



## ESHER CHURCH SCHOOL PROVISION MAP

This document provides information on how the school supports your child across the four areas of need as outlined in the SEND Local Offer and gives more detailed information on the resources and techniques used to support all pupils across the school.

COGNITION AND LEARNING		
Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
<p>High expectations for all pupils</p> <p>Qualified teachers who have regular and ongoing CPD</p> <p>Positive relationships with children</p> <p>Targeted questioning leads to good progress</p> <p>Highly trained Learning Support Assistants</p> <p>Ongoing tracking of progress and attainment</p> <p>Differentiated curriculum planning and use of resources</p> <p>Learning Partners</p> <p>Activities, delivery and outcome e.g hot, mild and spicy</p> <p>Spelling passports</p> <p>Times Tables weekly challenge and Times Tables Rockstars</p> <p>Writing slopes</p> <p>Remember to (success criteria)</p> <p>Assessment for Learning Strategies - Peer and Self-assessment/Feedback</p> <p>Access to computers and/or tablets</p> <p>Visual aids / timetables to support key vocabulary, concepts and themes</p> <p>Writing frames to support weaker writers</p> <p>ASD strategies (Now Next Then/visuals)</p> <p>Stimulating learning environment</p> <p>Brain Gym and whole class well-being e.g 5 a day</p> <p>Marvellous Me for feedback and rewards</p>	<p>Reading programmes e.g Project X Code</p> <p>Dyslexia reading schemes to support children with dyslexic tendencies</p> <p>Nessy – Reading and Spelling</p> <p>Precision Teaching</p> <p>Spellzone programme to support learning</p> <p>Phonics</p> <p>Writing interventions with a focus</p> <p>Maths interventions with a focus group</p> <p>Coloured overlays/ reading rulers</p> <p>Learning mentors</p> <p>ICT – Clicker 7</p> <p>SNIP spelling programme</p> <p>Maths specialist teacher to support specific interventions</p>	<p>Precision Teaching</p> <p>Input from LLS (Learning and Language Support)</p> <p>Input from EP (Educational Psychologist)</p> <p>1-1 individual reading/writing/phonics</p> <p>1-1 support from LSA</p> <p>1-1 or small group handwriting programme</p> <p>First, Next and Then task boards</p> <p>Keyboard skills – touch typing</p> <p>Clicker 7</p> <p>Personalised curriculum e.g</p>

## COMMUNICATION AND INTERACTION

Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
<p>Differentiated curriculum planning: activities, delivery and outcome e.g. simplified language</p> <p>Visual aids / timetables</p> <p>Modelling of work and activities</p> <p>Circle Time - speaking and listening skills</p> <p>Structured school and class routines</p> <p>Learning Partners</p> <p>Key words displayed</p> <p>Word banks for topics</p> <p>Mind maps</p> <p>Show and Tell - opportunities for younger children to talk about their hobbies and interests</p> <p>School productions/ assemblies where children are encouraged to perform and speak</p> <p>Creative curriculum</p> <p>Verbal feedback</p> <p>Listening centre</p> <p>Stimulating play environment –OPAL where children are encouraged to play imaginatively to enhance communication and problem solving</p>	<p>Speech and Language support in class (ELKLAN)</p> <p>Social Skills group (ELSA) – social stories</p> <p>Pre-teaching topic vocabulary to support understanding of vocabulary</p> <p>Nessy</p> <p>Teaching Children how to Listen - intervention</p> <p>School Start – developing language in KS1</p>	<p>Specialist support from Local Authority Speech and Language Therapist</p> <p>Input from ASD Outreach – Linden Bridge School</p> <p>1-1 support from ELKLAN teacher</p> <p>Pre-teaching of topic vocabulary</p>

## SOCIAL, EMOTIONAL AND MENTAL HEALTH

Wave 1 Provision (Quality First Teaching)	Wave 2 Provision (Targeted)	Wave 3 Provision (Personalised)
Whole school behaviour policy Marvellous Me – positive feedback PSHCE curriculum Well- being week Christian Values Picture News assembly Big Friends/ Little Friends Rewards – stickers, certificates, golden postcard, marbles in a jar etc Circle Time Social Stories Learning partners Anti-bullying week Transition days for secondary school Move up days to meet new teacher and class E safety curriculum Range of extra-curricular clubs	Social Skills Group – Lego therapy/meditation/Self-esteem Anger management - ELSA Social Stories - ELSA Individual reward / consequence system ELSA (Emotional Literacy Support Assistant)	ELSA (Emotional Literacy Support Assistant) HSLW (Home School Link Worker) Support from BS (Behaviour Support) Support from EP (Educational Psychologist) Support for ASD Outreach – Linden Bridge Home-school record books Individual behaviour plan/record 5 point scale/ zones of regulation Behaviour log Part-time timetable

<b>SENSORY AND PHYSICAL</b>		
<b>Wave 1 Provision (Quality First Teaching)</b>	<b>Wave 2 (Targeted) Provision</b>	<b>Wave 3 (Personalised) Provision</b>
<p>All Staff have been well trained on OT and Physical and Sensory strategies in the classroom</p> <p>Seating plans in classroom organised to meet needs of individual learners</p> <p>Writing slopes</p> <p>Visualiser to enlarge print to make learning more accessible</p> <p>Screens</p> <p>Thera-putty</p> <p>Pencil grips</p> <p>Triangular pens/pencil grips</p> <p>Fiddle toys to aid concentration</p> <p>5 a day and Brain Gym exercises</p> <p>Pen pals handwriting scheme</p> <p>Left and right handed scissors</p> <p>headphones</p>	<p>Movement breaks with specific exercises</p> <p>Wobble cushions</p> <p>Weighted blankets</p> <p>Fiddle toys</p> <p>Touch Typing:English Type Junior</p> <p>Clicker 7 to support writing</p>	<p>1-1 Handwriting scheme</p> <p>Termly OT support from Local Authority</p> <p>PSSS (Physical Sensory Support Service)</p> <p>1:1 OT exercises for sensory break</p> <p>Visual Impairment Team support individual pupils with termly reports and targets</p>