

Year 3 Curriculum Overview 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Big Enquiry	How do we know dinosaurs existed?	Why are the pyramids one of the wonders of the world?	What was life like in Stone Age Britain?	How can we care for our local community?	Should you eat like a Tudor or a Caveman?	Why should we protect the rain forest?
Our Big Creative Outcome	Yr 3 assemblies based on life of Mary Anning and fossils.	Travel back in time to Ancient Egypt: children's exhibition of work	Stone Age cave paintings	Community project: pine pulling on Esher Common	Tudor banquet and trip to Hampton Court Palace	Rain forest art exhibition and trip to Kew Gardens
Big Enquiry (incorporating: science, history, geography, , design & technology and music)	Science: fossils, rocks and soils. Geography: locating dinosaur fossils on map of UK History: Story of Mary Anning	Science: light Geography: Egyptian location and climate History: Ancient Egyptians	Science: forces and magnets Geography: early settlements History: Stone Age life	Geographical: studies of local environment (human and physical)	Science: animals and humans: nutrition, skeletons and muscles History: Key events in Tudor period and Tudor life.	Science: plants and animals Geography: ecology
Art, Design & Technology	Fossil studies and dinosaur sculptures	Egyptian Death masks and jewellery	Stone Age cave paintings and designing stone homes	3D maps of local environment	Tudor portraits	Tropical rainforest frieze and animal paintings
ICT	Lightbot		eSafety	How does a computer work?	Introduction to 'Scratch': coding	
Games/swimming	Swimming	Invasion games e.g. Hockey	Netball/tag rugby/ rounders		Swimming	
PE	<i>Dodgeball</i>	Life on the Nile – Egyptian Dancing	<i>Gymnastics: body shapes, balances, travelling, sequences</i>	<i>Gymnastics: partner balances, rolling, mirroring, matching</i>	Tudor Dancing	Indoor invasion games/athletic skills
RE	Is Christian worship the same around the world?	What would Jesus think of the way Christmas is celebrated?	Why should we care for God's world?	What happened during Holy Week and what matters most to Christians?	What are the Pillars of Islam?	Why do Christians still say the Lord's Prayer?
PSHCE	Growth Mindset	Be friendly, be wise	Dear Diary: Being safe	Daring to be different: respecting differences	Living long, living strong	Joining in and joining up
Trips	Amersham Centre: rocks and soils workshop		Butser Ancient Farm	Pine pulling on Esher Common	Hampton Court	Kew Gardens
Music	Charanga		Charanga		Charanga.	
French	Greetings, classroom instructions, asking/responding to questions about feelings, preferences and age. Numbers to 20. Family members. Playground games and songs.		Describing the body and what we look like. Colours. The life cycle of a plant inc. Jack and the Beanstalk		Days of the week and fruits. Expressing likes and dislikes. Numbers 21-39. To ask and say how much something is in euros.	