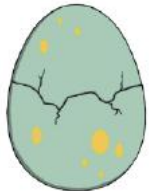


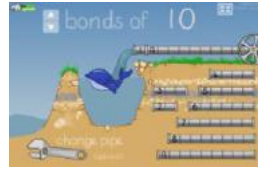





# Reception Home Learning

Date: Tuesday 29<sup>th</sup> June

Good morning everyone, we hope you had a lovely weekend

Our word of the day is: **snuggle**

<p>Today's activities are:</p> <p><b>Maths and English activities will be covered in class by children at school</b></p>	<p>✓</p>
<p>1. <b>English:</b> <b>This week's assignment to be uploaded onto Teams:</b> have a look at the picture of the egg. Discuss with a grown up: what animals or magical creatures hatch from an egg. What do you think could be inside this egg? Could it be a chicken, or could it be something else? What will it look like when it has hatched? What will it need? Where will it go? What could you do with it? Task: To write a sentence explaining what is inside the egg and another sentence describing what it looks like. Extension: write another sentence explaining what you would do with the creature when it has hatched. You might also like to draw a picture of the creature inside. When you have finished your writing you might like to watch Auntie Mable and Pippin telling you about some animals that hatch from eggs: <a href="https://www.youtube.com/watch?v=swQujfPhXd0">https://www.youtube.com/watch?v=swQujfPhXd0</a></p>	 
<p>2. <b>Maths:</b> Today we are looking at which two numbers add together to make 10. First watch the Farmer Pete song: <a href="https://www.youtube.com/watch?v=poJmS5iWfEs">https://www.youtube.com/watch?v=poJmS5iWfEs</a>. While watching it have a think about which two numbers added together to make 10. Now look at the 10s frames on the sheet (or create your own). You are going to see how many different ways you can make 10 by colouring the circles in two different colours. The first one is coloured in for you. How many circles are coloured in blue? Write the answer on the first part of the sum. How many circles are coloured in orange? Write the number on the second part of the sum. How many circles are there all together? Now go onto the second tens frame. How many circles are you going to colour in blue (or another colour). How many are left to colour in orange (or another colour)? Extension: Play save the Whale by helping to find the other number to make 10, adding it to the pipe and then spinning the wheel: <a href="http://www.ictgames.com/saveTheWhale/index.html">http://www.ictgames.com/saveTheWhale/index.html</a> Do you have anything on your body that has 10 to help you? You can put down the number of fingers show on the first pipe to count how many more you need to make 10.</p>	 

<p>3. RE: You will remember we talked in class about Teaspoon prayers as being an easy way to remember how to pray. We started with the thank you (the T in tsp), then we looked at things we might be sorry for (the s in tsp) and last week we looked at things we could ask God for help with (p for please).</p> <p>This week we would like to put it all of the parts of your prayer together and draw a picture or pictures to illustrate it. If you wish you can then send your completed prayers in for us to see: <a href="mailto:home.learning@esherchurchschool.org.uk">home.learning@esherchurchschool.org.uk</a> Please put Inkpen or Hargreaves in the subject of your email.</p>	
<p>4. Science investigation: waterproof materials experiment.</p> <p>What you will need: a plastic cup or container, a small cuddly toy that fits inside your container or some tissue at the bottom, a variety of waterproof and non-waterproof materials to test.</p> <p>Your challenge is to find out which is the best material to make an umbrella for your bear.</p> <p>With a grown up decide the different materials you can use to test e.g. tin foil, tissues, paper, plastic bag, kitchen roll, clingfilm, cardboard, baking paper etc...</p> <p>Task: Once you have selected the materials you are going to test discuss with a grown up if you think the material will be waterproof and keep your bear dry or if it isn't waterproof and will get your bear wet. Record your predictions on a piece of paper.</p> <p>Now choose your first material to test and place it over the top of the container. Spray it or drop some drops of water onto the top and see if it keeps your bear dry or not. Remember it needs to be a fair test so you want to try and add the same amount of water for each material. Was your prediction correct? Did your toy stay dry? How do you know? Keep going testing out all of the materials to find out which ones work the best.</p> <p>Extension: Once you have tested all of your materials can you create a waterproof outfit or container to keep your toy dry if you put it in the sink, bath or bucket.</p>	 

Remember to give yourself a tick when you have completed these activities too!



Read out loud to someone

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Played on Nessy for 15 minutes

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Practised your ECCB words

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Kept active and exercise

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