



## IMPACT OF SPORTS PREMIUM SPEND 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant increase in range of play opportunities for children at break and lunch times as a result of Outdoor Play and Learning project.</p> <p>Class Teachers are more confident to deliver lessons in, dance, multi sports, tag rugby, cricket. Early years and year 1 ball skills as a result of working alongside coaches trained in these areas.</p> <p>Profile of dance across the school raised significantly with dance being included in worship and performing arts events and class assemblies</p> <p>Increased range of sports and numbers of places for children in co-curricular sports clubs.</p> <p>Wider participation in sports tournaments/competitive fixtures and wider range of competitive sports on offer.</p> <p>Almost 100 children participated in field hockey festival day with Surbiton Hockey Club, further raising profile of the sport.</p> <p>Sports mentoring successfully used to engage children with additional needs.</p> <p>Parental engagement developing specifically around district cross country, track and field events as a result of clear coordination of training and trials.</p>	<p>Build links with Esher Lawn Tennis Club to ensure children have access to high quality tennis coaching and further develop links with Surbiton Hockey Club. These clubs are highly regarded and very local to the school. School staff will benefit from working alongside their skilled coaches and children will benefit from their expertise in these areas of sport.</p> <p>Ongoing CPD for all staff recognising the importance of positive play and its impact on children’s physical and mental wellbeing, encouraging children to manage risk, building in school rules and values to play – respect, safety. Continued review of range of play activities offered.</p> <p>Continue to review curriculum coverage to ensure breadth and progression across the school in line with curriculum review.</p> <p>School staff have requested further CPD to enable them to deliver more effective gymnastic lessons, and in use of apparatus. Some teachers have enjoyed delivering yoga style sessions this year and would benefit from CPD to make the most of this and to ensure it can be delivered across the school.</p> <p>Establishment of Daily Mile/Activity session in each class using running track, 5-a-day...</p> <p>Widen access to sports mentoring to a wider range of children following its success this year.</p> <p>Develop house event opportunities – explore tennis festival opportunities following success of hockey festival.</p> <p>Make the most of timing of Olympics 2020 to highlight link between Olympic Values (Excellence, Friendship, Respect) and sport/play</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £20,070	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions achieved	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve range of physical opportunities at playtime and lunchtime such that all children are engaged in active play during these times and learn how to manage risk.	Improved variety of play equipment with storage improved lending itself to independent access by children. Funding secured to improve range of outdoor play opportunities to include a range of climbing, crawling, creative and reflective play opportunities to meet a wider range of needs and interests. Staff training ongoing to support children in engaging with active play and to manage risks. Play policy in place.	£3,850 sports premium £32,000 PTA storage and loose parts £60,000 CIL funding	OPAL Audit shows improved provision. Children better engaged in a wide range of play activities. New play opportunities available. Fewer behavioural incidents and accidents at playtimes.	Ongoing CPD for staff in leading active play. Continue to expand provision through introduction of loose parts play and associated training. Community engagement through 'stay and play' sessions. Regular 'Play' assemblies to give opportunity to review and discuss play. Regularly review play policy including school parliament.
To improve concentration of pupils and increase physical activity by using '5-a-day' to give children effective movement breaks during the school day.	5-a-day subscription in place Teachers trained to use 5-a-day breaks at appropriate times	£327	Children enjoy this exercise and lesson observation/teacher feedback shows better concentration in most children following exercise.	Develop range of resources for daily activity including Daily Mile and 'Cosmic Kids' activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions achieved	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports mentors and coaches use school values and behaviour code to reinforce a consistent message through the participation of sport resulting in higher standards of behaviour and sportsmanship.</p> <p>Recognition for sports achievement given for team-spiritedness, supporting and encouraging others and effort rather than ability.</p> <p>Wider range of physical activities on offer at playtime and lunchtime meaning more children are active.</p> <p>To improve the quality of children's learning by improving concentration through higher levels of physical activity during the school day.</p> <p>Improved parental engagement through their support for extra curricular clubs and support for school's policy on active play.</p>	<p>Sports Crew training for selected year 6 children.</p> <p>Year 6 sports ambassadors appointed to develop sport in school, organise events, highlight school sports participation at Open Events.</p> <p>Assign sports mentors to vulnerable children.</p> <p>More involvement from parents to support specific sporting events.</p> <p>See playground improvement project above.</p>	£120	<p>Children make progress against their individual targets during sports mentor sessions.</p> <p>Children able to articulate and demonstrate values.</p> <p>Children use improved techniques, particularly around running.(3<sup>rd</sup> place in District Track).</p>	<p>Focus on Olympic values in run up to Tokyo 2020.</p> <p>Hold regular active play and sports assemblies led by Sports Crew and Sports Prefects.</p> <p>Ongoing CPD to ensure all staff understand the centrality of PESSPA in whole school improvement and have their say in how to further develop this.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				76%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils benefit from improvements in teaching resulting from staff working alongside coaches professional in their field – this year we have used professional coaches in dance, rugby, cricket, early ball skills working alongside class teachers.	Coaches in specific sports deliver PE lessons alongside class teachers	£15,215  Additional funding from parents: £1,000	Children report enjoyment of rugby/cricket and dance, including those normally more reluctant in sport lessons.  Profile of dance raised – active dance club introduced and dance groups performing in assemblies and shows and participating in worship.  Physical Development outcomes in Early Years very strong, supported by early ball skills CPD.	Continue using trained coaches and widen the provision.  Include HLTAs and key LSAs in sessions to improve their knowledge and skills in delivering PE and sports lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				Included above %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children benefit from a wider range of sports in PE and games lessons Children more confident to participate in dance lessons.	All children in Early Years and year 1 participated in Playball giving them access to a wide range  All children in years3-6 introduced to tag rugby and cricket delivered by specialist coaches alongside class teachers.  Streetdance developed In PE lessons and children afforded opportunities to perform (summer fair, assemblies, performing arts showcase)  Yoga introduced in years 2 and 6  All junior children invited to	Included above – resource costs taken from school PE budget.	Children have enjoyed new sports and take up of extra curricular clubs in tag rugby, cricket, hockey and dance have attracted increased numbers following their introduction in PE lessons.  Feedback from parents, staff and children indicates a positive impact in the quality and enjoyment of dance.  Children in EYFS/year 1 receiving a solid ground in a range of sporting techniques to provide a solid foundation for the future.	Continue to increase range of sports on offer in PE lessons to include tennis and hockey, linked to high quality local clubs.  Consider other sport ‘festival days’ so that children develop new skills and use them competitively.

	participate in hockey festival involving coaching followed by a 'round robin' tournament specifically designed for children who do not already play hockey. 100 children attended this event.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved.</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Offer a wider range of children more opportunities to participate in competitive sport at different levels to promote their self-esteem and self-confidence as well as drive improvements in sporting ability.	<p>New support staff member with responsibility for sport in place to ensure children are able to attend a wide range of activities.</p> <p>Participated in netball league, football league, boys and girls hockey tournaments, netball tournament, tag rugby tournaments, sportshall athletics, cross country running, district sports, swimming gala. This year introduced participation in cycling competition.</p> <p>PTA organised an annual 10K and fun run for children and adults within and beyond school community.</p> <p>PTA organised annual children's triathlon.</p>	<p>£1095 – sports premium</p> <p>£3,000 funded from school staffing budget.</p>	<p>ECS children regularly praised for their sportsmanship in both winning and losing and won the award for sportsmanship at the sports tournament.</p> <p>Children enjoy the thrill of competition and the desire to succeed and represent the school.</p> <p>Parents highly engaged with extra curricular sport, supporting clubs and sporting events.</p>	<p>Continue to employ and develop the role of an LSA with remit of organising sporting events to build capacity to enable children to participate more widely in competitions.</p> <p>Explore further opportunities for children in years 2-4 to participate in competitive sport by linking with local maintained and independent schools, including triathlon event.</p> <p>Reintroduce house sports events to enable all children to compete..</p>