a Puddle, Shona Innes The Bible – Jesus' Miracles Charlie the Firefighter Dragons in the City	The Bible – Easter story Starry-Eyed Stan Big Friends, Sarah Davies	The Bible – Old Testament stories The Messy Magpie Back to Earth with a Bump	The Cautious Caterpillar
ENGLISH Reading and Writing	Reading and writing names Recognising signs and Logos around us Listening to stories Recognising the sounds introduced in phonics Introduce Penpals letter families: Curly caterpillar, long legged giraffe, one armed robot Rainbow challenge activity – throughout year	Listening to stories Introduce common irregular words – ECCB words Reading individual books based on phonics Recap PenPals letter families Recognising the sounds introduced in phonics and blending to read CVC words Introduce Penpals letter family: zig-zag monster Writing CVC words using the sounds from phonics Writing short sentences Writing a Christmas card	Listening to stories ECCB words Reading individual books based on phonics knowledge Recap PenPals letter families	Listening to stories ECCB words Reading individual books based on phonics knowledge Recap PenPals letter families Writing irregular common words	Listening to stories ECCB words Reading individual books based on phonics knowledge Recognising the sounds introduced in phonics and blending them together to read CCVC and CVCC words Recap PenPals letter families Writing irregular common words	Listening to stories ECCB words Reading individual books based on phonics knowledge Recap PenPals letter families Writing irregular common words
RE	Harvest Introducing Christian Meditation	Nativity -learning about and filming the Nativity story Christian Meditation Jessie Tree – important characters and stories from the old testament.	Jesus' Miracles -water into wine -walking on water -healing the blind man Christian Meditation	Easter story -reading the story -learning about the meaning of Easter eggs Christian Meditation	Old Testament characters -Noah -Moses -Daniel -David Christian Meditation	Celebrations from other faiths Christian Meditation

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>MATHS</b> Number, Shape, Space And Measure	Recognising and writing the numbers: 1, 2, 3 Ordering: More and less Size Repeating patterns Circles, semicircle, triangle sphere, hemisphere Rainbow challenge maths – throughout year	Recognising and writing the numbers: 4, 5, 6, 7, 8, 9, 10 Ordering numbers to 10 Matching no. of objects to numeral 1 more of numbers Different ways to make a number – number bonds Introduce tens frames Money – coins Days of the week Introducing 2D & 3D shapes Baking	Recognising and writing the numbers: 11, 12, 13, 14 Ordering numbers to 20 Number bonds to 10 1 less Addition and subtraction - using objects Comparing weights, capacity and length Time – months, seasons, o'clock	Recognising and writing the numbers: 15, 16, 17, 18, 19, 20 Number bonds to 20 Exploring the characteristics of shapes using mathematical language	Recapping numbers to 20 and looking at higher numbers Addition and subtraction by counting on and back Solving problems Estimating Halving Sharing Distance	Doubling Odds and Evens Solving problems Counting in 2s, 5s and 10s
<b>PHONICS</b>	Hearing the sounds around us e.g. leaves, footsteps Matching sounds e.g. instruments, animals Singing songs Rhyming games & books Ispy something starting with a c Oral blending (robot talk) can you h-o-p? Introduce phase 2 sounds: c, s, a, l, t, l, r, p Rainbow challenge phonics activity	ECCB Words – tricky and key words Rhyming games & books Ispy Oral blending (robot talk) brush your t-ee-th Introduce phase 2 sounds: n, d, g, o, k, ck, e, u, h, b, f, j, v, w, x, y, z, ff, ll, ss Blending and segmenting CVC words Rainbow challenge phonics activity	Recap Phase 2 sounds Blending and segmenting words Introduce phase 3 sounds: sh, ch, ee, th, ng, or, ai, igh, oa, ar, oo, 00, ur, ow, oi, ear, air, ure, er Rainbow challenge phonics activity		Introduce CCVC and CVCC words Recap phase 3 sounds Introduce Phase 4 segmenting and blending Rainbow challenge phonics activity	
<b>COMMUNICATION AND LANGUAGE</b>  Listening and Attention, Understanding, Speaking	All about me photos - talking about themselves and their families Listening to stories Listening to adults and peers in the classroom Following simple instructions	Listening to stories Listening to adults and peers in the classroom Following simple instructions Following a recipe	All about me photos – talking about somewhere they have visited Asking questions to find out more about our friends Listening in larger groups during assembly	All about me photos – talking about somewhere they have visited Asking questions to find out more about our friends Following instructions involving multiple parts	All about me – talking about something they are proud of Listening to longer class chapter books Listening in larger groups during assembly Speaking in front of larger groups	All about me – talking about something they are proud of Listening to longer chapter books Listening in larger groups during assembly and other adults going on a trip

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <p><b>Making relationships, self-confidence and self-awareness, managing feelings and behaviour</b></p>	<p>Feelings – The colour monster book</p> <p>Meeting and making new friends</p> <p>Understanding the school rules Ready, Respectful and Safe</p> <p>Learning the school routines</p> <p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p>	<p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p> <p>Discussing highs and lows of friendships and getting on with others</p> <p>Understanding that others like different things</p> <p>Big friend Christmas dinner and hats</p>	<p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p> <p>To be able to ask a grown up for help when feeling worried or unsure</p>	<p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p> <p>Understanding how other feel when being left out</p> <p>Big friend Easter hats</p> <p>Growth Mindset</p>	<p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p> <p>Discuss plans and how they can adapt things to make them better</p> <p>Play group games with rules</p>	<p>Telling others about themselves – photos</p> <p>Listening to others sharing their ideas</p> <p>Big Friend Picnic</p> <p>Discussion and activities about moving onto Year One</p>
<p><b>PHYSICAL DEVELOPMENT</b></p> <p><b>Moving and handling, health and self-care</b></p>	<p>Playball</p> <p>How to keep healthy: catch it, bin it, kill it and handwashing</p> <p>Dressing ourselves and changing into our PE kits</p> <p>Using a knife and fork</p> <p>Tummy time drawing</p> <p>Holding a pencil correctly 5 a day</p> <p>Climbing frame (all Autumn)</p> <p>Street Dance</p>	<p>Playball</p> <p>Bonfire safety</p> <p>Dressing ourselves and changing into our PE kits</p> <p>Sewing/needle safety</p> <p>Cooking safety</p> <p>How to stay healthy</p> <p>Fine motor activities</p> <p>Using scissors correctly to cut paper 5 a day</p>	<p>Playball</p> <p>Yoga</p> <p>Climbing frame</p> <p>Street Dance</p> <p>Fine and gross motor skill development</p>	<p>Playball</p> <p>Yoga</p> <p>Healthy eating</p> <p>Climbing frame</p> <p>Fine and gross motor skill development</p>	<p>Playball</p> <p>Swimming</p> <p>Discuss eating a rainbow</p> <p>Climbing frame</p> <p>Street Dance</p> <p>Fine and gross motor skill development</p>	<p>Playball</p> <p>Swimming</p> <p>Importance of exercise</p> <p>Climbing frame</p> <p>Fine and gross motor skill development</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <p><b>People and communities, the world and technology</b></p>	<p>Finding out more about each other through photos</p> <p>Understanding the school rules and routines</p> <p>Where does our food come from?</p>	<p>Finding out more about each other through photos</p> <p>Signs of Autumn</p> <p>Bonfire night</p> <p>Remembrance Day</p> <p>Diwali</p> <p>Countries around the world</p> <p>advent calendar</p> <p>Remote control vehicles</p>	<p>Finding out more about each other's interests</p> <p>E-Safety week</p> <p>Smartie the penguin</p> <p>Asking for help</p> <p>Signs of winter - ice</p> <p>Chinese New Year</p> <p>People who help us</p>	<p>Finding out more about each other's interests</p> <p>Coding caterpillar</p> <p>Experimenting with sinking and floating</p> <p>Properties of materials</p> <p>Signs of spring</p>	<p>Finding out what makes everyone happy and proud</p> <p>Signs of summer</p> <p>Environment – reduce, reuse, recycle</p>	<p>Finding out what makes everyone happy and proud</p> <p>Life cycle of a butterfly and/or ladybird</p>
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <p><b>Exploring and using media and materials, being imaginative</b></p>	<p>Singing songs</p> <p>Musical instruments</p> <p>Junk modelling</p> <p>Painting – mixing colours</p> <p>Role play – home corner</p> <p>Street Dance</p> <p>Harvest song</p>	<p>Nativity</p> <p>Firework pictures</p> <p>Sewing</p> <p>Woodwork</p> <p>Singing songs</p> <p>Musical instruments</p> <p>Role play – home corner</p> <p>Baking</p>	<p>Street Dance</p> <p>Woodwork</p> <p>Singing songs</p> <p>Musical instruments</p> <p>Junk modelling</p> <p>Painting – mixing colours</p> <p>Role play – home corner</p> <p>Plan and Evaluate designs</p>	<p>Woodwork</p> <p>Singing songs</p> <p>Musical instruments</p> <p>Junk modelling</p> <p>Painting – mixing colours</p> <p>Role play – home corner</p> <p>Baking</p> <p>Plan and Evaluate designs</p>	<p>Street Dance</p> <p>Woodwork</p> <p>Singing songs</p> <p>Musical instruments</p> <p>Junk modelling</p> <p>Painting – mixing colours</p> <p>Role play – home corner</p> <p>Plan and Evaluate designs</p>	<p>Woodwork</p> <p>Singing songs</p> <p>Musical instruments</p> <p>Junk modelling</p> <p>Painting – mixing colours</p> <p>Role play – home corner</p> <p>Baking</p> <p>Plan and Evaluate designs</p>